

**DEPARTMENT OF SOCIOLOGY
UNIVERSITY OF TORONTO
SOC100H1F: INTRODUCTION TO SOCIOLOGY I – SOCIOLOGICAL
PERSPECTIVES**

**SUMMER 2019
TUESDAY 6-9PM & THURSDAY 6-9PM**

Instructor: Joshua Harold

Office Location: Sociology Department, 725 Spadina Ave, Room 225F

Office Hours: Thursday 5-6pm or by appointment

Email: josh.harold@utoronto.ca

Class Location: KP 108, Koffler House, 569 Spadina Avenue

Course Website: q.utoronto.ca

Teaching Assistant(s): TBA

Course Description

Sociologists investigate how social relations shape human behaviour. By systematically observing social milieux, conducting surveys, analyzing official statistics, inspecting historical documents, and carrying out experiments, they analyze the opportunities and constraints that help to make people what they are in different social contexts. This course introduces students to the sociological perspective and sociological approaches by investigating a wide range of human behaviours and institutions. Topics include social inequality, race and ethnicity, gender, sexuality, culture and politics among others.

NOTE: Exclusion

Exclusion: SOC101Y1, SOC102H1, SOC103H1, SOCA01H3, SOCA02H3; SOC100H5

Accessibility and accommodations

If you require accommodations or have any accessibility concerns, please contact Accessibility Services at (416) 978-8060 or visit their website <http://www.studentlife.utoronto.ca/as>

Course Format

It is important to attend all scheduled classes. Material that is not covered in the course readings (such as films, discussions, etc.) will be included in lectures, and this material will be on the tests. Other important information about assignments and course administration more generally will also be provided during lectures. If you miss a lecture, it is YOUR responsibility to get the information you missed from your peers. The course instructor and teaching assistant will not provide you with notes on missed lectures.

Lecture

Lectures will be delivered by the course instructor and will consist of a presentation of course material on that day's topic. This may include speaking, films, media clips, and other forms of instruction.

Tutorials

Tutorials will be held in the same classroom following the lecture (from 8:00 to 9:00pm). Tutorials will provide students the opportunity to reflect on the course material, to develop skills necessary for academic reading and writing, and to comment or ask questions about the course material. The tutorial schedule will be made available in the first week or two of classes.

Course Materials & Readings

It is important to do all the required readings and to come to lecture having read the material in advance of that class. The course relies mostly on the following course textbook, which is available to purchase at the University Bookstore:

- **Brym, Robert. (2018). *SOC+ Introduction to Sociology. 4th Edition. Toronto: Nelson***

Course Evaluation

- In-class Tutorial Reflections: 10% (ongoing)
- Writing Assignment: 15% (June 11)
- Test 1: 20% (May 23)
- Test 2: 20% (June 6)
- Final Exam: 35% (TBA - During Exam Period)

In-class Tutorial Reflections (10%)

Reflection exercises must be completed and submitted in class. Late reflections will not be accepted and there is no opportunity to make up a missed reflection. The content and quality of the reflections will be evaluated at the end of the term by the course TAs.

Writing Assignment (15%)

For this short writing assignment, you will engage with a particular topic and theory in the course. More details will be provided in class and communicated through Quercus

Tests (40% total)

Tests will consist of a combination of multiple choice, true/false, and/or written responses. More details about tests/exams will be provided in class.

Final Exam (35%)

The final exam will be held during the final exam period (June 19 to June 26). The final exam will be cumulative and draw on material from the entire course.

Missed Tests

Students who miss a test will receive a grade of zero; UNLESS within 48 hours (2 days) of the missed test, students who wish to write the make-up test apply to do so by submitting a written request to the instructor that explains why the test was missed, accompanied by proper medical documentation (Verification of Student Illness or Injury form). A written request MUST include the name, student number, telephone number, and email address of the student so that the date, time, and place of the make-up test can be communicated to the student. Under no circumstances will a make-up test be granted without proper documentation from a physician or college registrar. The make-up test will be the last opportunity to write the test, even if valid documentation can be provided. A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test.

Plagiarism & Academic Integrity

Any form of cheating and misrepresentation will not be tolerated. Be careful to avoid plagiarism. Students who commit an academic offence face serious penalties. Avoid plagiarism by citing properly: practices acceptable in high school may prove unacceptable in university. To avoid any confusion about plagiarism, please familiarize yourself with the “Code of Behaviour on Academic Matters” (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>). You are expected to be familiar with the contents of this document.

Electronic Communication

To ensure your emails receive a response, please note the following about email correspondence:

- Emails about assignments, tests, and course materials should be directed to the TAs.
- Emails should be sent from your University of Toronto email account.
- All emails must have the course code (e.g., SOC100) in the subject line. Emails without the course code in the subject line may not receive a response.
- All emails should contain the student’s full name and student number.
- Avoid sending emails that ask for readily available information. Emails that ask for information that is provided in the course outline (e.g. “how much assignment X worth”) will not receive a response.
- Every effort will be made to respond to student emails in a timely manner; however, instant or even overnight responses are not always possible. Please be patient. We will respond to emails as soon as we can, usually within 48 hours.

Writing Support

There is a wide range of writing supports available to students at the University of Toronto. You are strongly encouraged to make use of these resources. Please visit <https://writing.utoronto.ca/> for details.

COURSE SCHEDULE:

May 7: Introduction & Course Overview

-Overview of course themes, assignments, tests, and expectations
-Introduction to Sociology

May 9: Sociological Perspectives, Culture, and the Sociological Imagination

Chapter 1: Introduction to Sociology
Chapter 2: Culture

May 14: Socialization & Groups

Chapter 3: Socialization
Chapter 4: From Social Interaction to Social Organizations

May 16: Stratification & Inequality

Chapter 6: Social Stratification: Canadian and Global Perspectives

May 21: TEST 1 [20%]

No New Readings

May 23: Ways of Knowing: Religion & Education

Chapter 10: Religion
Chapter 11: Education

May 28: Race & Ethnicity

Chapter 7: Race & Ethnicity
Chapter 15: Sociology of Indigenous Peoples in Canada (online chapter available in the MindTap ebook)

May 30: Femininity, Masculinity, and the Social Learning of Gender

Chapter 8: Sexualities and Genders

June 4: TEST 2 [20%]

No New Readings

June 6: Deviance & Crime

Chapter 5: Deviance and Crime

**June 11: The Institution of the Family
(WRITING ASSIGNMENT DUE)**

Chapter 9: Families

June 13: Consumerism and Media

Chapter 13: Mass Media and Mass Communication