

**Sociology 100H1F LEC0101/2000 – Fall 2017**  
**Introduction to Sociology**

---

Prof. La Touche  
725 Spadina Avenue, Rm. 270  
Office Hours: Thursday 2:00-4:00pm  
Email: [rachel.latouche@utoronto.ca](mailto:rachel.latouche@utoronto.ca)

Location: Convocation Hall  
Class Time: Wednesday 12pm-2pm  
Web Page: [portal.utoronto.ca](http://portal.utoronto.ca)

TAs: Pat Louie (Course Coordinator) - [patricia.louie@mail.utoronto.ca](mailto:patricia.louie@mail.utoronto.ca)

Mitch McIvor (Course Mentor) - [mitchell.mcivor@mail.utoronto.ca](mailto:mitchell.mcivor@mail.utoronto.ca)

Jenna Valleriani (Lead TA) – [jenna.valleriani@mail.utoronto.ca](mailto:jenna.valleriani@mail.utoronto.ca)

Valerie Damasco (Tutorial Leader/Grader) – [valerie.damasco@utoronto.ca](mailto:valerie.damasco@utoronto.ca)

Rene Bogovic (Tutorial Leader/Grader) - [rene.bogovic@mail.utoronto.ca](mailto:rene.bogovic@mail.utoronto.ca)

### **Course Description**

This course will help you examine your views, assumptions and experiences of the social world. In addition, you will be provided with a general introduction to the theoretical and empirical contributions of researchers to the study of social life. Through readings, class discussion and activities, you will engage in contemporary debates in social inequality, demography, crime and health. Beyond recognizing and analyzing patterns in the social world, this course is also about skills building – reading, writing, note-taking, studying etc. – and will prepare you for future courses at UofT.

### **Requirements and Grading**

Test 1 - Wednesday October 25th	20%
Test 2 - Wednesday November 22nd	25%
Final Exam (TBD)	35%
Participation Exercises (in Tutorial)	20%
<b>TOTAL</b>	<b>100%</b>

### **Required Readings**

Available from the U of T bookstore:

*Starting Points: A Sociological Journey* by Lorne Tepperman (Oxford University Press)

The e-book for *Starting Points* can be purchased at a discounted rate through [redshelf.com](http://redshelf.com)

## Communication and Portal

Due to the large enrollment in this course, four key resources are provided to help your success:

- 1) UofT Portal/Blackboard (<https://weblogin.utoronto.ca/>) – The SOC100H1F Portal page (Blackboard) contains an “Announcements” tab. You should check the Announcement tab regularly. It will be the main mechanism to communicate about course-related matters. This is where all deadlines, new content, instructions, grade releases, and any other pertinent information will be posted.
- 2) Tutorials – There are **FOUR** mandatory and **THREE** optional tutorial sessions in this course. The **mandatory** tutorials will help you solidify content knowledge in the course, complete participation exercises, and apply what you’ve learned in lecture in small groups. In addition, tutorials will provide you with an opportunity to ask TA’s questions about course content. The **optional** tutorial sessions will help students with areas of difficulty, including challenging course content and test-taking skills. The optional tutorial sessions will also allow students to practice sample questions in preparation for the tests and exam.
- 3) TAs –
  - Patricia Louie: Course Coordinator
    - The Course Coordinator is responsible for **all administrative matters** related to scheduling, registration, grading, tests and exams, submission issues, all grade reviews, special accommodations, missing grades, deadlines, etc. You should feel free to contact the course coordinator by e-mail if you have any questions or concerns about any of these matters. It is imperative that you contact the course coordinator as soon as possible if you require accommodations of any kind. The course coordinator will have office hours by appointment only.
  - Mitch McIvor: Course Mentor
    - The Course Mentor will assist you with the transition to university and prepare you to think and articulate yourself like a sociologist. The course mentor will work by delegating resources to students in tutorials and on Portal/Blackboard. The course mentor will have regular office hours.
    - The Course Mentor will also act as a liaison for feedback about the course, including suggestions for media/activities/creative ways to deliver content etc. Feel free to contact the course mentor if you have suggestions about the course.
    - When appropriate, the course mentor will help students with understanding how this course prepares them for others in Sociology, and will make available, upon request, information about the degree program.
  - Jenna Valleriani: Lead TA
    - The Lead TA will work alongside the Course Mentor to assist students with learning course material and to organize the Portal/Blackboard page.

- The Lead TA, alongside the Course Mentor and Tutorial Leaders will run mandatory and optional tutorial sessions. The Lead TA will have office hours to assist with course assessments (tests, exams and participation), and will have a strong presence on Portal. You should feel free to contact the lead TA by e-mail if you have any questions or concerns about any of these matters.
- Valerie Damasco & Rene Bogovic: Tutorial Leaders/Graders
  - Along with the course mentor, tutorial leaders/graders will support students by organizing and running tutorial sessions. You should feel free to contact the tutorial leaders/graders by email or visit them in office hours.

4) Professor La Touche: Professor/Course Instructor

- As the Course Instructor, Professor La Touche is ultimately responsible for every aspect of the course. You are encouraged to seek her out after class or during office hours. If you have any questions or concerns about any aspects of the course, or anything else you might want to discuss privately, feel free to e-mail her. E-mails are typically answered within 48 hours.

Week #	Date	Course Outline	
1	September 13	Introduction: Course Expectations Epistemology	Readings: No Tutorials: No
2	September 20	Sociological Perspectives	Readings: Chapter 1 Tutorials: Yes (Mandatory)
3	September 27	Sociological Approaches	Readings: Chapter 2 Tutorials: No
4	October 4	Social Structures	Readings: Chapter 4 Tutorials: Yes (Mandatory)
5	October 11	Socialization and Culture	Readings: Chapter 5 Tutorials: Yes (Study Prep – Optional)
6	October 18	Test 1 – No Tutorial	
7	October 25	The Family	Readings: Chapter 11 Tutorials: No
8	November 1	Intersectionality I	Readings: Chapter 7 (pgs. 210-219) Chapter 8 (pgs. 246-252; pgs.266-280) Tutorials: Yes (Mandatory)
9	November 8	Reading Week	
10	November 15	Intersectionality II	Readings: Chapter 9

			Tutorials: Yes (Study Prep-Optional)
11	November 22	Test 2 – No Tutorial	
12	November 29	Education	Readings: Chapter 12 Tutorials: Yes (Mandatory)
13	December 6	Deviance, Crime and Punishment	Readings: Chapter 6 Tutorials: Yes (Study Prep-Optional)
14	TBD	Final Exam	

## Course Policies

### Attendance and Preparation

Attendance is mandatory. Students are responsible for all material presented in class. Students who are unable to attend class on a given day are responsible for obtaining notes on all material covered, including lecture material and course announcements. In addition, students are expected to complete all assigned readings in advance of the class period for which they are assigned.

### Tutorials/Participation Exercises (Please read carefully!)

Students are required to attend **four mandatory tutorials** (September 20, October 4, November 1, November 29). Tutorial sessions are designed to solidify course content and help you practice analytical skills. Attendance will be recorded in the mandatory tutorial sessions. Participation exercises will be conducted in these four mandatory tutorial sessions and constitute 20% of the total course grade. **Participation exercises are due at the end of the tutorial in which it is assigned - No late submissions are permitted. Make-up exercises will not be offered and missed participation exercises will not be re-weighted to future or past work.**

- The **three optional tutorials** (October 11, November 15, December 6) will help prepare you for the tests and exam in this class. Attendance will not be recorded in the optional tutorial sessions.

### Course Website

The course website on Blackboard is available at [portal.utoronto.ca](http://portal.utoronto.ca). The site will contain the course syllabus, all handouts, links of interest and course announcements. Students are responsible for the content of all course materials.

### Email

When emailing your professor or TAs, please use your utoronto.ca address. Please also include “SOC100” and a brief description in the subject line, so your email can be easily prioritized. Emails will typically be answered within 48 hours. Keep in mind that for simple questions, email is the preferred method of communication. However, for longer questions, students should attend office hours and/or schedule an appointment with the appropriate TA or the professor.

### **Missed Tests**

Students who miss a test will be assigned a grade of 0. However, students may have an absence excused with proper documentation in the case of illness or unforeseen personal circumstance. Proper documentation consists of an original Verification of Student Illness or Injury form completed by a doctor **on or before the day of the test** (you may find the form at [www.illnessverification.utoronto.ca](http://www.illnessverification.utoronto.ca)). All documentation must be received via email or in a sealed envelope addressed to the course coordinator. If documentation is received and deemed sufficient **within one week of the test**, a make-up test will be scheduled. Students who do not attend the scheduled make-up test will receive a grade of 0.

### **Writing Centres (<http://www.writing.utoronto.ca/writing-centres/arts-and-science>)**

All students are encouraged to visit and make use of the available writing centres. Writing tutors may help you brainstorm ideas, develop a thesis, structure and organize your paper, present your evidence effectively, argue logically, cite appropriately and express yourself clearly and concisely. However, proofreading and copyediting for spelling, grammar, or format are not within the primary scope of the writing centres.

### **Accessibility**

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

### **Academic Integrity/Academic Misconduct**

The University of Toronto treats academic integrity and academic misconduct very seriously. To participate honestly, respectfully, responsibly, and fairly in the academic community at U of T, you should familiarize yourself with the University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

In addition, students should acquaint themselves with the rules concerning plagiarism and other forms of academic misconduct, including but not limited to:

- Using someone else's ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source without quotation marks.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including (e.g.) working in groups on assignments that are supposed to be individual work
- Lending your work to a classmate who submits it as his/her own.
- Letting someone else look at your answers on a test.
- Falsifying or altering any documentation required by the University.

### **Student Contacts**

You are responsible for all material presented in class, including announcements. If you are unable to attend class, you should obtain notes from a classmate. Write down the contact information for two of your classmates below in case you need notes.

Name: _____	Name: _____
E-mail: _____	E-mail: _____
Phone: _____	Phone: _____
Other: _____	Other: _____