

**Sociology 100H1S – LEC0101 & LEC2001**  
**Introduction to Sociology**  
**Winter 2018**  
**Lectures 3-5 pm Mondays**  
**Convocation Hall**

**Course Syllabus**

**SCOPE AND AIMS**

This course provides a general introduction to some of the major institutions and inequalities studied by sociologists. Accordingly, you will learn about families, schools, workplaces, mass media, and religious institutions; also, about class, racial (and ethnic), gender, and global (or cross-national) inequalities. We will begin with some basic issues, such as what is sociology (and what is the “sociological imagination”), how do people learn the rules of social life and why do they often break these rules, and how do people challenge and change the rules of society through social protest movements.

**PREREQUISITES**

There is no prerequisite for this course

**INSTRUCTOR INFORMATION**

Professor Lorne Tepperman teaches this course. His office is in University College, room 143. Office hours are on Tuesdays and Thursdays from 11am-12, or by appointment. His e-mail address is [lorne.tepperman@utoronto.ca](mailto:lorne.tepperman@utoronto.ca)  
The Course Coordinator is Andreea Mogosanu.  
Her e-mail address is [Andreea.Mogosanu@utoronto.ca](mailto:Andreea.Mogosanu@utoronto.ca)

**READINGS**

The assigned readings are available at the U of T Bookstore and Robarts Library.

**EVALUATION**

Test 1 (February 12).....	20 percent
Test 2 (March 19).....	20 percent
Final Examination.....	50 percent
Tutorial attendance.....	10 percent

Test and Exam locations will be announced after the beginning of classes.  
The date of the Final Examination is set by the Faculty of Arts and Sciences and is announced in November. If you miss this examination, or expect to miss this examination, please discuss this problem and its solution with the Registrar of the Faculty of Arts and Sciences.

**GRADE EXPECTATIONS**

Year after year, the final grade in this course averages around 68-70 per cent. The grades usually range from 20 per cent to 100 per cent, so it is possible to fail the course and possible to get an A+ in the course. The grade you get all depends on you. If you end the

course with a poor grade, you will have no opportunity to improve it.

### **THE GRADING METHOD**

The term tests and final examination will entirely comprise multiple choice questions based on the lectures and assigned readings. If you attend lectures, take notes, read carefully, and review thoroughly, you can expect to get a good grade. Everyone who gets a good grade in this course follows this practice. Many students also benefit from studying and reviewing the material with other students. If you have problems doing well on multiple choice tests, seek help from the Academic Success Centre at

<http://www.studentlife.utoronto.ca/asc/exam-preparation>

### **ATTENDANCE**

Responsibility for being aware of what the professor says in lectures (including administrative announcements) rests with students. As a precaution in case they miss a lecture, students should have a “buddy” who is willing to share their lecture notes. Students are expected to regularly check the course website on Blackboard for important information about tutorial and test locations, lecture slides, and grades.

### **MAKE-UP TESTS**

Students who miss a test will receive a mark of zero for that test unless reasons beyond their control prevent them from taking it. **Within three days** of the missed test, students who wish to write the make-up test must send or give the Course Coordinator Andreea Mogosanu a written request for special consideration that explains why the test was missed. A request should be accompanied by contact information (the student’s telephone number and email address) so the date, time and place of the make-up test can be communicated to the student. At the make-up test a student must submit **proper documentation from a physician or college registrar** (see below). A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test. Instead, the grade assigned for the missed test will be the same as the grade the student earns on the other test in this course.

Makeup Tests will be held at 3-5 pm on the following dates, in a room to be assigned:

Makeup test #1 – February 26

Makeup test #2 – March 26

### **TUTORIAL GROUPS**

Mandatory tutorials will be held throughout the term. You may enroll in a tutorial section on Blackboard and you will attend this section for each of the four tutorial weeks (enrollment instructions will be posted on Blackboard during the first week of classes).

**TUTORIAL ATTENDANCE AND GRADE:** Tutorial attendance in this course is *mandatory*. Tutorials are an essential part of learning in this course and will help you synthesize material from lecture and readings. Tutorials are also an excellent opportunity to have questions about the course material clarified. There will be 10 tutorials held during the semester. As part of your grade for this course, you will receive credit for turning in a

“response card” at the **end** of each tutorial.

Here’s how the response cards work (**read this!**):

- At the end of each tutorial, submit on a 3x5 inch index card (it must be 3x5 or you will not get credit)
- Your card should have your name, your student number, the date, your tutorial section number, and at least **two sentences** of response to the **QUESTION OF THE DAY**, which will be given to you during tutorials by your TA
- You can submit a "response" only if you were actually in class. Do **NOT** turn in a card for someone else—this is a violation of the academic code of conduct.
- The responses are each worth 1.25 marks and you must do **8** for a total 10 marks, or 10 percent of your final mark.
- Each card is marked pass/fail. If your question demonstrates critical engagement with the question, you will pass. If it doesn’t, you will receive fail (i.e., 0).

There will be no comments given on these assignments, but you can meet with your TA to discuss them. Given that you have 10 opportunities to submit 8 cards, there will be **NO MAKE-UP opportunities**.

### **ACCESSIBILITY NEEDS**

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

### **HELP FROM YOUR TEACHING ASSISTANT**

Once the class enrolment has stabilized (toward late September) you will be assigned a T.A. He/she will hold scheduled office hours and respond to your emails. Please be judicious in your use of email. Use it only for questions that are brief and specific. Before sending a question by email, be sure to check the course outline to see if an answer is already available. Emails should not be seen as an alternative to doing the reading or attending the lectures. Expect to receive a response from your T.A. within three working days. For more in-depth discussions of the lectures, readings, tests and position papers, please make use of your T.A.’s office hours.

### **DOCUMENTATION FROM YOUR PHYSICIAN OR COLLEGE REGISTRAR**

If you miss a test or a paper deadline, **do not** contact the instructor or a TA unless you have followed the steps described here. Telling the professor or TA why you missed a deadline or a test probably will not help.

- In case of **illness**, you must supply a duly completed University of Toronto Student Medical Certificate. A doctor’s note is not acceptable. There is a blank Certificate in the Faculty of Arts and Science Registration Handbook & Timetable. Please give this Certificate to Andreea Mogosanu, in a sealed envelope, addressed to the instructor.
- If a **personal or family crisis** prevents you from meeting a deadline, please ask your college registrar to send a letter of explanation to Professor Tepperman.

## **NEED ADVICE?**

Students who need advice on any subject relevant to their success and well-being at the University of Toronto should immediately seek help from their College Registrar's Office.. You can rely on their help to be intelligent, compassionate, and confidential.

Lecture Topics and Reading Assignments, by date

### **A. Basic Foundations**

Jan 8 Approaches to Sociology: An Introduction	SP 1; RS 1, 6, 39
Jan 15 Learning the rules: Culture and socialization	SP 5; RS 8, 10, 12, 16
Jan 22 Breaking the rules: Crime and deviance	SP 6; RS 17, 19
Jan 29 Changing the rules: Politics and protest	SP 15; RS 53, 54, 58, 59

### **B. Social Inequalities**

Feb 5 Economic/class inequalities	SP 9; RS 20, 23, 41, 43
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**Feb 12** **Test # 1**

**Feb 19** **Family Day/Reading Week**

Feb 26 Gender inequalities	SP 7; RS 24, 27, 34
Mar 5 Racialized inequalities	SP 8; RS 28, 30, 31
Mar 12 Global inequalities	SP 10; RS 38, 66, 35

**Mar 19** **Test #2**

### **C. Social Institutions**

Mar 26 Families and schools	SP 11, 12; RS 37, 40, 46
Apr 2 Belief systems and media	SP 13, 14; RS 49, 52, 66, 67

### **Final Examination**

#### **Assigned readings:**

Tepperman, Lorne **STARTING POINTS**, 2<sup>nd</sup> edition, Toronto: Oxford University Press,

2015 (SP)

Albanese, Patrizia, Lorne Tepperman, and Emily Alexander (eds.), **READING SOCIOLOGY**, 3<sup>rd</sup> edition, Toronto: Oxford University Press, 2017 (RS)