

**DEPARTMENT OF SOCIOLOGY
UNIVERSITY OF TORONTO
SOC150H1S: INTRODUCTION TO SOCIOLOGY II: SOCIOLOGICAL INQUIRIES**

**SUMMER 2019
TUESDAY & THURSDAY 6PM – 9PM**
Class Location: MP 134 (McLennan Physical Laboratories, 255 Huron Street)

Instructor: Joshua Harold
Office Location: Sociology Department, 725 Spadina Ave, Room 335
Office Hours: Wednesday 1-2pm, or by appointment
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Teaching Assistant: Valerie Damasco
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COURSE DESCRIPTION

This course will explore in more depth the topic of social inequality and the contemporary debates that animate sociology. We may like to think of ourselves as perfectly free but powerful social forces open up some opportunities and close off others, constraining our freedom and helping to make us what we are. By examining the operation of these social forces, sociology can help us know ourselves. The course is also about skills-building, skills useful not only for success at U of T, but beyond the walls of the university.

ACCESSIBILITY AND ACCOMMODATIONS

If you require accommodations or have any accessibility concerns, please contact Accessibility Services at (416) 978-8060 or by email accessibility.services@utoronto.ca or visit their website <https://www.studentlife.utoronto.ca/as>. The office is located at: 455 Spadina Avenue, 4th Floor, Suite 400

NOTE: PREREQUISITES & EXCLUSION

Prerequisites: One of SOC100H or SOC102H or SOC103H. Students without the prerequisite will be removed at any time discovered and without notice.

Exclusion: SOC101Y1, SOC102H1+SOC103H1, SOC200H1, SOC200Y1, SOCB05H3, SOC221H5, SOC200Y5

CLASSROOM ETIQUETTE

Students are expected to arrive at class on time. Laptop usage is allowed in class, but they should be used for notes only. Other uses (e.g., emailing, web surfing) will result in the student being required to turn off the laptop.

- Videotaping and recording lectures is strictly forbidden without written permission from the instructor.

ATTENDANCE & COURSE FORMAT

It is important to attend all scheduled classes. Material that is not covered in the course readings (such as films, discussions, etc.) will be included in lectures, and this material will be on the tests. Other important information about assignments and course administration more generally will also be provided during lectures. If you miss a lecture, it is YOUR responsibility to get the information you missed from your peers. The course instructor and teaching assistant will not provide you with notes on missed lectures.

Lecture

Lectures will be delivered by the course instructor and will consist of a presentation of course material on that day's topic. This may include speaking, films, media clips, and other forms of instruction.

Tutorials

Tutorials will be held in the same classroom following the lecture (from 8:00 to 9:00pm). Tutorials will provide students the opportunity to reflect on the course material, to develop skills necessary for academic reading and writing, and to comment or ask questions about the course material. The tutorial schedule will be made available in the first week or two of classes.

COURSE MATERIALS & READINGS

It is important to do all the required readings and to come to lecture having read the material in advance of that class. The course relies on the following text which can be purchased at the U of T bookstore. The course will also use other chapters and journal articles that will be available on Quercus.

Course Text:

Sears, Alan and James Cairns. 2015. *A Good Book, In Theory: Making Sense Through Inquiry*, 3rd edition. Toronto: University of Toronto Press.

COURSE WEBSITE

The course website (Quercus) can be accessed at q.utoronto.ca. You will need a valid UTORid to access the website. On the website you will find the course syllabus, various announcements as they are made, assignment instructions, your grades, and other course-related materials. You will also submit your assignments through the course website. It is your responsibility to make sure you are up to date with course news and materials.

LATE ASSIGNMENTS

Late submissions that are more than 5 days late will not be accepted. The penalty for late assignments is 5% per day, including weekends and holidays. For example, if you submit your paper 2 days late and get a grade of 75%, you will lose 10% and get a grade of 65%. This penalty is strictly enforced unless proper documentation of medical illness is provided.

You MUST submit a Verification of Student Illness or Injury form (available at www.illnessverification.utoronto.ca). This form may only be completed by a physician, surgeon, nurse practitioner, dentist or clinical psychologist. A doctor's note is acceptable, but MUST

indicate start and anticipated end date of the illness. Submit the form to the instructor in a sealed envelope addressed to the instructor, in class or during the instructor's office hours.

In the event of personal or family crisis, you must get a letter from your registrar. College registrars are very experienced, very discreet, and there to help you. A letter from your registrar should also be submitted to your instructor in a sealed envelope addressed to the instructor, during class or during the instructor's office hours. The registrar may also contact the instructor directly via email.

Submission of late Assignments:

- Submissions that are more than 5 days late will not be accepted.
- Assignments WILL NOT under ANY circumstances be accepted via email. You must upload your late assignment to Quercus. The electronic file will be date and time stamped.
- DO NOT bring hard copies of late papers to the sociology department and do not leave assignments under doors or in mailboxes.

MISSED TESTS

Students who miss a test will receive a grade of zero; UNLESS within 24 hours (1 day) of the missed test, students who wish to write the make-up test apply to do so by submitting a written request to the instructor that explains why the test was missed, accompanied by proper medical documentation (Verification of Student Illness or Injury form, found at: ***www.illnessverification.utoronto.ca***).

A written request MUST include the name, student number, and U of T email address of the student so that the date, time, and place of the make-up test can be communicated to the student. Under no circumstances will a make-up test be granted without proper documentation from a physician or college registrar. The make-up test will be the last opportunity to write the test, even if valid documentation can be provided. A student who misses a test and the subsequent make-up test for a valid reason will NOT have a third chance to take the test.

PLAGIARISM

Any form of cheating and misrepresentation will not be tolerated. Be careful to avoid plagiarism. Students who commit an academic offence face serious penalties. Avoid plagiarism by citing properly: practices acceptable in high school may prove unacceptable in university. To avoid any confusion about plagiarism, you should familiarize yourself with the Academic Handbook and the "Code of Behaviour on Academic Matters" available through the Faculty of Arts and Science. The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences, and the penalties that may be imposed. You are expected to be familiar with the contents of this document.

WRITING SUPPORT

There is a wide range of writing supports available to students at the University of Toronto. You are strongly encouraged to make use of these resources. Please visit <https://writing.utoronto.ca/> for details.

GRADE APPEALS

The instructor and teaching assistant take the marking of assignments and tests very seriously, and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:

- If it is a mathematical error simply alert the instructor of the error.
- In the case of more substantive appeals, you must:
 1. Wait at least 24 hours after receiving your mark.
 2. Carefully re-read your assignment, all assignment guidelines and marking schemes and the grader's comments.
 3. You have 7 days after receiving a mark to appeal it.

If you wish to appeal:

- A. You must submit to the instructor a written explanation of why you think your mark should be altered. Please note statements such as “I need a higher grade to apply to X” are not compelling. Also, please note that upon re-grade your mark may go down, stay the same, or go up.
- B. Attach to your written explanation to your original assignment, including all of the original comments. Submit a hardcopy of the package to the instructor during office hours, in class, etc.
- C. You will receive a response via email or in person about your re-grade.

ELECTRONIC COMMUNICATION

To ensure your emails receive a response, please note the following about email correspondence:

- Emails about assignments, tests, and course materials should be directed to the TA.
- Emails should be sent from your University of Toronto email account. Emails sent from other accounts (e.g., Hotmail, Gmail, etc.) may not receive a response.
- All emails **MUST** have the course code (e.g., SOC150) in the subject line. Emails without the course code in the subject line will not receive a response.
- All emails should contain the student's full name and student number.
- Avoid sending emails that ask for readily available information. Emails that ask for information that is provided in the course outline (e.g. “how much assignment X worth”) will not receive a response.
- Every effort will be made to respond to student emails in a timely manner; however, instant or even overnight responses are not always possible. Please be patient. We will respond to emails as soon as we can, usually within 48 hours.

COURSE EVALUATION

Tutorial Participation Exercises: 10% (ongoing)

Assignment 1: 10% (due: July 11)

Midterm Test: 20% (July 18)

Assignment #2: 25% (due: August 6)

Final Exam: 35% (TBD during exam period)

****Details about the tests and assignment will be distributed in class****

COURSE SCHEDULE:

Every effort will be made to follow the schedule outlined below; however, some changes may be needed and will be made at the discretion of the instructor.

July 2: Introduction & Overview

No reading assigned

July 4: Sociological Inquiries: Research Interest to Research Question

Sears and Cairns (2015) – chap 1 p. 1-24

July 9: Sociological Inquiries: Research Interest to Research Question II

Sears and Cairns (2015) chapter 3, p. 53-84

July 11: Introduction to the Research Process

RESEARCH QUESTION& ANNOTATIONS DUE [10%]

Chapter on Research Methods - uploaded to Quercus

July 16: Mapping Social Relations

Sears and Cairns (2015) chapter 4, p85-106

July 18: MIDTERM TEST [20%]

No New Readings; In-class Test

July 23: Asking Sociological Questions

Sears and Cairns (2015) chapter 5, p107-136

July 25: Making Sense of Sociological Work

Sears and Cairns (2015) chapter 6, p137-158

July 30: Making Sense of Sociological Work II

Sears and Cairns (2015) chapter 7, p159-182

August 1: Communicating Sociological Work

Reading to be uploaded to Quercus

August 6: Research Ethics

RESEARCH PROPOSAL & LITERATURE REVIEW DUE [25%]

Chapter on Ethics - uploaded to Quercus

August 8: Conclusion/Wrap Up

Sears and Cairns (2015) chapter 8, p183-202