

**DEPARTMENT OF SOCIOLOGY
UNIVERSITY OF TORONTO
SOC210H1S: ETHNICITY IN SOCIAL ORGANIZATION**

**WINTER 2018
WEDNESDAYS 2-4PM**

Instructor: Joshua Harold

Office Location: Sociology Department, 725 Spadina Ave, Room 225E

Office Hours: Wednesday 1-2

Email: josh.harold@mail.utoronto.ca

Class Location: WI 1016

Teaching Assistant: Lauren Ginton

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Course Description

This course examines the concepts of race and ethnicity and their relationship to various political, social, and economic factors. It will provide an overview of discussions and debates around race and ethnic relations and explore major concepts in the field. Frameworks for understanding race and ethnic relations will be introduced.

NOTE: Prerequisites & Exclusion

Prerequisite: 0.5 SOC FCE at the 100-level.

Students without this prerequisite will be removed at any time they are discovered and without notice.

Exclusion: SOC210Y1

Attendance

It is important to attend all scheduled lectures. Material that is not covered in the course readings (such as films, discussions, etc.) will be included in lectures, and this material will be on the tests. Other important information about assignments and course administration more generally will also be provided during lectures. If you miss a lecture, it is YOUR responsibility to get the information you missed from your peers. The course instructor and teaching assistant will not provide you with notes on missed lectures.

Course Materials & Readings

It is important to do all the required readings and to come to lecture having read the material in advance of that class. Course readings are journal articles and other readings that are available to read or download on blackboard or through the university's library website. If you need assistance accessing the readings through the university website, you are strongly encouraged to book a research consultation. This is done directly through the library (Robarts, for example).

Course Website

The course website (Blackboard) can be accessed at <http://portal.utoronto.ca>. You will need a valid UTORid to access the website. On the website you will find the course syllabus, various announcements as they are made, your grades, and other course-related materials. It is your responsibility to make sure you are up to date with course news and materials.

Electronic Communication

To ensure your emails receive a response, please note the following about email correspondence:

- Emails about assignments, tests, and course materials should be directed to the TA.
- Emails must be sent from your University of Toronto email account. Emails sent from other accounts (e.g., Hotmail, Yahoo, Gmail, etc.) will not receive a response.
- All emails must have the course code (e.g., SOC210) in the subject line. Emails without the course code in the subject line will not receive a response.
- All emails should contain the student's full name and student number.
- Avoid sending emails that ask for readily available information. Emails that ask for information that is provided in the course outline (e.g. "how much assignment X worth") will not receive a response.
- Every effort will be made to respond to student emails in a timely manner; however, instant or even overnight responses are not always possible. Please be patient. We will respond to emails as soon as we can, usually within 24 hours.

Course Evaluation

Writing Assignment: 20% (due: February 7)

Midterm Test: 25% (February 14)

Research Essay: 30% (due: March 21)

Final Test: 25% (April 4)

****Details about the tests and assignments will be distributed in class****

January 10: Introduction & Course Overview

-Overview of course themes, assignments, tests, and expectations

-Introduction to race and ethnic relations

January 17: Understanding Race and Ethnicity

Anderson, Alan. 2001. "The complexity of ethnic identities: a postmodern reevaluation." *Identity: An International Journal of Theory and Research* 1(3):209-223.

Gans, Herbert. 2017. "Racialization and Racialization Research." *Ethnic and Racial Studies* 40(3): 341-352.

January 24: Ethnic Boundaries

Wimmer, Andreas. 2008. "Elementary strategies of ethnic boundary making." *Ethnic and Racial Studies* 31(6): 1025-1055

Harold, Joshua. 2015. "Institutionalizing liminality: Jewish summer camps and the boundary work of camp participants." *Sociology of Race and Ethnicity* 1(3): 439-453.

January 31: Prejudice & Discrimination

Anderson, Kay. 1995. *Vancouver's Chinatown: Racial Discourse in Canada, 1875-1980*
Selections

February 7: Race, Ethnicity, and Culture (ASSIGNMENT #1 DUE [20%])

Mears, Ashley. 2010. "Size zero high-end ethnic: Cultural production and the reproduction of culture in fashion modeling," *Poetics* 38: 21-46.

Baumann, Shyon, and Loretta Ho. 2014. "Cultural Schemas for Racial Identity in Canadian Television Advertising." *Canadian Review of Sociology* 51(2): 152-169.

February 14: IN-CLASS MIDTERM TEST [25%]

No New Readings; In-class Test

February 21: READING WEEK, NO CLASS

No New Readings

February 28: Race, Ethnicity, and Immigration

Tannock, S. 2011. "Points of prejudice: education-based discrimination in Canada's immigration system." *Antipode*, 43(4):1330-1356

Li, P. (2003). "Deconstructing Canada's discourse of immigrant integration." *Journal of International Migration and Integration*, 4(3):315-333

March 7: Assimilation and Integration

Zhou, Min. 1997. "Segmented Assimilation: Issues, controversies and Recent Research for the New Second Generation." *International Migration Review* 31:975-1008.

March 14: Race and the Justice System

Satzewich, Vic and William Shaffir. 2009. "Racism versus Professionalism: claims and counter-claims about racial profiling." *Canadian Journal of Criminology and Criminal Justice* 51(2): 199-226.

March 21: Whiteness & White Privilege (RESEARCH PAPER DUE [30%])

McIntosh, P. 1989. "White privilege: Unpacking the invisible knapsack." *Peace and Freedom*, July/August, 10-12

Moosavi, Leon. 2015. "White privilege in the lives of Muslim converts in Britain." *Ethnic and Racial Studies* 38(11): 1918-1933.

March 28: Canadian Multiculturalism

Bannerji, H. 2000. The Paradox of Diversity: The Construction of a Multicultural Canada and "Women of Color". *Women's Studies International Forum*, 23(5), 537-560.

April 4: FINAL IN-CLASS TEST [25%]

No Readings; In-class test

ACCESSIBILITY AND ACCOMMODATIONS

If you require accommodations or have any accessibility concerns, please contact Accessibility Services at (416) 978-8060 or visit their website www.accessibility.utoronto.ca

LATE ASSIGNMENTS

Late submissions that are more than 5 days late will not be accepted. The penalty for late assignments is 5% per day, including weekends and holidays. For example, if you submit your paper 2 days late and get a grade of 80%, you will lose 10% and get a grade of 70%. This penalty is strictly enforced unless proper documentation of medical illness is provided. You **MUST** submit a Verification of Student Illness or Injury form (available at www.illnessverification.utoronto.ca). This form may only be completed by a physician, surgeon, nurse practitioner, dentist or clinical psychologist. NO other medical documentation will be accepted. A doctor's note is NOT sufficient. Submit the form to the instructor in a sealed envelope addressed to the instructor, in class or during the instructor's office hours. In case of personal or family crisis, you must get a letter from your registrar. College registrars are very experienced, very discreet, and there to help you. A letter from your registrar should also be submitted to your instructor in a sealed envelope addressed to the instructor, during class or during the instructor's office hours.

Submission of late Assignments:

- Submissions that are more than 5 days late will not be accepted.
- Assignments WILL NOT under ANY circumstances be accepted via email. You must upload your late assignment to blackboard. The electronic file will be date and time stamped.
- Do not bring hard copies of late papers to the sociology department and please do not leave assignments under doors or in mailboxes.

MISSED TESTS

Students who miss a test will receive a grade of zero; UNLESS within 48 hours (2 days) of the missed test, students who wish to write the make-up test apply to do so by submitting a written request to the instructor that explains why the test was missed, accompanied by proper medical documentation (Verification of Student Illness or Injury form). A written request **MUST** include the name, student number, telephone number, and email address of the student so that the date, time, and place of the make-up test can be communicated to the student. Under no circumstances will a make-up test be granted without proper documentation from a physician or college registrar. The make-up test will be the last opportunity to write the test, even if valid documentation can be provided. A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test.

PLAGIARISM

Any form of cheating and misrepresentation will not be tolerated. Be careful to avoid plagiarism. Students who commit an academic offence face serious penalties. Avoid plagiarism by citing properly: practices acceptable in high school may prove unacceptable in university. To avoid any confusion about plagiarism, you should familiarize yourself with the Academic Handbook and the "Code of Behaviour on Academic Matters" available through the Faculty of Arts and Science. The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviours that constitute academic misconduct, the processes for addressing academic offences,

and the penalties that may be imposed. You are expected to be familiar with the contents of this document.

GRADE APPEALS

The instructor and teaching assistant take the marking of assignments and tests very seriously, and will work diligently to be fair, consistent, and accurate. Nonetheless, mistakes and oversights occasionally happen. If you believe that to be the case, you must adhere to the following rules:

- If it is a mathematical error simply alert the instructor of the error.
- In the case of more substantive appeals, you must:
 1. Wait at least 24 hours after receiving your mark.
 2. Carefully re-read your assignment, all assignment guidelines and marking schemes and the grader's comments.
 3. You have 14 days after receiving a mark to appeal it.

If you wish to appeal:

- A. You must submit to the instructor a written explanation of why you think your mark should be altered. Please note statements such as "I need a higher grade to apply to X" are not compelling. Also, please note that upon re-grade your mark may go down, stay the same, or go up.
- B. Attach to your written explanation to your original assignment, including all of the original comments. Submit a hardcopy of the package to the instructor during office hours, in class, etc.
- C. You will receive a response via email or in person about your re-grade.