

UNIVERSITY OF TORONTO, Fall 2019
SOC249H1F: Sociology of Migration

Schedule: Wednesday 4 pm-6 pm; **Location: WI 1016**, 40 Willcocks Street

Professor: Claudia Diehl - claudia.diehl@utoronto.ca

Munk School for Global Affairs and Public Policy, 1 Devonshire Place, Room 219N

Face to Face Office Hours: Tuesday 10 am -12 noon or by appointment

Email Office Hours: Tuesday 10 am-1 pm

(Available only via Email between September 24 and October 8)

TA: Yukiko Tanaka - yukiko.tanaka@mail.utoronto.ca

Office Hours: Tuesday 10 am-11am; Room 225F, Department of Sociology, 725 Spadina Avenue

(Email Office Hours-only on October 26 and 29)

Overview: Human beings have always moved and migration continues, leaving virtually no country in the world untouched. And the former major countries of settlement, like Canada, are again experiencing large number of peoples flowing across borders while former emigration regions such as Western Europe have become major destinations.

This course examines contemporary international migration flows, immigration policies, and migrant integration in industrial democracies with emphasis on Europe. Among the topics covered are theories of migration that help explain why people move internationally, type of migration, and state policies that shape admissions. The course also examines dimensions of immigrant integration, including labour market experiences and the experiences of children of immigrants.

Course Prerequisite: The **prerequisite** to take SOC249 is SOC101Y1 or SOC102H1 or SOC100H1. Students without one of these prerequisites will be removed from the registration list at any time discovered and without notice.

Learning Outcomes:

- Students will acquire knowledge on the theories related to international migration and immigrant integration
- Students will become familiar with current issues in migration today and be able to understand how they arise and persist
- Students will acquire knowledge about the major empirical findings on why people migrate and how immigrants “make their way”
- Students will become familiar with comparative research on how receiving societies react to immigration

Special needs: If you require accommodations or have any **accessibility concerns**, please visit accessibility.services@utoronto.ca as soon as possible. If you have documentation that you are a special needs student and/or using accessibility services, please see Professor Diehl to discuss how best to assist

you in the course. She needs to know in order to ensure that Tests and Exam Services have the required materials in time for you to take tests or exams there.

Class Structure and Expectations: This is a two hour class. Given the size of the class, lectures will occupy the majority of class time with some time given to Question and Answer (Q & A), classroom discussion, student participation, and where relevant to the topic, showing movies or short film clips.

Students are expected to **read the course material** before each class and to attend each class. Attendance is very important, both in terms of class participation and discussion and because classes are designed to supplement as well as clarify readings (e.g. if you miss classes, you have missed valuable material).

For these reasons, you should not be in this course if you routinely **miss classes** (for example, the first and third Wednesday of each month) to attend another course or to hold a job or to meet other commitments.

Note on readings: Some readings contain **tables** that not all of you may find easy to understand because you lack the necessary methods skills. In this case, simply stick with the text and try to understand the substantive message of it.

TOPICS AND SCHEDULE

Fall term, 2019

September 11 The World on the Move

September 18: Why People Migrate – Theories of Migration

September 25: No class (re-scheduled)

October 02: 2 hour in-class test (teaching assistant)

October 09: *Tutorial: Academic Reading and Writing* (by TA Yukiko Tanaka)

October 16: Regulating Migration

October 23: Types of Migration: Labor Migration

October 30: Types of Migration: Family and Marriage Migration (Course assignment handed out)

November 06: No class, reading week

November 13: Types of Migration: Humanitarian Migration

November 20: Immigrant Integration: Concepts and Policies

November 27: Immigrant Integration: Understandings of Belonging (Course assignment due)

December 04: Immigrant Integration: Determinants of Labor Market Integration

December 05: Immigrant Integration: The Second Generation (last class for this course)

There is a FINAL EXAM given during exam period after classes end. For this class, the university will schedule the exam during December 07-20

Please note that special arrangements to take the final exam early are NOT possible.

COURSE TIMES AND GRADES

Classes for this course begin at 4:05 pm and end at 6:00 pm with at least one break. The TOTAL Course Grade is determined as follows:

Components	Dates	Portion of Total Grade
In-class 2 hour Test	October 2, starts at 4pm	15 %
Course Assignment	Due November 27, 4pm	35 %
Final Exam 3 hours	To be scheduled by the university after December 07	50%

Course Grades are calculated using a 100 point scale. This point scale is used in the test, the final exam, and the assignment. The weighted sum at the end of the course is then translate into the letter grade used by the University of Toronto as follows

90-100 = A+	77-79 = B+	67-69 = C+	57-59 = D+	
85-89 = A	73-76 = B	63-66 = C	53-56 = D	
80-84 = A-	70-72 = B-	60-62 = C-	50-52 = D-	49 or below = F

DETAILS ON TEST AND FINAL EXAM

Details on the format of the TEST and the FINAL EXAM will be announced in class on September 11. Test grade results will be released by October 30th at the very latest. Course drop date is November 4th.

The format of the FINAL EXAMINATION will be announced on November 13.

The **use of notes or other “aids”** are not permitted during test and final exams. Questions will be based on course material – this includes assigned reading material, and material covered in class lectures, films and discussions. The test will cover all course material between the beginning of the course and the test, including required readings and class lectures. The final will cover all course material after the test.

Please be aware that university regulations stipulate that cell phones, pagers and other **electronic devices** must be put away, out of sight, during the test & final exam. Bring a watch if you need to keep track of time (and of course, turn off or mute your cell!). Please note that starting in 2011 the university banned **electronic dictionaries** from finals.

Late for a test or exam? Don't be! Because you will not get extra time to compensate for the **late arrival**.

If you feel that your test answers were not properly evaluated you may **request a remark**. This request must be in writing and it must indicate where and why you think that a mistake was made. Compared to

the original mark, a new grade can go up, remain the same or go down. The same procedures described for the test apply for remarking portions of the Final. Keep in mind that if a final exam is given during the final exam period, faculty are not allowed to show students their exams. Instead, exams are made available to students for reading by Arts and Sciences, Sydney Smith Hall, usually after mid-January.

You must take the test and the final exam and submit the assignment as scheduled. Students who miss a test will receive a mark of zero; UNLESS within three days of the missed test, students who wish to write the make-up test give me (Prof. Diehl) a written request for special consideration which explains why the test was missed, accompanied by proper documentation from a physician or college registrar. A request should be accompanied by contact information (the student's telephone number and email address) so the date, time and place of the make-up test can be communicated to the student. A student who misses a test and the subsequent make-up test for a valid reason will not have a third chance to take the test. Instead, the grade assigned for the missed test will be the same as the grade the student earns for the other test in this course.

Documentation from your physician or college registrar: If you miss a test or a paper deadline, do not contact the instructor or a TA unless you have followed the steps described here. Telling the professor or TA why you missed a deadline or a test will not be considered.

In case of illness, you must supply a duly completed Verification of Student Illness or Injury form (available at www.illnessverification.utoronto.ca). A doctor's note is also acceptable but MUST contain the start date and anticipated end date of the illness. The form must be placed in a sealed envelope, addressed to the instructor, and submitted with your work at class or to your TA during their office hours.

If a personal or family crisis prevents you from meeting a deadline, you must get a letter from your college registrar (it is a good idea anyway to advise your college registrar if a crisis is interfering with your studies). The letter must be placed in a sealed envelope, addressed to the instructor, and submitted with your work at class or to your Professor during office hours.

COURSE ASSIGNMENT AND PENALTIES FOR MISSED DEADLINES

You are asked to complete an assignment that is handed out October 30 and due 4 weeks later on November 27. You are asked to **turn in the assignment twice**. One is a hard copy, given to Professor Diehl at the beginning of class November 27; the second copy to be turned in is an online copy, submitted by 11:59pm November 27 to Turnitin.

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

Assignments not submitted through Turnitin will receive a grade of zero (0 %) unless a student instead provides, along with their position paper, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own. The alternative (not submitting via Turnitin) is in place because, strictly speaking, using Turnitin is voluntary for students at the University of Toronto. The assignment should be **written in English**. If you

have difficulties in writing, please check www.writing.utoronto.ca. Also see these tips: <http://advice.writing.utoronto.ca/student-pdfs/> I encourage you to use the university's writing resources, which are described on their website.

See: <http://www.writing.utoronto.ca/writing-plus>

Also see: <http://www.writing.utoronto.ca/writing-centres/arts-and-science>

ACADEMIC INTEGRITY

Academic offenses include **plagiarism and re-submitting works submitted in other classes**. Academic offenses will not be tolerated and students who commit academic offenses will face serious penalties. By enrolling in this course, students agree to abide by the university's rules regarding academic conduct, as outlined in the Calendar.

Copying, plagiarizing, falsifying medical certificates, or other forms of academic misconduct will not be tolerated. Any student caught engaging in such activities will be referred to the Dean's office for adjudication and punishment. Any student abetting or otherwise assisting in such misconduct will also be subject to academic penalties. Penalties can be severe, including a grade of zero (0) for the assignment or for the course and a notice of plagiarism may be placed on your transcript.

You are expected to have read and be familiar with the "Code of Behaviour on Academic Matters" (www.governingcouncil.utoronto.ca/policies/behaveac.htm) and Code of Student Conduct (<http://www.governingcouncil.utoronto.ca/policies/studentc.htm>).

As a student in this course, you are expected to inform yourself on how not to plagiarize. Please see <http://onereach.library.utoronto.ca/faq/how-do-i-avoid-plagiarism>.

Remember, that submitting someone else's work as your own constitutes plagiarism. Plagiarism includes unacknowledged text, using another person's paper, and/or purchasing a paper, even if you use only part of such material. Using substantial amounts of web-based text or extensive use of quotations also can constitute plagiarism. Please also be aware that turning in an old paper, or large parts thereof, for credit in a second (or third etc.) course, is considered an academic offense that results in students being referred to the Office of Academic Integrity.

OTHER THINGS YOU NEED TO KNOW

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Canadian Copyright Act. Students wishing to record one or more lectures or other course material in any way are required to ask the instructor's explicit permission, and may not do so unless permission is granted. ***It is absolutely forbidden for a student to publish an instructor's notes, to place them on a website or sell them in other form without formal permission from the instructor.***

Course Website: This website is open to students enrolled in the course. On it you will find the course Syllabus (this document); announcements as they are made; grades; and lecture relevant slides. The slides are posted **after** the lecture. The slides will be uploaded to the course website as a PDF document.

Remember although the lecture material in the course is made available to you for academic purposes, it is copyrighted (see page 8). Also keep in mind that the posted slides are not substitutes for doing the readings and they do not substitute for taking good notes.

OTHER COURSE RELATED ITEMS

I encourage you to come by my office to discuss matters of concern. If you cannot make it during scheduled **office hours**, please let me know and we can make an appointment.

E-mail office hours: if you contact me via email, please be aware that I have “e-mail office hours” and will be answering course related emails only in this time.

You are required to use your **U. of T email address** for course related emails. The university tells faculty not to reply to emails that use Gmail, yahoo etc. or other web accounts. Please indicate the course number (SOC249) and a brief reason in the subject header.

Before emailing a routine question, please make sure the answer is not given in the syllabus.

SOC249 READINGS (all readings are required and will be available linked in the syllabus or on Quercus)

September

11: The World on the Move - What is international migration; why study it and how do we know what we know?

International Migration Organization. Key Migration Terms.

www.iom.int/key-migration-terms

You are responsible for knowing the definitions of the following terms: Asylum seeker, Border management, Circular migration, Country of origin, Freedom of movement, Immigration, Internally Displaced Person (IDP), Irregular migration, Labour migration, Receiving country, Refugee

Castles, Stephen, Hein de Haas, and Mark J. Miller. 2014. Pp. 1-24 (Chapter 1, Introduction) in *The Age of Migration : International Population Movements in the Modern World*. New York: The Guilford Press, 5th edition.

Boyd Monica and Michael Vickers. 2017. Immigration Trends and Integration Issues: More than a Century of Change. Pp. 155-172 in Edward Grabb et al. (eds). *Social Inequality in Canada: Dimensions of Disadvantage* (sixth edition). Toronto: Oxford University Press.

18: Why People Migrate – Theories of Migration

Massey, Douglas S. et al., 1998. Contemporary Theories of International Migration. Pp 17-59 in: Douglas S. Massey et al. (eds.): [Worlds in Motion. Understanding International Migration at the End of the Millennium.](#) Oxford: Clarendon Press.

Poros, Maritsa V. 2011. Migrant Social Networks: Vehicles for Migration, Integration, and Development. Washington, DC: Migration Policy Institute.

<http://www.migrationpolicy.org/article/migrant-social-networks-vehicles-migration-integration-and-development>

25: No class (re-scheduled on Make-up class day, December 5)

October

02: 2 HOUR IN-CLASS TEST

09: No class

16: Regulating Migration - The Role of the State and Other Agents

Czaika, Mathias and Hein de Haas. 2015. [The Effectiveness of Immigration Policies](#). Population and Development Review 39(3): 487-508.

Castles, Stephen. 2017. Migration Policies are Problematic – because they are about migration. Ethnic and Racial Studies 40(9):1538-1543.

23: Types of Migration: Labor Migration

Ruth, Martin and Philip Martin. 2008. [Numbers vs. Rights: Trade-Offs and Guest Worker Programs](#). International Migration Review 42, 1: 249-265.

Meardi, Guglielmo, Antonio Martin Artiles and Axel van den Berg. 2017. [A Canadian Immigration Model for Europe, Labour Mobility in the Enlarged Single European Market](#). Comparative Social Research, 32: 99-124

30: Types of Migration: Family & Marriage Migration

CIC/IRPP. No date. Sponsor your spouse, common-law partner, conjugal partner or dependent child: Complete Guide (IMM 5289)

<http://www.cic.gc.ca/english/information/applications/guides/5289ETOC.asp#obligations>

Read the first 4 major sections (as follows)

Before you apply; Your obligations as a sponsor; Become a sponsor; Who you can sponsor (stop after “Sponsoring your spouse or common-law partner who lives with you in Canada”

OECD. 2017. [A portrait of family migration in OECD countries](#). Pp 107–134 in OECD, International Migration Outlook 2017.

Creese, Gillian et al. 2008. [The ‘Flexible’ Immigrant? Human Capital Discourse, the Family Household and Labour Market Strategies](#). Journal of International Migration and Integration 9(3): 269–288.

November

13 Types of Migration: Humanitarian Migration

Bauböck, Rainer. 2019. [Mare nostrum: the political ethics of migration in the Mediterranean](#). Comparative Migration Studies 7(4):1-15.

Cowger, Sela. 2017. Uptick in Northern Border Crossings Places Canada-U.S. Safe Third Country Agreement under Pressure. Washington D.C.: Migration Policy Institute: Migration Information Source. <http://www.migrationpolicy.org/article/uptick-northern-border-crossings-places-canada-us-safe-third-country-agreement-under>

Molnar, Petra. 2017. Canadian Response to the Syrian Refugee Crisis. Canadian Encyclopedia. <https://www.thecanadianencyclopedia.ca/en/article/canadian-response-to-the-syrian-refugee-crisis>

20 Immigrant Integration: Theoretical Concepts

Alba, Richard and Victor Nee. 1999. Rethinking Assimilation Theory for a New Era of Immigration, in: Charles Hirschman et al. (eds.): The Handbook of International Migration. New York: Sage: 137-160.

Portes, Alejandro and Rubén G. Rumbaut. 2001. [Legacies. The Story of the Immigrant Second Generation](#). Berkeley, London: University of California Press: 44-69; 351-355.

27: Immigrant Integration: Understandings of belonging

Wright, Matthew. 2011. [Diversity and the Imagined Community: Immigrant Diversity and Conceptions of National Identity](#). Political Psychology 32(5): 837-841 (only!)

Irene Bloemraad. 2007. [Unity in Diversity? Bridging Models of Multiculturalism and Immigrant Integration](#). Du Bois Review 4:2: 317–336.

December

04 Immigrant Integration: Determinants of Labor Market Integration

Jeffrey G. Reitz. 2007. [Immigrant Employment Success in Canada, Part I: Individual and Contextual Causes](#). Journal of International Migration and Integration 8:11–36

Quillian, Lincoln et al. 2019. [Do Some Countries Discriminate More than Others? Evidence from 97 Field Experiments of Racial Discrimination in Hiring](#). Sociological Science 6: 479-485 (Results section only!).

05 (Make-up class day): The Second Generation

Boyd, Monica (2009): [Social Origins and the Educational and Occupational Achievements of the 1.5 and Second Generations](#). Canadian Journal of Sociology 46: 339-369.

Luthra, Renee; Roger Waldinger and Thomas Soehl (2018): Origins and Destinations: The Making of the Second Generation. New York: Russel Sage Foundation. Chapters 1 (stop reading at subsection: The Path ahead).