

University of Toronto
SOC384H1F; T4-6; SS1073
Neighborhood and Community
Fall 2015

Instructor: Professor Eric Fong

Office: Rm 250, 725 Spadina Avenue

Office Hours: Tuesday 12 pm -1 pm

Teaching Assistant: James Jeong (soc384ta@gmail.com) by appointment

Course Description

The course provides an overview of academic discussions on community and neighborhoods. Lectures cover the nature of community and neighborhoods. They also explore the emergence of ethnic neighborhoods and the consequences of residing in ethnic and/or poor neighborhoods.

Prerequisite: The prerequisite to take this course is a 200 or higher level SOC course. Students without one of these will be removed when discovered and without notice.

Requirements:

Paper:	15 pages	December 1	40%
(a hard copy must be submitted before the end of the class)			
Test 1:		October 20	25%
Test 2:		December 1	25%
Group Presentation:			10%

Missing Test

Students who missed a test due to medical reasons are required to submit a signed University of Toronto Verification of Student Illness or Injury (download the form from this site: <http://www.illnessverification.utoronto.ca/getattachment/index/Verification-of-Illness-or-Injury-form-Jan-22-2013.pdf.aspx>) to their teaching assistant (TA) in a sealed envelope addressed to the instructor before taking a make-up test. Those who missed a test due to other than medical reasons should submit necessary documents to their TA in a sealed envelope addressed to the instructor within 48 hours after the missed test date. It is the responsibility of the student to contact his/her TA to make arrangements for a make-up test. Students are permitted to write a make-up test only if the signed Verification of Student Illness or Injury form is submitted before the makeup test. Students who fail to make up a test will be assigned a mark of zero (0) for the missed test. Those who cannot take a scheduled make-up test should contact the TA at least one day before the make-up test.

Late Assignment

Late assignments submitted within 24 hours after the class on the due date will receive a deduction of 10% of the mark for the assignment. For example, an assignment that could have marked 80 without the penalty will be marked 72 if it was submitted within 24 hours

after the deadline. Each additional 24 hours of delay in submission will result in additional penalty of 10% mark deduction

Communication

All emails related to the course should be sent to the TA, not to the Professor. E-mails should be sent from your utoronto e-mail only, and SOC384H1F should be in the subject line.

Re-Grading Test

Tests will not be returned to students unless requested within one week of the date when the result of the test is posted on the blackboard. All requests for re-grading of a term test or a course assignment should be made to your TA within one week of the date when the test is posted on the blackboard. No re-grading requests will be considered if the request is submitted after one week from the date when the result of the test is posted on the blackboard. In making a re-grading request, a short memo, clearly stating specific reasons that justify the request, must be submitted to your TA. The deadline for making these requests applies to all students including those who take the make-up test.

Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit (<http://studentlife.utoronto.ca/accessibility>) as soon as possible.

Academic Integrity

Information about academic integrity can be found at www.artsci.utoronto.ca/osai/students

Introduction

September 15: What is Neighborhood and Community?

Suzanne Keller. 2003. *Community: Pursuing the Dream, Living the Reality*. Princeton University Press. (Chapter 1, 2, and 3)

John R. Logan and Harvey Molotch. 2007. *Urban Fortunes: The Political Economy of Place*. University of California Press. (Chapter 2 and 4)

George Galster, 2001. "On the Nature of Neighborhood," *Urban Studies* 38: 2111-2117

September 22: Video

September 29: Emergence of Neighborhoods/Communities

R.D. McKenzie. 1967. "The Ecological Approach to the Study of Human Community," *The City*, edited by Robert E. Park and Ernest W. Burgess.

Ernest W. Burgess. 1967. "The Growth of a City: An Introduction to a Research Project." *The City*, edited by Robert E. Park and Ernest W. Burgess.

October 6: Functions of Neighborhoods/Communities

Albert Hunter. 1979. "The Urban Neighborhood: Its Analytical and Social Contexts" *Urban Affairs Quarterly* 14: 267-288

Waldinger, Roger. 1993. "The ethnic enclave debate revisited." *International Journal of Urban and Regional Research* 17: 444-452.

October 13: Neighborhood Changes

Rachael A. Woldoff. 2011. *White Flight/Black Flight: The Dynamics of Racial Change in an American Neighborhood* (chapter 9). Cornell University Press.

Kent P. Schwirian. 1983. "Models of Neighborhood Change." *Annual Review of Sociology* 9:83-102.

October 20: **Test 1**

October 27: Ethnic Neighborhoods/Communities

Eric Fong and Elic Chan. 2010. "The Effect of Economic Standing, Individual Preferences, and Co-Ethnic Resources on Immigrant Residential Clustering." *International Migration Review* 44: 111-141.

Eric Fong. 2014. "Immigration and Race in the City." In *Urban Canada*, edited by Harry H. Hiller. Oxford University Press.

Camille Zubrinsky Charles. 2009. *Won't You Be My Neighbor? Race, Class, and Residence in Los Angeles*. New York: Russell Sage Foundation. (Chapter 2)

Consequences:

Barbara Arneil. 2006. *Diverse Communities: The problem with Social Capital* (Chapter 2). Cambridge University Press.

November 3: Poor Neighborhoods/Communities

Eric Fong and Kumiko Shibuya. 2000. "Spatial Separation of the Poor in Canadian Cities." *Demography* 37(4): 449-459.

Christopher Jencks and Susan E. Mayer. 1990. "The Social Consequences of Growing Up in a Poor Neighborhood" in *Inner-City Poverty in the United States*, edited by Committee on National Urban Policy, National Research Council.

Consequences:

Douglas S. Massey and Nancy A. Denton. 1993. *American Apartheid: Segregation and the Making of the Underclass*. Boston: Harvard University Press. (Chapter 5 and 6)

Sampson, Robert J, Jeffrey D Morenoff, and Felton Earls. 1999. "Beyond Social Capital: Spatial Dynamics of Collective Efficacy for Children."
American Sociological Review 64: 633-660

November 10: November Break

November 17: Presentation

November 24: Presentation

December 1: Presentation

December 8: **Test 2**