

Doctoral Research & Professional Development Seminar: 3rd-year Ph.D.

Fall 2019 - Room 240 - Mondays 1-3 p.m. - Prof. M. Milkie

This course (SOC6511Y) supports students in the 3rd year of the PhD program at U of T Sociology. (Note, Part I of this course took place in Fall, Year 1). The course guides students as they build research, presentation, and *especially writing skills and practices* to support the production of independent scholarship. The course also offers workshops on topics relevant to sociology as a profession.

Learning objectives:

- *Advance students' research skills and practices
- *Enhance students' writing skills & develop exceptional writing practices
- *Gain practical information about sociology as a profession relevant to advanced graduate students

Requirements:

1. Be present at each class meeting, and read the syllabus carefully to know what material to bring.
 2. Bring a laptop or similar device, given that we will focus heavily on active writing blocks.
 3. Look for ways to get involved in the intellectual life of the department no matter how busy you are. Be an active scholar by identifying area events or departmental talks you will attend or present at this fall. Toward the end of the term, you will turn in a "review" of two events you attended.
- *By design, there are few readings or assignments for this course.

Evaluation:

This is a required credit/no credit course for Ph.D. students in sociology. Credit for this course will be determined by your participation. If you attend and participate fully over the two terms (Fall-first year of Ph.D.; Fall-third year of Ph.D.), you will receive credit for the course.

Course schedule: *= material/ideas to bring to class

Sept. 9 (week 1): Introduction to the Proseminar

Articulating your unique fields of expertise; Browzine; connecting to Sociology Internationally

- *identify/share your areas of research/teaching interests
 - *identify/share fall events or talks you will attend (and for two, evaluate) this term.
 - *identify/share conferences/deadlines to submit abstracts, extended abstracts, or papers for 2019-20.
- We will have a guest sociologist & visiting scholar from Pakistan, Dr. Kamran Ishfaq speak with us.

Sept. 16 (week 2): Writing Workshop – Prof. Daniel Newman, Milestones & Pathways Program

- *turn in a hard copy of your CV at the beginning of class with areas of expertise listed
- *bring a one paragraph abstract for a project you are working on currently or will begin now, to class. This could be a for a SSHRC proposal, a dissertation proposal, the practicum paper, or a new project/paper to be developed for submission to a conference or journal, among other pieces of writing. [It help to consider the SSHRC-MA language for proposed work: "Provide a brief summary (max 1800 char, including spaces) of your Outline of Proposed Research in *language the public can understand*".]

Sept. 23 (week 3): Beyond Academia: Post Ph.D. Pathways I; Writing Workshop - Smart Goals

- *bring writing work to do for the in-class writing session; we will leave class with writing goals for completion before Sept. 30.
 - *bring 2 questions about non-academic career pathways
- We will have a U of T sociology Ph.D. graduate guest, currently working in an Alt-academic position.

Sept. 30 (week 4): Writing Workshop

*arrive to class with and share a SMART goal for the in-class writing session; we will leave class with writing goals for completion before Oct. 21.

Oct. 7: (week 5): No formal class. At any time during fall term, attend and evaluate a Research Talk/an Academic Job Talk

*brief (1/2-1 page) evaluation of the event/talk is due Dec. 2, along with that of the second event you attend and critique.

Oct. 14: Thanksgiving Holiday

Oct. 21 (week 6): Writing Workshop – Prof. Daniel Newman, Milestones & Pathways Program

*arrive to class with and share a SMART writing goal for the in-class writing session; we will leave class with writing goals for completion before Oct. 28.

Oct. 28 (week 7): Writing Workshop

*arrive to class with and share a SMART writing goal for the in-class writing session; we will leave class with writing goals for completion before Nov. 18.

Nov. 4: No Proseminar scheduled, Fall break at UTSG undergrad

Nov. 11 (week 8): Early Preparation for Academic Job markets – Ph.D.s on the Market; Jr. Faculty

Our focus is on the beginnings of preparation for Fall 2022 (ish) job search for academic markets

Nov. 18 (week 9): Writing Workshop

*arrive to class with and share a SMART writing goal for the in-class writing session; we will leave class with writing goals for completion before Nov. 25.

Nov. 25 (week 10): Writing Workshop

*arrive to class with and share a SMART writing goal for the in-class writing session; we will leave class with writing goals for completion before Dec. 9.

Dec. 2 (week 11): No formal class. At anytime during fall, attend and evaluate a second Research Talk/an Academic Job Talk

*brief evaluation report (1-2 pages covering 2 events) due via email by Dec. 2, 3 p.m.

Dec. 9 (week 12): Beyond Academia: Post Ph.D. Pathways II; Final Fall Writing workshop, Wrap Up & 2020 Goal-setting

*bring a 1-page hard copy of SMART writing & professional goals for Winter, Spring & Summer 2020

*set up time to attend PAC & a meeting with Prof. Milkie to check in on goals -- April 2 & 3

*socializing in Professional settings

We will have a U of T sociology Ph.D. graduate guest, who is in a government position -- Research Analyst at StatsCan.

Academic Integrity

Copying, plagiarizing, falsifying medical or other certificates, or other forms of academic misconduct will not be tolerated. Any student caught engaging in such activities will be referred to the Dean's office for adjudication. Any student abetting or otherwise assisting in such misconduct will also be subject to academic penalties. Students are expected to cite sources in all written work and presentations. See this link for tips for how to use sources well: (<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>).

According to Section B.I.1.(e) of the Code of Behaviour on Academic Matters it is an offence "*to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere.*"

By enrolling in this course, you agree to abide by the university's rules regarding academic conduct, as outlined in the Calendar. You are expected to be familiar with the *Code of Behaviour on Academic Matters* (<http://www.artsci.utoronto.ca/osai/The-rules/code/the-code-of-behaviour-on-academic-matters>) and *Code of Student Conduct* (<http://www.vicereprovoststudents.utoronto.ca/publicationsandpolicies/codeofstudentconduct.htm>) which spell out your rights, your duties and provide all the details on grading regulations and academic offences at the University of Toronto.

Accessibility Services

It is the University of Toronto's goal to create a community that is inclusive of all persons and treats all members of the community in an equitable manner. In creating such a community, the University aims to foster a climate of understanding and mutual respect for the dignity and worth of all persons. Please see the University of Toronto Governing Council "Statement of Commitment Regarding Persons with Disabilities" at <http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppno v012004.pdf>.

Equity and Diversity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated.

Additional information and reports on Equity and Diversity at the University of Toronto is available at <http://equity.hrandequity.utoronto.ca>.