

GENDER RELATIONS (Winter 2026)
SOC365H1S, Tuesday 3:10-5:00 pm
University of Toronto, St. George Campus

Course Director: Adam Isaiah Green

Office Address: 700 University Avenue

Email: AdamIsaiah.Green@utoronto.ca

Office Hours: By appointment

COURSE DESCRIPTION: Sex (a socio-medical designation) and gender (an affective orientation) are related in complex ways that shape and are shaped by individuals and social structures. In this course, we will conduct a broad overview of sociological and feminist research and theory that unpacks these complex terms and explores some of their social, economic, political and sexual manifestations, including their intersection with class and ethno-racial status. To this end, we will begin by examining social constructionist, developmental and psychodynamic approaches to gender, including a critical analysis of our Western, two-gender system. A second section of the course will examine a range of feminist theoretical frameworks focused on the problem of gender inequality, including an analysis of the roles of capitalism, patriarchy, racialization and race-based stratification, the institution of heterosexuality, the gendered interaction order, and gendered discourses in producing the systematic oppression of women. In a final section, we will examine the institutions and processes through which gender is produced and reproduced, including the labor force, globalization, and the domestic sphere.

PREREQUISITES/EXCLUSIONS: The prerequisite to take this course is 1.0 SOC at the 200 or higher level; SOC265H1 is recommended; **SOC337H1 is an exclusion.** Students without the required prerequisite will be removed at any time discovered and without notice.

COURSE REQUIREMENTS: Students will be responsible for reading and analyzing a considerable amount of literature for each class. Students are expected to come to class prepared to engage with the assigned readings of the day.

GRADING POLICY: Students will be given two mid-term essay tests, each worth 40% of the total grade, and a third test worth 20% of the total grade.

All test materials will be based on lectures and course readings. Tests one and two will consist of two essay questions; Test three will consist of one question. Tests will be distributed on Quercus. Students will have 24 hours to complete each test.

Because writing skills are essential for the tests of this course, students are urged to seek assistance from the University of Toronto writing centre should they anticipate problems in this area. The writing centre can be visited on the web at: <http://www.utoronto.ca/writing/centres.html>

Accessibility

If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible. Please use the following link for the Accommodated Testing Services (ATS): <https://lsm.utoronto.ca/ats/>

CLASS RULES AND REGULATIONS:

Plagiarism : Cheating and misrepresentation will not be tolerated. Students who commit an academic offence face serious penalties. Avoid plagiarism by citing properly: practices acceptable in high school may prove unacceptable in university. Know where you stand by reading the “Code of Behaviour on Academic Matters” in the Calendar of the Faculty of Arts and Science.

Communications: All tests will be uploaded to Quercus.

Due dates: Late tests will be docked 5 points per day.

Missed deadlines and tests: students who miss a test will receive a mark of zero for that test unless the reason is a circumstance beyond their control. **Within three days** of missing a test, students must send the instructor a request for consideration. Students must document their request with **one of the following:**

- Absence declaration via ACORN
- U of T Verification of Illness or Injury Form
- College Registrar’s letter (e.g., in case of personal/family crisis or emergency)
- Letter of Academic Accommodation from Accessibility Services

AI: Use of AI is strictly forbidden for class tests.

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University’s use of the Turnitin.com service is described on the Turnitin.com web site.’

Assignments not submitted through Turnitin will receive a grade of zero (0 %), unless a student instead provides, along with their position paper, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own. The alternative (not submitting via Turnitin) is in place because, strictly speaking, using Turnitin is voluntary for students at the University of Toronto.

REQUIRED TEXTS:

All course readings are available on Quercus under Library Reading List.

COURSE SCHEDULE:

- Jan 6 Introductory lecture: Sex, Gender and Sexual Orientation
Overview of the course and syllabus
- Jan 13 The Social Construction of Gender
- Lorber, Judith. 2006. "The Social Construction of Gender" Pp. 113-119 in
Disch, Estelle (ed.), *Reconstructing Gender: A Multicultural
Anthology. Fourth Edition*. Massachusetts: McGraw-Hill
- West, Candace and Don H. Zimmerman. 1987. "Doing Gender".
Gender & Society 1, 2: 125-151
- Fausto-Sterling, Anne. 2002. "The Five Sexes: Why Male and Female
Are Not Enough" Pp. 468-473 in Williams, Christine L. and Arlene Stein (eds.),
Sexuality and Gender. Mass.: Blackwell
- Jan 20 Gender and Ethnomethodology
- Kessler, Suzanne and Wendy McKenna. Chapter 1. "The Primacy of Gender
Attribution". Pp. 1-20 in Kessler, Suzanne and Wendy McKenna, *Gender,
An Ethnomethodological Approach*. Chicago: University of Chicago Press.
- Lois Gould. "X" A Fabulous Child's Story." Pp. 43-48 in Kourany, Janet
A., James Sterba and Rosemarie Tong (eds.), *Feminist Philosophies*.
Edgewood Cliffs, NJ: Prentice Hall.
- Jan 27 Gender, Socialization and Psychodynamic Approaches
- Renzetti and Curran. 1999. "Chapter 3". *Women, Men and Society*. Pp. 58-
68. Allyn and Bacon.
- Chodorow, Nancy. 1992. "Family Structure and Feminine Personality" Pp. 309-
321 in Janet A Kourany, Rosemarie Tong & James P Sterba (eds.) *Feminist
Philosophies: Problems, Theories, and Applications*. Englewood Cliffs, NJ:
Prentice-Hall
- Feb 3-4 **TEST 1**

Feb 10 Feminist Theory: Liberal Feminism

Lecture: Feminist Theory

Mill, John Stuart. 1993. "The Subjection of Women" Pp. 150-158 in Alison M. Jaggar and Paula S. Rothenberg (eds.), *Feminist Frameworks: Alternative Theoretical Accounts of the Relations between Women and Men. Third Edition.* Boston: McGraw-Hill

Feb 17 **READING WEEK: NO CLASS**

Feb 24 Marxist Feminism

Engels, Friedrich. 1993. "Origin of the Family, Private Property, and the State" Pp. 160-169 in Alison M. Jaggar and Paula S. Rothenberg (eds.), *Feminist Frameworks: Alternative Theoretical Accounts of the Relations Between Women and Men. Third Edition.* Boston: McGraw-Hill

Ehrenreich, Barbara & Arlie Russell Hochschild. 2006. "Global Woman". Pp. 443-452 in Estelle Disch (ed.), *Reconstructing Gender: A Multicultural Anthology. Fourth Edition.* Massachusetts: McGraw Hill.

Mar 3 Radical and Sex-Positive Feminism

Rich, Adrienne. 1993. "Compulsory Heterosexuality and Lesbian Existence", Pp. 227-254 in Abelove, Henry, Michele Aina Barale and David M. Halperin (eds.), *The Lesbian and Gay Studies Reader.* New York and London: Routledge.

MacKinnon, Catharine. 2002. "Pleasure Under Patriarchy." Pp. 33-43 in Williams, Christine L. and Arlene Stein (eds.), *Sexuality and Gender.* Malden Mass.: Blackwell.

Hakim, Catherine. 2010. "Erotic Capital." *European Sociological Review.* 26:499-518

Mar 10 Intersectional Feminism

Collins, Patricia Hill. 2004. "Some Group Matters: Intersectionality,

Situated Standpoints, and Black Feminist Thought” Pp. 66-83 in Richardson, Laurel, Verta Taylor and Nancy Whittier (eds.), *Feminist Frontiers. Sixth Edition.* Boston: McGraw Hill.

McIntosh, Peggy. 2006. “White Privilege: Unpacking the Invisible Knapsack.” Pp. 71-75 In Estelle Disch (ed.), *Reconstructing Gender: A Multicultural Anthology. Fourth Edition.* Massachusetts: McGraw Hill.

Mar 17-18 **TEST 2**

Mar 24 Poststructural (Third Wave) Feminism

Butler, Judith. 1993. “Imitation and Gender Insubordination” Pp. 307-320 in Abelove, Henry, Michele Aina Barale and David Halperin, *The Lesbian and Gay Studies Reader.* New York: Routledge

Film: *FtF: Female to Femme*

Mar 31 Gender and Emotions

Hochschild, Arlie Russell. 1993. *The Managed Heart.* Pp 1-32; 162-184 University of California Press.

March 31-April 1 **TEST 3**

Final test distributed on Quercus.

Test DUE: April 1 at 6 p.m.