

Population and Society (SOC312H1F)

Fall 2024 University of Toronto

Course Info: Thursdays 11:00 – 1:00PM (Lecture starts 11:10pm)

Location: See ACORN or Quercus

Course website on Quercus: <https://q.utoronto.ca/> (login using your Utorid)

Instructor: Professor Brent Berry, Department of Sociology, University of Toronto

brent.berry@utoronto.ca

Office Hours: Wednesdays 2:30-4:00pm & by appointment

Office Location: 17110 (17th fl), 700 University Ave (College and Univ Ave)

(I can also talk after class, arrange a phone call or teams meeting, just ask)

Teaching Assistant: Cristina Didiano (cristina.didiano@mail.utoronto.ca)

Limited hours will be announced. Please visit Professor Berry's office hrs

Overview

This introductory course examines a broad range of Canadian and global population issues and perspectives. Topics include (a) demographic data and methods, (b) population composition in terms of age, sex, and nuptiality, (c) demographic processes of fertility, mortality, internal and international migration, (d) the relationship between population change and urbanization, and (e) the role of social policy on population change. For all course topics, the instructor will examine historical and cross-national trends and review proposed explanations.

Evaluation

Final marks will be based on four grades –

- Ten short weekly written responses <500 words (Sept 12th – Nov 21st)....27%
- Quiz in Class on Oct 3rd13%
- Individual Research Project, due November 21st35%
- Term Test in class on Nov 28th25%

Prerequisites

Completion 1.0 SOC FCE at the SOC 200+ level is required to take this course. Students without prerequisites can be removed at any time without notice.

Readings and Lecture Materials

The readings are from our course textbook titled *Canada's Population in a Global Context: An Introduction to Social Demography (Second Edition)*. By Frank Trovato (2015, Oxford), which can be purchased from the University Bookstore (both eBook and physical copies are available).

When available, lecture slides will be posted the evening before class. They are provided to benefit in-class note taking. Besides the posted lecture slides, I often incorporate a range of audiovisual material into lectures. It is important to complete all required readings and attend lectures – the final test will cover both required readings and in-class material.

Email and the Course Webpage

Email and the ability to access the course webpage is important. I will use e-mail for reminders, clarifications, last-minute notifications, etc. Feel free to contact me via e-mail with questions, requests or problems that were not --or could not be-- addressed in class.

Missing Deadlines/Submitting Late Work

Students who miss a paper, assignment, or test deadline will receive a mark of zero unless the reason is a circumstance beyond their control. **Within three days** of missing a deadline, students must send the instructor a request for consideration. Students must document their request with **one of the following**:

- Absence declaration via ACORN
- U of T Verification of Illness or Injury Form
- College Registrar's letter (e.g., in case of personal/family crisis or emergency)
- Letter of Academic Accommodation from Accessibility Services

Late work will be accepted at the discretion of the instructor.

Use of Artificial Intelligence Tools

In this class, students can use artificial intelligence tools (AI, GPT, etc.) in certain instances or specific ways -- For conducting background research, asking questions about course themes, assimilating information for general understanding, refining language or grammar (i.e., ESL purposes), or identifying secondary literature. Students may use artificial intelligence tools for creating an outline for an assignment, but the final submitted assignment must be original work produced by the individual student alone. Students may NOT use artificial intelligence tools to automatically generate essay assignments, discussion responses, or answers.

The University's plagiarism detection tool

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

Be careful to avoid plagiarism. It is a serious academic offense with serious penalties (see the "Code of Behavior on Academic Matters"). If you are using someone else's ideas, do not present them as your own. Give proper references if you are using somebody else's ideas, and use quotation marks if you are quoting. When in doubt, it is always safer to over-reference --you are not going to be punished for that. Please also be aware that turning in an old paper, or large parts thereof, for credit in a second (or third etc.) course, is considered an academic offense that results in students being referred off to the Office of Academic Integrity.

Students not wishing their assignment to be submitted through Turnitin will not be assessed unless the student instead provides, along with their work, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own.

Accessibility Needs

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or <http://studentlife.utoronto.ca/accessibility> .

Feedback on Ideas and Writing

The instructor is willing to discuss your ideas and writing during online office hours, or through email within limits. However, more help can be provided to students who ask early. All too often, papers are one or two drafts short of excellence when time expires. We also encourage you to also use the university's writing resources.

Class Schedule -- Thursdays 11:00-1:00 (starts 11:10)

Date	Topic	Readings
Sept 5 th	Introduction to the Study of Population	none for today
Sept 12 th	The Study of Population;	(Chapter 1)
	Population Data: Their Sources and Nature	(Chapter 2)
Sept 19 th	World Population: Past, Present and Futures	(Chapter 3)
Sept 26 th	Demographic Composition – Age and Sex Structure	(Chapter 4)
Oct 3 rd	Nuptiality (Quiz in Class today, 2 nd hour)	(Chapter 5)
Oct 10 th	Fertility	(Chapter 6)
Oct 17 th	Mortality and Population Health	(Chapter 7)
Oct 24 th	Internal Migration	(Chapter 8)
Oct 31 st	-- <i>Reading Week (no class)</i> --	
Nov 7 th	International Migration	(Chapter 9)
Nov 14 th	Urbanization	(Chapter 10)
Nov 21 st	Population and Resources; Policy Concerns (Papers Due)	(Chapter 11)
Nov 28 th	Test Today in class (2 hours)	