**SOC100H1F – L0101, L2000 & L2001**

**INTRODUCTION TO SOCIOLOGY I: SOCIOLOGICAL PERSPECTIVES**

**Fall 2022**

**University of Toronto, St. George**

**Instructor:** Prof. Christian Caron & Prof. Mitch McIvor

**Class Time and Location:** Wednesdays 12-2pm, Location: Convocation Hall

**Contact Information:** christian.caron@utoronto.ca & mitchell.mcivor@utoronto.ca

**Office Hours:** Prof. Caron: By appointment
Prof. McIvor: Fridays 3-5pm, held online via zoom (link: https://utoronto.zoom.us/j/86050561838)

**Lead TA:** Patricia Roach patricia.roach@mail.utoronto.ca

**Teaching Assistants**
Natalie Adamyk, Kristen Bass, Soli Dubash, Sara Hormozinejad, Shabnoor Nabi, Roberta Silveira Pamplona, 7th TA TBA, 8th TA TBA

**Course Description**

This course will challenge your views on a wide range of issues that affect us all. It will also excite your interest in a unique sociological way of understanding your world. The course showcases the eclectic nature of the discipline and the contemporary debates that animate it. We will examine what is “Canadian” culture, the role and impact of education and mass media on our lives, and the patterns of class, gender and racial and ethnic inequality in Canada and internationally. We will also take up the topic of health and mental health, crime and deviance, and politics and social movements to further our understandings of both the discipline of Sociology and the social worlds in which we live our lives. We may like to think of ourselves as perfectly free but powerful social forces open up some opportunities and close off others, constraining our freedom and helping to make us what we are.

**Communication and Quercus**

While this course involves a fair bit of independent learning, the organizing principle of the course is that learning is a social process that takes place not only by reading, attending lectures, listening to teaching assistants, but also by students interacting with each other. To foster a cooperative learning environment, this course is organized around a mix of lectures, in-class engagement, and outside-of-class participation. The course will rely heavily on the UofT LMS (Learning Management System) Quercus to facilitate this “study group” atmosphere. The Quercus page for this course will act as the “nervous system” of the course, a place where you will find this syllabus, PowerPoint slides (a partial set will be posted before the lectures and a full set by the next morning), assignment instructions, announcements, grades, and student-generated content on a series of discussion boards. While the Quercus page will be small at the outset, it will grow as the course progresses. Students should make use of the thread subscription function and the search engine within the Quercus to navigate the course page. Beyond that, we will rely on several other communication mechanisms to ensure all students have the information they need to be successful and for information to be delivered consistently to everyone.
To that end, there are several key resources for students in this course:

1) *Announcements* – The SOC100H Quercus page contains an “Announcements” tab. You should check the Announcement tab regularly. It will be the main mechanism to communicate about course-related matters. This is where all deadlines, new content, instructions, grade releases, and any other pertinent information will be posted. Treat the Announcement tab as a series of appendices to this syllabus.

2) *General Questions about the Course* – From our course home page on Quercus, you will see a “Discussions” tab on the left-hand side. The forum *General Questions about the Course* is pinned at the top. It is the main space on Quercus that you will use for course-related, non-personal questions. This is the quickest way to get a reply to a question: the go-to place for all questions about course content, activities, assignment, exams, deadlines, etc. This forum is monitored mainly by Professor Caron and Professor McIvor, along with the TAs. Every question will be answered by one of us unless a colleague has already provided the answer. In this way, all clarifications are available to everyone in the course.

Additionally, each lecture topic will also have its own substantive discussion board which is a great place to discuss course materials from readings and lectures, and ask questions about each of the substantive topics we are covering this semester. Please also note that you can subscribe to the different discussion boards by clicking the subscribe button found within each; you will then receive alerts when questions are asked and/or answered.

3) *TAs* – Each student has signed up on ACORN for a tutorial, which means that you have your own tutorial TA. Your tutorial TA will help you all semester as an additional resource for the course. You have access to your tutorial TA through six tutorials (see Appendix 3 for tutorial details). In most of the weeks without tutorials, we offer over 30h of in-person and online office hours. You have access to and are welcome to attend any of these office hours to seek assistance or ask questions from any of the TAs (see Appendix 2 for a list of office hours) *(for more personal matters to be handled by e-mail, you should contact the Lead TA, Patricia Roach)*

4) *Patricia Roach* - as the Lead TA, Patricia does not have her own tutorial students. Instead, she will assist the other TAs in their tasks and be an additional resource for all students in the course. She’s the TA to contact if you want to reach out by e-mail with a question or issue you prefer not posting on Quercus or asking your TA in-person. Patricia is also responsible for all administrative matters related to peer contribution grading, tests and exams, submission issues, all grade reviews, special accommodations, missing grades, deadlines, etc. You should feel free to contact her by e-mail if you have any questions or concerns about any of these matters.

5) *Professor Caron & Professor McIvor* – as the Course Instructors, the Professors are ultimately responsible for every aspect of the course. You are encouraged to seek them out after class or during office hours. If you have any questions or concerns about any aspects of the course, or anything else you might want to discuss privately, feel free to e-
mail them. E-mails are typically answered within 2 business days (i.e. 2 days not counting Saturday and Sunday).

Course Material
Our course textbook is Ravelli, Bruce & Michelle Webber. *Exploring Sociology: A Canadian Perspective*, 5th Edition. (North York: Pearson Canada, 2022). The textbook is an etext available for purchase or subscription through the UofT bookstore. You have two options for purchasing the book and either option is fine:

1. You can purchase the text as an ebook that you have access to for 6 months (180 days), which is $53.00. The link for this option is here: https://www.uoftbookstore.com/product/61721
2. Or you can purchase it as a downloadable ebook (you receive 2 downloads with this purchase) that you maintain access to permanently, which is $83.00. The link for this option is here: https://www.uoftbookstore.com/product/61722

Evaluation
*Peer Contributions* (5%) – (throughout semester)
Each student has had a rich life full of personal, educational, and work experiences before walking into this course, and is thus well equipped to contribute something worthwhile to their colleagues’ learning experience. This component is there to encourage each of you to make these contributions, while giving each student plenty of choices in the manner in which they feel most interested or most comfortable doing so. There are several distinctive ways for each of you to contribute to your colleagues’ experience and accrue these 5%: (1) you can be one of the volunteer note-takers; (2) you can answer your colleagues’ questions on your the General Questions about the Course forum, where each question answered will be credited 0.5%; (3) you can accrue contributions by posting relevant material, clarifications, or reflections on the course content, such as material and insights from other courses you have taken, from what you see in the media, or from your own first-hand experience. Every post made on the substantive forums (Culture, Mass Media, Gender, Health, etc) that contributes to furthering the understanding of course material for your colleagues, and is no less than 100 words in length, will be credited 0.5% towards this component; and (4) you can also earn this 5% by suggesting other types of possible contributions to your TAs or instructor.

*Tutorial* (10%)
The tutorials are designed as part discussion groups, part Q+A, and part midterm and final exam prep. They each involve a tutorial activity assessed out of 2%. If you complete all six tutorial activities, then the best five grades out of six will be compiled to produce the total of out of 10%.

There will be six tutorial for SOC100H this semester, held in the following weeks:

Tutorial #1: Sept 19th to 21st
Tutorial #2: Sept 26th to 28th
Tutorial #3: October 3rd to 5th
Tutorial #4: October 31st to Nov 2nd
Tutorial #5: November 14th to 16th
Tutorial #6: November 28th to 30th
*For further details about location and time and TA of each tutorial see Appendix 3.

Midterm (25%) – October 19th

Macro Assignment (10%) – due Wednesday, November 23rd
Detailed instructions will be shared in lecture and online on Quercus.

Final Exam (50%) – tba, December exam period
A three-hour cumulative exam drawing on material from the whole course

Lectures and Readings Schedule
Readings should be completed before lecture. Lectures will not systematically summarize the readings, but instead build and go beyond them. The course schedule is also available in calendar format at the end of this document (see Appendix 1 beginning on page 10).

September 14th: Introduction to Sociology
Chapter 1: Understanding the Sociological Imagination

September 21st: Culture
Chapter 5: Culture

September 28th: Education
Chapter 12: Education

October 5th: Media and Technology
Chapter 8: Media, p201-234 – this chapter is open source and is available as pdf on Quercus

October 12th: Work, Social Class and Inequality
Chapter 7: Social Inequality & Chapter 16: Work and the Political Economy (section 16.2 only)

October 19th: Midterm

October 26th: Gender and Sexuality
Chapter 8: Gender

Nov 2nd: Racial Inequality
Chapter 10: Race and Racialization

Fall Reading Week – Nov 7th to Nov 11th – No Classes

November 16th: Health and Mental Health
Chapter 15: Health, Aging, and Disabilities

November 23rd: Deviance, Crime, and the Law
Chapter 14: Crime, Law, and Regulation

November 30th: Politics & Social Movements
Chapter 16: Work and the Political Economy (second half only, sections 16.4, 16.5, and 16.6)
Chapter 18: Social Change, Collective Behaviour, and Social Movements

December 7th: Conclusion & Review
No new readings

Classroom Etiquette
Note that noise can carry easily in classrooms, accordingly, every student has a role to play to make the lecture a conducive environment to learning for two hours every class. You should be mindful of your noise level. Do not distract other students. Keep verbal exchanges with friends and colleagues few and at the level of a murmur.

Missed Deadline and/or missed Midterm
Note that the late penalty is 1pt out of 10 per day for the micro assignment. Students who miss the test, or are late in submitting an assignment for medical reasons, need to email the instructor (not the TA), and also declare their absence on the system (ACORN). (NOTE: Because of Covid-19, students do NOT need to submit the usual documentation, i.e., medical notes or the Verification of Illness forms). Students who miss the test, or are late in submitting an assignment for other reasons, such as family or other personal reasons, should request their College Registrar to email the instructor.

Academic Integrity
Students are expected to know and adhere to the University's principles of academic integrity. Any act of plagiarism or other unethical behavior will be addressed in accordance with University guidelines. Please see the "Code of Behaviour on Academic Matters" 6 (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm) for specific information on academic integrity at the U of T.

Ouriginal
Sometimes, students will be required to submit their assignments to the University’s plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool’s reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of this tool are described on the Centre for Teaching Support & Innovation web site (https://uoft.me/pdt-faq).

For some of your assignments, we will be using the software Ouriginal. It uses text matching technology as a method to uphold the University’s high academic integrity standards to detect any potential plagiarism. Ouriginal is integrated into Quercus. For the assignments set up to use Ouriginal, the software will review your paper when you upload it to Quercus. To learn more about Ouriginal’s privacy policy please review its Privacy Policy.
**Accessibility and Student Accommodations**

Students with diverse learning styles and needs are welcome in this course. If you may require accommodations, please feel free to approach me or contact me and visit the Accessibility Services Office ([http://studentlife.utoronto.ca/accessibility](http://studentlife.utoronto.ca/accessibility)) as soon as possible.

**Resources**

**Department of Sociology – University of Toronto**

Course offerings, programs, faculty, old syllabi, etc

[www.sociology.utoronto.ca](http://www.sociology.utoronto.ca)

**Writing Support in Faculty of Arts and Science**

Writing is a key part of a university education. The Faculty of Arts and Science at UofT has several initiatives which every students could benefit from looking into. Here is a series of writing-related resources available in Arts and Science.

1. Writing Centre will offer a mix of in-person, online, and asynchronous appointments in 2022-23. Students can find information about the offerings of specific college writing centres at [http://writing.utoronto.ca/writing-centres/arts-and-science](http://writing.utoronto.ca/writing-centres/arts-and-science).


Students will want to check out the "How Not to Plagiarize" and other advice on documentation format and methods of integrating sources. Visit [http://advice.writing.utoronto.ca/using-sources](http://advice.writing.utoronto.ca/using-sources).

For general information about writing resources at U of T, students can start at the home page of the site Writing at The University of Toronto: [https://writing.utoronto.ca](https://writing.utoronto.ca).

3. For group instruction on writing and study skills, please refer students to the Writing Plus workshop series at [http://writing.utoronto.ca/writing-plus](http://writing.utoronto.ca/writing-plus). In 2022-23, these workshops will be conducted through Zoom. Students may join these virtual workshops at the Quercus Writing Plus site: [https://uoft.me/writingplus](https://uoft.me/writingplus).

4. Information about the English Language Learning program (ELL) is available at [http://www.artsci.utoronto.ca/current/advising/ell](http://www.artsci.utoronto.ca/current/advising/ell). Sample of activities:
- the Communication Cafe, which meets weekly at four different times and locations for the first five weeks of each term for practice with oral skills such as class discussion and presentations
- Reading eWriting, an online program that helps students engage course readings more effectively.

For more information, contact elli.newcollege@utoronto.ca

Other University Student Services:

Academic Success Centre: Workshops and individual support for learning skills including time management, memorization, exam preparation, note-taking, stress management.

https://studentlife.utoronto.ca/department/academic-success/

Campus Safety: For security and safety concerns. Emergencies requiring immediate response from Metro Police should go through 911, but Campus Police can respond promptly to less extreme situations. The officers are experienced in dealing with students. Non-urgent: 416-978-2323 & Campus Urgent: 416-978-2222 or 911

Career Centre: Research tools, workshops, & advice on choosing and preparing for careers; on-campus employment and work study listings.

https://studentlife.utoronto.ca/department/career-exploration-education/

Centre for International Experience: Logistical and social support for international students; information and support for international student exchange students, both inbound and outbound.

https://internationalexperience.utoronto.ca/

Family Care Office: Help and support for those with dependants, either younger or older

https://familycare.utoronto.ca/

First Nations House: Culturally relevant services for Indigenous students and learning opportunities for all students to engage with Indigenous communities at UofT and beyond.

https://studentlife.utoronto.ca/department/first-nations-house/

Health & Wellness: Provide a range of health services for physical and mental health, as well
as wellness programs
https://studentlife.utoronto.ca/department/health-wellness/

**Ombudsperson:** Offers confidential advice to students, faculty and staff. Assists students to engage with administrative structures, usually after all normal channels have been exhausted.

https://governingcouncil.utoronto.ca/ombudsperson

**Student Crisis Response:** For student crisis situations involving disturbing behaviour or references to suicide or violence, call 416-946-7111 during business hours. For after hours emergencies, call Campus Safety at 416-978-2222 or Metro Police 911.

https://studentlife.utoronto.ca/service/faculty-support-for-responding-to-distressed-students/

**Student Housing Service:** Assistance for students in finding off-campus housing.

https://studentlife.utoronto.ca/department/housing/

**Student Mental Health Resources:** This is a hub for tools, strategies, and experts to meet your mental health needs

https://mentalhealth.utoronto.ca/
## APPENDIX 1: Course Calendar

### September 2022

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¹ Zoom link to attend is: [https://utoronto.zoom.us/j/86050561838](https://utoronto.zoom.us/j/86050561838)
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<td>Lecture 9: Deviance, Crime, &amp; the Law (Prof. Caron)</td>
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3 Zoom link to attend is: [https://utoronto.zoom.us/j/86050561838](https://utoronto.zoom.us/j/86050561838)
### December 2022

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<sup>4</sup> Zoom link to attend is: https://utoronto.zoom.us/j/86050561838

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Final Exam to be set by University between Dec. 10<sup>th</sup> and Dec. 20<sup>th</sup>
APPENDIX 2: List of Office Hours

You are encouraged and welcome to attend any of the office hours listed below to seek assistance.

This semester SOC100 is offered both online and in-person, for this reason we are offering the ability for you to attend office hours both in person AND online if you choose to (this is just an option and not a requirement).

This list will be updated, and an announcement made on Quercus as soon as those changes are finalized.

Week 1: September 12 to 16
   • Professor McIvor: 3-5pm, Friday, Sept. 16 (https://utoronto.zoom.us/j/86050561838)
   • Professor Caron: By Appointment

Week 2: September 19 to 23
   • Questions can be asked during your tutorial this week
   • Professor McIvor: 3-5pm, Friday, Sept. 23 (https://utoronto.zoom.us/j/86050561838)
   • Professor Caron: By Appointment

Week 3: September 26 to 30
   • Questions can be asked during your tutorial this week
   • Professor McIvor: 3-5pm, Friday, Sept. 30 (https://utoronto.zoom.us/j/86050561838)
   • Professor Caron: By Appointment

Week 4: October 3 to 7
   • Questions can be asked during your tutorial this week
   • Professor McIvor: 3-5pm, Friday, Oct.7 (https://utoronto.zoom.us/j/86050561838)
   • Professor Caron: By Appointment

Week 5: October 11 to 14
   • TA4: 10-11am, Tuesday, Oct.12, room: RW1433
   • TA4: 11am-12pm, Tuesday, Oct.12, room: RW1433
   • TA4: 12-1pm, Tuesday, Oct.12, room: RW1433
   • TA5: 1-2pm, Tuesday, Oct.12, room: RW1433
   • TA5: 2-3pm, Tuesday, Oct.12, room: RW1433
   • TA5: 3-4pm, Tuesday, Oct.12, room: RW1433
   • TA6: 4-5pm, Tuesday, Oct.12, room: RW1433
   • TA6: 5-6pm, Tuesday, Oct.12, room: RW1433
   • TA7: 9-10am, Wednesday, Oct.13, room SS1086
   • TA7: 10-11am, Wednesday, Oct.13, room UC244
• TA7: 11am-12pm, Wednesday, Oct.13, room SS1085
• TA9: 2-3pm, Wednesday, Oct.12, held on zoom (link coming soon)
• TA9: 3-4pm, Wednesday, Oct.12, held on zoom (link coming soon)
• TA9: 4-5pm, Wednesday, Oct.12, held on zoom (link coming soon)
• TA10: 5-6pm, Wednesday, Oct.12, held on zoom (link coming soon)
• TA10: 6-7pm, Wednesday, Oct.12, held on zoom (link coming soon)
• TA10: 7-8pm, Wednesday, Oct.12, held on zoom (link coming soon)
• TA11: 9-10am, Thursday, Oct.13, held on zoom (link coming soon)
• TA11: 10-11am, Thursday, Oct.13, held on zoom (link coming soon)
• TA11: 11am-12pm, Thursday, Oct.13, held on zoom (link coming soon)
• TA11: 2-3pm, Thursday, Oct.13, held on zoom (link coming soon)
• TA12: 3-4pm, Thursday, Oct.13, held on zoom (link coming soon)
• TA12: 4-5pm, Thursday, Oct.13, held on zoom (link coming soon)
• TA12: 5-6pm, Thursday, Oct.13, held on zoom (link coming soon)
• TA12: 6-7pm, Thursday, Oct.13, held on zoom (link coming soon)
• Professor McIvor: 3-5pm, Friday, Oct.14 (https://utoronto.zoom.us/j/86050561838)
• Professor Caron: By Appointment

Week 6: October 17 to 21
• TA1: 10-11am, Monday, Oct.17, room: UC244
• TA1: 11am-12pm, Monday, Oct.17, room: UC144
• TA1: 12-1pm, Monday, Oct.17, room: UC87
• TA2: 1-2pm, Monday, Oct.17, room: SS1084
• TA2: 2-3pm, Monday, Oct.17, room: SS2106
• TA3: 3-4pm, Monday, Oct.17, room: SS2106
• TA3: 4-5pm, Monday, Oct.17, room: LM155
• TA3: 5-6pm, Monday, Oct.17, room: LM155
• TA4: 10-11am, Tuesday, Oct.18, room: RW1433
• TA4: 11am-12pm, Tuesday, Oct.18, room: RW1433
• TA4: 12-1pm, Tuesday, Oct.18, room: RW1433
• TA5: 1-2pm, Tuesday, Oct.18, room: RW1433
• TA5: 2-3pm, Tuesday, Oct.18, room: RW1433
• TA5: 3-4pm, Tuesday, Oct.18, room: RW1433
• TA6: 4-5pm, Tuesday, Oct.18, room: RW1433
• TA6: 5-6pm, Tuesday, Oct.18, room: RW1433
• TA7: 9-10am, Wednesday, Oct.19, room SS1086
• TA7: 10-11am, Wednesday, Oct.19, room UC244
• TA7: 11am-12pm, Wednesday, Oct.19, room SS1085
• Further online TA Office hour times for Tas 8-12 TBA (8 hours total).
• Professor McIvor: 3-5pm, Friday, Oct.21 (https://utoronto.zoom.us/j/86050561838)
• Professor Caron: By Appointment

Week 7: October 24 to 28
• Professor McIvor: 3-5pm, Friday, Oct.28 (https://utoronto.zoom.us/j/86050561838)
• Professor Caron: By Appointment

Week 8: October 31 to November 4
• Questions can be asked during your tutorial this week
• Professor McIvor: 3-5pm, Friday, Nov. 4 (https://utoronto.zoom.us/j/86050561838)
• Professor Caron: By Appointment

READING WEEK
• No office hours will be held during reading week

Week 9: November 14 to 18
• Questions can be asked during your tutorial this week
• Professor McIvor: 3-5pm, Friday, Nov. 18 (https://utoronto.zoom.us/j/86050561838)
• Professor Caron: By Appointment

Week 10: November 21 to 25
• TA1: 10-11am, Monday, Nov.21, room: UC244
• TA1: 11am-12pm, Monday, Nov.21, room: UC144
• TA1: 12-1pm, Monday, Nov.21, room: UC87
• TA2: 1-2pm, Monday, Nov.21, room: SS1084
• TA2: 2-3pm, Monday, Nov.21, room: SS2106
• TA3: 3-4pm, Monday, Nov.21, room: SS2106
• TA3: 4-5pm, Monday, Nov.21, room: LM155
• TA3: 5-6pm, Monday, Nov.21, room: LM155
• TA4: 10-11am, Tuesday, Nov.22, room: RW1433
• TA4: 11am-12pm, Tuesday, Nov.22, room: RW1433
• TA5: 1-2pm, Tuesday, Nov.22, room: RW1433
• TA5: 2-3pm, Tuesday, Nov.22, room: RW1433
• TA5: 3-4pm, Tuesday, Nov.22, room: RW1433
• TA6: 4-5pm, Tuesday, Nov.22, room: RW1433
• TA6: 5-6pm, Tuesday, Nov.22, room: RW1433
• TA7: 9-10am, Wednesday, Nov.23, room: SS1086
• TA7: 10-11am, Wednesday, Nov.23, room UC244
• TA7: 11am-12pm, Wednesday, Nov.23, room SS1085
• TA9: 2-3pm, Wednesday, Nov.23, held on zoom (link coming soon)
• TA9: 3-4pm, Wednesday, Nov.23, held on zoom (link coming soon)
• TA9: 4-5pm, Wednesday, Nov.23, held on zoom (link coming soon)
• TA10: 5-6pm, Wednesday, Nov.23, held on zoom (link coming soon)
• TA10: 6-7pm, Wednesday, Nov.23, held on zoom (link coming soon)
• TA10: 7-8pm, Wednesday, Nov.23, held on zoom (link coming soon)
• TA11: 9-10am, Thursday, Nov.24, held on zoom (link coming soon)
• TA11: 10-11am, Thursday, Nov.24, held on zoom (link coming soon)
• TA11: 11am-12pm, Thursday, Nov.24, held on zoom (link coming soon)
• TA11: 2-3pm, Thursday, Nov.24, held on zoom (link coming soon)
• TA12: 3-4pm, Thursday, Nov.24, held on zoom (link coming soon)
• TA12: 4-5pm, Thursday, Nov.24, held on zoom (link coming soon)
• TA12: 5-6pm, Thursday, Nov.24, held on zoom (link coming soon)
• TA12: 6-7pm, Thursday, Nov.24, held on zoom (link coming soon)
• Professor McIvor: 3-5pm, Friday, Nov.25 (https://utoronto.zoom.us/j/86050561838)
• Professor Caron: By Appointment

Week 11: November 28 to December 2
• Questions can be asked during your tutorial this week
• Professor McIvor: 3-5pm, Friday, Dec. 2 (https://utoronto.zoom.us/j/86050561838)
• Professor Caron: By Appointment

Week 12: December 5 to 9
• TA1: 10-11am, Monday, Dec.5, room: UC244
• TA1: 11am-12pm, Monday, Dec.5, room: UC144
• TA1: 12-1pm, Monday, Dec.5, room: UC87
• TA2: 1-2pm, Monday, Dec.5, room: SS1084
• TA2: 2-3pm, Monday, Dec.5, room: SS2106
• TA3: 3-4pm, Monday, Dec.5, room: SS2106
• TA3: 4-5pm, Monday, Dec.5, room: LM155
• TA3: 5-6pm, Monday, Dec.5, room: LM155
• TA4: 10-11am, Tuesday, Dec.6, room: RW1433
• TA4: 11am-12pm, Tuesday, Dec.6, room: RW1433
• TA4: 12-1pm, Tuesday, Dec.6, room: RW1433
• TA5: 1-2pm, Tuesday, Dec.6, room: RW1433
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• TA6: 4-5pm, Tuesday, Dec.6, room: RW1433
• TA6: 5-6pm, Tuesday, Dec.6, room: RW1433
• TA7: 9-10am, Wednesday, Dec.7, room SS1086
• TA7: 10-11am, Wednesday, Dec.7, room UC244
• TA7: 11am-12pm, Wednesday, Dec.7, room SS1085
• TA9: 2-3pm, Wednesday, Dec.7, held on zoom (link coming soon)
• TA9: 3-4pm, Wednesday, Dec.7, held on zoom (link coming soon)
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• TA10: 6-7pm, Wednesday, Dec.7, held on zoom (link coming soon)
• TA10: 7-8pm, Wednesday, Dec.7, held on zoom (link coming soon)
• TA11: 9-10am, Thursday, Dec.8, held on zoom (link coming soon)
• TA11: 10-11am, Thursday, Dec.8, held on zoom (link coming soon)
• TA11: 11am-12pm, Thursday, Dec.8, held on zoom (link coming soon)
• TA11: 2-3pm, Thursday, Dec. 8, held on zoom (link coming soon)
• TA12: 3-4pm, Thursday, Dec. 8, held on zoom (link coming soon)
• TA12: 4-5pm, Thursday, Dec. 8, held on zoom (link coming soon)
• TA12: 5-6pm, Thursday, Dec. 8, held on zoom (link coming soon)
• TA12: 6-7pm, Thursday, Dec. 8, held on zoom (link coming soon)
• Professor McIvor: 3-5pm, Friday, Dec. 9 (https://utoronto.zoom.us/j/86050561838)
• Professor Caron: By Appointment
• Professor McIvor: 3-5pm, Friday, Dec. 9 (https://utoronto.zoom.us/j/86050561838)
• Professor Caron: By Appointment

**Final Exam Period:**
• TA1: 3 hours, time and location TBA
• TA2: 3 hours, time and location TBA
• TA3: 3 hours, time and location TBA
• TA6: 1 hour, time and location TBA
• TA8: 3 hours, time and location TBA
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• TA6: 1 hour, time and location TBA
• TA8: 3 hours, time and location TBA
• TA6: 1 hour, time and location TBA
• TA8: 3 hours, time and location TBA
• TA9-12: a further 8 Office hour times TBA
APPENDIX 3: Tutorial Details:

The tutorial names, times, locations, and TA info are below. However, please be aware that you must attend the tutorial that you are signed up for on Acorn.

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