



SOC100H1F – L0201 & L2101

Intro to Sociology I: Sociological Perspectives

Fall 2023

Class Time: Thursdays from 4:10-6 pm
Course Email: soc100h1s.a@course.utoronto.ca

Professor: Dr. Mitch McIvor
Online Office Hours: Fridays, 4-5pm
Link: <https://utoronto.zoom.us/j/87546525856>

Course Coordinators:	Patricia Roach	&	Maria Finnsdottir
Online Office Hours:	Wednesdays, 4-5pm		Mondays, 1-2pm
Link:	see here		see here

Teaching Assistants: Cheery-Maria Attia, Andrew Cooper, Jennifer Peruniak, Samia Tecle

1. Course Overview:

This course will challenge you to think Sociologically (i.e., socially and structurally) on a wide range of issues that affect us all. The course showcases the eclectic nature of the discipline and the contemporary debates that animate it. We will examine topics including education, culture, media and technology, social class and economic inequality, environmental problems, health and mental health, work and labour markets, racial inequality, gender and sexuality, as well as crime, deviance, and the law. These topics are explored with an emphasis on Canada while also using a global perspective. Each topic's discussion attempts to further our understanding of both the discipline of Sociology and the social world in which we all live our lives. Many people like to think of themselves as perfectly free but powerful social forces open up some opportunities and close off others, constraining our freedom and helping to make us what we are. This course will introduce you to how thinking Sociologically helps us understand these forces and their impact.

2. Course Objectives:

At the end of the course, students will be able to...

- i. demonstrate an understanding of core Sociological approaches;
- ii. apply core Sociological concepts & theories to different contexts and social problems;
- iii. understand the basis upon which we can distinguish scientific vs. unscientific claims;
- iv. develop the skill of identifying core information, synthesizing it, and applying it;
- v. write well-researched empirical papers in a concise, clear, and organized style.

3. “Textbook”/Readings/Assigned Material:

There are no required textbooks in this course, and I do not require you to purchase any outside materials. There is, however, assigned material that you should review on your own BEFORE each lecture. Assigned material typically takes the form of a YouTube playlist and always consists of sources that are freely available online. For each lecture, the assigned material is designed to take between 30-60 minutes of your time to review.

4. Course Evaluation & Requirements:

Assessments		
<i>Item</i>	<i>Worth</i>	<i>Due</i>
a. Assigned Material Quizzes	11%	Associated with each lecture and due at the start of each lecture (i.e. 4:10 pm on Thursdays)
b. Tutorial Reflections/Activities	9%	Associated with each tutorial and completed within tutorial.
c. Midterm	20%	Thursday, October 19 th
d. Debate Research Paper	25%	4 deadline options: Sept.22, Oct.6, Oct.27, & Nov.17
e. Final Exam	35%	Set by the University between December 9 th and 20 th
TOTAL	100%	

4a. Assigned Material Quizzes (1% each, up to 11% of your final grade)

Associated with all 11 lectures is a ten-question Quercus Quiz that tests your knowledge of the lecture’s assigned material. These quizzes are worth 1% each and the score you receive on the quiz is the score you will be given (i.e. if you score 7/10 on a quiz you will receive 0.7/1 and so on). The material that you are to review for each lecture will be provided on Quercus as a link to a YouTube Playlist. These quizzes are timed, and you are given 15 minutes to complete each one. The quizzes are designed to test whether you viewed the material, and while they are not free points/marks, they are also not designed to be exceptionally difficult.

If you are unhappy with a grade on an AM Quiz, we offer the ability for the final exam to replace any and all AM Quiz grades. This is done automatically so there is absolutely no need to email to request this. The way it works is that the final exam replaces any AM Quiz grade that it is higher than. If, however, an AM Quiz grade is higher than your final exam grade then the final exam grade will not replace it.

You are allowed to miss any AM quiz you want to or are unable to take with no penalty. The weight of each missed quiz is automatically shifted to the final exam. **To re-emphasize this, you DO NOT need to inform us when you miss an assigned material quiz because its weight is automatically shifted to the final.**

We understand that you may want to make up missed AM quizzes, but due to the size of the class and the hours involved with arranging and providing make-ups, this is not an option that we have the ability to provide. However, shifting the weight of the quizzes to the final exam means that you do not lose any points so there is nothing to worry about. Once again, the re-weighting happens automatically, you do not need to inform us if you miss a quiz.

For more information about assigned material and assigned material quizzes see the [Assigned Material Quizzes Frequently Asked Questions](#) document.

4b. Tutorial Reflections/Activities (1.5% each, up to 9% of your final grade)

Each of the six tutorials in the course (50 minutes per session) will have you complete an activity/reflection that has you engage directly with course material. The tutorial activities are worth 1.5% each. The activities are graded based on putting in an ‘honest effort’ (i.e. as long as you use the time provided in the tutorials to do the activity, think about your answers, and write a sufficient amount then you will get full points).

While we strongly recommend against doing so because tutorials provide helpful information about how to succeed on papers and tests, you are allowed to miss any tutorial/tutorial activity that you want to or are unable to attend with no penalty. The weight of each missed tutorial/tutorial activity is automatically shifted to the final exam. **To re-emphasize this, you DO NOT need to inform us when you miss a tutorial/tutorial activity because its weight is automatically shifted to the final.**

Please also note that due to classroom size limitations/capacities as well as the size of the class in general, we cannot allow students to attend a tutorial different from the one they are officially registered for on acorn. This means that if you are unable to make your tutorial time for one week then you simply miss that week. Further, we will provide the tutorial slides that were used at the end of each week for your reference; please be advised, it is not possible for us to provide a tutorial recording.

For more information about tutorials and tutorial activities see the [Tutorials & Tutorial Activities/Reflections Frequently Asked Questions](#) document.

4c. Midterm Test (25% of your final grade)

We have one in-semester midterm test that will evaluate your mastery of information from the lectures (tutorial content and assigned material is NOT on the test except where it is mentioned and discussed in lecture). The midterm will be held on Thursday, October 19th and it has 50 multiple-choice, true-false, and matching questions. It covers lectures 1-6. It will be written in person during regular class time, which means you have 110 minutes to complete it.

The question distribution from each lecture on the midterm is *approximately* as follows:

- Lecture 1: Intro to Class- 8 questions
- Lecture 2: Education- 8 questions
- Lecture 3: Culture- 8 questions
- Lecture 4: Media & Technology- 8 questions
- Lecture 5: Social Class & Economic Inequality- 9 questions
- Lecture 6: Environmental Problems- 9 questions

For more information about the midterm test see the [Midterm Test FAQs](#) document.

4c-i. Make-up Midterm Test

We offer make-up tests ONLY in the following circumstances:

- (1) Due to illness in which case your absence must be declared on Acorn and proof of this declaration is provided.
- (2) Due to unexpected extenuating circumstances such as a family or non-illness-related personal emergency in which case you must contact your college registrar and have them email the Professors to confirm the circumstance.

Closer to the midterm date, we will provide a link to a registration form for the make-up on Quercus. You must fill out this form and upload your documents there to be eligible for the makeup. **PLEASE NOTE: You do not need to email us to let us know that you will be taking the make-up, the form is all that is required. Further, even if you do email us, you still need to complete the provided form.**

For more information about the make-up midterm see the [Midterm Test Frequently Asked Questions](#) document.

4d. Debate Research Paper (worth 25% of final grade)

You are required to write one debate research paper (3.5 double-spaced pages in Times New Roman, 12-point font with normal margins). Papers are submitted online through Quercus and are checked diligently for plagiarism (plagiarism will, at minimum, result in a grade of 0 on the paper). To help prepare you for the paper we will provide detailed instructions, a grading rubric, a writing guide, and a tutorial session that discusses how to succeed on the paper.

We offer four deadlines/opportunities to submit the paper. We do this for two reasons:

- (1) It provides you the opportunity to submit a paper when it is most flexible for your schedule; and
- (2) It provides you the opportunity to submit more than one paper to try and improve your grade (however, there is a maximum submission limit of two papers). In other words, if you submit a paper to the first or second deadline and are unhappy with your grade, then you can submit a **different/new paper** for the fourth deadline to try and improve your grade. This gives you the chance to learn from your feedback and improve.

You may choose to write your paper on any of the debate topics you wish. Each topic has a different due date, however, and you **MUST** submit your paper with the corresponding topic due date (for example, if you write on the topic of inheritance being fair your paper is due Tues, Oct.6th by 11:59pm). The four topics and associated due dates are as follows:

Topic	Due
Should cultural tolerance have limits?	Fri, Sept.22 nd by 11:59pm
Is inheritance fair?	Fri, Oct.6 th by 11:59pm
Should all drugs be legal?	Fri, Oct.27 th by 11:59pm
Should we assist citizens of other countries?	Fri, Nov.17 th by 11:59pm

Please Note: We will provide feedback as extensively as possible for papers submitted for the first, second, and third deadline. **If you submit your essay for the last deadline, however, the feedback will be more limited due to the amount of grading and time restrictions that arise at the end of the semester.**

For more information about the paper see the [Debate Research Paper Frequently Asked Questions](#) document.

OPPORTUNITY FOR RE-SUBMISSION. If you are unhappy with your debate paper grade and submitted an assignment for debate #1 or 2, then we will allow you to submit a **new** debate paper assignment for debate #4. This re-submission opportunity allows you to learn from the feedback you receive and try to improve your writing and analysis skills. **PLEASE BE ADVISED, HOWEVER, THAT IF YOU SUBMIT AN ASSIGNMENT FOR DEBATE 3 OR 4 ONLY, YOU WILL NOT BE GIVEN AN OPPORTUNITY TO IMPROVE UPON THE GRADE OR RE-DO THE ASSIGNMENT.**

4d-i. Late Papers, Grace Periods & Paper Extension Policy

For each deadline we provide a ‘grace period’ during which you can submit the essay without late penalties. For essay deadlines #1 and #3, the grace period ends 2 days after their deadline. For essay deadline #3, the grace period ends 3 days after the deadline. For essay deadline #4, the grace period ends 7 days after the deadline.

Additional extensions are also available to those with accessibility accommodations whose accommodation letter specifies the need for extensions. For essay deadlines #1, #2, and #3, the accessibility extension deadline is 4.5 days (due at 2pm the Wednesday following the deadline). For deadline #4 the accessibility extension deadline is 13 days after the original due date. Please note, you must request an accessibility extension through the course email and include your accommodation letter in order to have the extension deadline applied.

To summarize, the grace period and accessibility accommodations deadlines for each paper are:

Topic	Due Date	Grace Period End Date	Accessibility Extension Deadline
Should cultural tolerance have limits?	Fri, Sept.22 nd (11:59pm)	Sunday, Sept.24 (11:59pm)	Wed, Sept.27 th (2:00pm)
Is inheritance fair?	Fri, Oct.6 th (11:59pm)	Monday, Oct.9 (11:59pm)	Wed, Oct.11 th (2:00pm)
Should all drugs be legal?	Fri, Oct.27 th (11:59pm)	Sunday, Oct.29 (11:59pm)	Wed, Nov.1 st (2:00pm)
Should we assist citizens of other countries?	Fri, Nov.17 th (11:59pm)	Friday, Nov.24 th (11:59pm)	Wed, Nov.29 th (2:00pm)

We generally DO NOT give extensions beyond the above deadlines. This is because you have been made aware of the due dates since the first class and the assignment instructions, template, and rubric have all been posted since the start of class. You will have had ample time to work on the assignment, which makes any extenuating circumstance such as an illness right before one of the due dates largely irrelevant. In other words, start your assignment early so that an illness, computer problem, paper shredding dog, or other circumstance does not prevent you from meeting a deadline.

It is also rare to receive a further extension for this assignment because there are four opportunities to submit the paper and because we already provide a no-questions asked grace period that essentially creates free extensions for everyone. If you do

request an extension, please note that whatever extenuating circumstance makes you unable to finish the debate paper **MUST** have occurred before the original deadline; in other words, if you intended to use the grace period to write your paper and something happens during that period then no further extension will be granted (this is because the grace period is an extension already and should be viewed as such, i.e. you should not plan to use it because it is for extenuating circumstances).

With all of this being said, however, we are always willing to discuss circumstances with you as they arise, and we always endeavor to ensure students are treated equitably and fair.

4d-ii. Late Paper Policy

For the same reasons that we rarely give extensions for this assignment (i.e. you have plenty of time to begin early, 4 opportunities to submit one, and are provided a grace period with each deadline), we also have strict penalties for late debate assignment submissions. An assignment that is not turned in by the end of the grace period (or accessibility extension deadline if this applies to you) will be assessed a 3% per day late penalty.

4e. Final Exam (at least 30% of your final grade)

A cumulative final exam will be held during the final exam period. Please note that the university, not us, schedules the final exam and we have no control over when the exam is scheduled or when they announce when the exam date will be. As soon as we are provided the date, we will announce it in class and on Quercus. **Please do not email asking when the final exam will be if it has not yet been announced. If it hasn't been announced, it is because we do not know it yet either.**

The final exam will be held in-person and it follows the same format and procedures as the midterm. It covers all material presented in all lectures (tutorials and assigned material are NOT on the final except where mentioned and discussed in lecture), but it primarily focuses on the material presented after the midterm (the distribution is 35% of questions on material from before the midterm, and 65% of questions from material after the midterm).

For more information about the Final Exam see the [Final Exam Frequently Asked Questions](#) document.

5. Extra Credit/Flexibility Policy

I endeavored to design this class in a way that respects student diversity and preferences by offering a significant amount of flexibility. We also designed it to offer multiple attempts to do well through the ability to drop or swap out grades, which we hope decreases the stress associated with the course and leaves you feeling like it was fair.

The flexibility and attempts to improve/swap out grades works as follows:

Assessment	Flexibility Policy
Assigned Material Quizzes	<ul style="list-style-type: none"> Any missed quiz (for any reason) is automatically replaced by the final so that no points are lost (no limit on how many quizzes can be replaced by the final). Any quiz grade that is lower than your final exam grade will be replaced by the final exam.
Tutorial Quizzes	<ul style="list-style-type: none"> Any missed tutorial activity (for any reason) is automatically replaced by the final so that no points are lost (no limit on how many tutorials can be replaced by the final).
Midterm	<ul style="list-style-type: none"> We recognize that life circumstances can affect test performance. For this reason, we offer the ability for the final exam to replace your midterm grade IF the final exam grade is higher. For example, if you scored a 70% on the midterm but learned and improved from this experience and scored 80% on the final exam, then the final would replace the midterm grade. This provides you the opportunity to learn and grow and gives you some margin for error on the Midterm Test. Please note, if your final exam grade is lower than your midterm test grade then the final will NOT replace it. All of this is done automatically based on which grade is higher, you DO NOT need to email to let us know you want this option, it is automatic for everyone.
Debate Paper	<ul style="list-style-type: none"> We offer four different deadlines to submit the paper with the option to submit for whichever works best for your schedule. We offer everyone a no-questions-asked grace period to submit a paper for each of the deadlines with no late penalties. We offer the ability to submit more than one paper to try and learn from your feedback and improve your grade (please note: this does require submitting for the first or second deadline though)

To succeed in this class, I recommend that you do the following five things:

1. Review the Assigned Material before each lecture;
2. Attend and pay attention during lectures and tutorials;
3. Study hard for the midterm test by going over the lecture content and asking any questions you have during TA or Professor office hours;
4. Write and submit a debate paper for deadline #1 or #2 so that you have time to learn from your feedback and re-submit a new paper for deadline 3 if you are unhappy with your grade;
5. If doing 1-4 and still not having success, take advantage of Professor and TA office hours to seek assistance and solicit advice.

PLEASE BE ADVISED: This course has flexibility and the ability to replace grades built into the course structure. Because of this, there are no individualized bonus

grades or special individual opportunities to improve grades offered. Such individually offered opportunities are not fair to your fellow students and are beyond the hour capacity of the teaching team. All that to say: YOUR GRADE AT THE END OF THIS COURSE IS YOUR GRADE.

6. Steps to Get Assistance with Questions

1. Check the [syllabus](#)
2. Check the FAQ Pages:
 - [Lectures Frequently Asked Questions](#)
 - [Assigned Material Quizzes Frequently Asked Questions](#)
 - [Tutorials & Tutorial Activity Frequently Asked Questions](#)
 - [Midterm Frequently Asked Questions](#)
 - [Debate Research Paper Frequently Asked Questions](#)
 - [Final Exam Frequently Asked Questions](#)
3. Check the discussion board to see if your question has already been asked and answered:
 - [General Course Questions Discussion Board](#)
 - [AM Quizzes Discussion Board](#)
 - [Tutorials/Tutorial Activities Discussion Board](#)
 - [Midterm Questions Discussion Board](#)
 - [Debate Research Paper Questions Discussion Board](#)
 - [Final Exam Questions Discussion Board](#)
4. Post your question to the appropriate discussion board (see above for links)
5. Attend one of the weekly office hours (see appropriate week for times and links)
6. Email your question to the course email: soc100h1s.a@course.utoronto.ca

7. Course Policies & Important Information for Students:

7-i: Quercus:

Quercus will be an important resource during this class. Lecture videos and slides will be posted on Quercus as well as the assigned material links. Finally, the primary means of communication in the course is the announcement function on Quercus. In other words, you need to make sure you check Quercus often and, at least, once per week.

7-ii: Lectures & Tutorials:

You **MUST** review all of the lectures and tutorials to do well in this course. Students are responsible for being aware of what is said in lectures and tutorials (including administrative announcements) as well as for the content presented during lectures and tutorials.

Tutorials run during weeks 2, 4, 6, 9, 10, and 12. **THERE ARE NO IN THE OTHER WEEKS.**

7-ii-b: Classroom Etiquette

Note that noise can carry easily in classrooms, accordingly, every student has a role to play to make the lecture a conducive environment to learning for two hours every class. You should be mindful of your noise level. Do not distract other students. Keep verbal exchanges with friends and colleagues few and at the level of a murmur.

7-iii: Academic Dishonesty

University policy on academic dishonesty must be strictly followed and cheating will not be tolerated. Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an test or assignment, loss of credit with a notation on the transcript (notation reads: ‘Grade of F assigned for academic dishonesty’), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. You should familiarize yourself with the University of Toronto’s Code of Behaviour on Academic Matters

(<https://www.academicintegrity.utoronto.ca/#:~:text=What%20does%20it%20mean%20to,rspect%2C%20responsibility%2C%20and%20courage;>
<https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity>).

7-iv: Emails

PLEASE BE ADVISED: Email should NOT be the primary means through which you have questions answered in the course. If you have questions, you should check the syllabus, the frequently asked questions documents, and the administrative slides in each lecture first. If your question is not covered by these documents, then you should seek to attend Professor and/or TA office hours where you can get an answer immediately. If your question is of a personal or private nature, and/or it is not answered through the above channels then you can email the Professors and/or the lead TA’s your question at the course email. For emails, please follow the below procedures:

- You **MUST** include “SOC100” and a few word description in the subject line, so your email can be easily prioritized (the instructors and TA’s teach many courses each semester and not just SOC100 so it is important to let us know the class you are emailing about).
- Emails will typically be answered within 72 business hours (i.e. not including weekends), but the more emails we get the longer it will take (hence why it is important to check the syllabus/slides/FAQ sheets and to try to attend office hours instead if possible).
- For security reasons, you **MUST** use your university associated email.
- Finally, please follow appropriate etiquette for our professional context—have an appropriate opening (ex: Hi, Good morning) and closing (ex: Thank-you, Sincerely), use proper spelling and grammar, and avoid using acronyms (ex: ttyl, fwiw, imo, asap, etc.).

7-v: Accessibility Accommodations

If you have a disability or health consideration that may require accommodations, Accessibility Services is your home base for support. It is important to contact the office as soon as possible so that accommodations for your needs are in place before classes start. All information about your disability is confidential and won’t be shared with units outside of Accessibility Services without your consent. Accessibility services can be contacted by e-mail (www.accessibility.utoronto.ca) or alternatively you can reach them by phone at 416-978-8060. If you require an accommodation, please forward the instructor your AS letter of Academic Accommodations as soon as possible. If you require accommodation for writing quizzes, the tests or the final assessment you **MUST** register with Accommodated Testing Services (ATS). You need to let ATS know at least 14 days prior to the term work due dates

in order to be eligible for accommodations. Further, for the final exam you need to let them know the day and time of the final by March 17th.

7-vi: Free Mental Health and/or Other Support

UofT's [My Student Support Program](#) (My SSP) provides students with real-time and/or appointment-based confidential, 24-hour support for any school, health, or general life concern at no cost.

7-vii: Other Accommodations

Your college registrar's office is there to support you in the event of an illness, personal, or family related emergency or issue that is hindering your success as a student. If there is an ongoing issue that hinders your studies, please contact your registrar as they will be able to connect you with appropriate resources and supports and can provide documentation to your instructors that will aid in receiving accommodations.

7-viii: Ouriginal

Sometimes, students will be required to submit their assignments to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

For some of your assignments, we will be using the software Ouriginal. It uses text matching technology as a method to uphold the University's high academic integrity standards to detect any potential plagiarism. Ouriginal is integrated into Quercus. For the assignments set up to use Ouriginal, the software will review your paper when you upload it to Quercus. To learn more about Ouriginal's privacy policy please review its [Privacy Policy](#).

Students not wishing their assignment to be submitted through Ouriginal will not be assessed unless a student instead provides, along with their work, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own.

7-ix: ChatGPT & Other AI

Students are encouraged to make use of technology, including generative artificial intelligence tools, to contribute to their understanding of course materials. Students may not use artificial intelligence tools for taking tests (midterm or final exam) in this course, but students may use generative AI tools for other assignments, including the research paper.

While students may use artificial intelligence tools, including generative AI, in this course as learning aids or to help produce assignments. However, students are ultimately accountable for the work they submit.

Students may choose to use generative artificial intelligence tools as they work through the term paper assignment in this course; this use must be documented in an appendix. The

documentation should include what tool(s) were used, how they were used, and how the results from the AI were incorporated into the submitted work.

Any content produced by an artificial intelligence tool must be cited appropriately. Many organizations that publish standard citation formats are now providing information on citing generative AI (e.g., MLA: <https://style.mla.org/citing-generative-ai/>).

8. Course Schedule:

Week	Date	Topic
1	Thurs, Sept.7	Lecture 1 - Intro to Sociology
2	Thurs, Sept.14	Lecture 2 - Education <ul style="list-style-type: none"> Tutorial #1 – Debate Paper Workshop
3	Thurs, Sept.21	Lecture 3 - Culture <ul style="list-style-type: none"> Debate Paper Deadline #1 (Fri, Sept.22)
4	Thurs, Sept.28	Lecture 4 - Media & Technology <ul style="list-style-type: none"> Tutorial #2 – Respecting Culture Debate
5	Thurs, Oct.5	Lecture 5 - Social Class & Economic Inequality <ul style="list-style-type: none"> Debate Paper Deadline #2 (Fri, Oct.6)
6	Thurs, Oct.12	Lecture 6 - Environmental Problems <ul style="list-style-type: none"> Tutorial #3 – Inheritance Fairness Debate
7	Thurs, Oct.19	Midterm
8	Thurs, Oct.26	Lecture 7 – Health & Mental Health <ul style="list-style-type: none"> Debate Paper Deadline #3 (Fri, Oct.27)
9	Thurs, Nov.2	Lecture 8 – Work & Labour Markets <ul style="list-style-type: none"> Tutorial #4 – Drug Legalization Debate
Thurs, Nov.9		No Class (Fall Rading Week)
10	Thurs, Nov.16	Lecture 9 - Racial Inequality <ul style="list-style-type: none"> Tutorial #5 – Final Exam Prep Debate Paper Deadline #3 (Fri, Nov.17) FINAL DEADLINE
11	Thurs, Nov.23	Lecture 10 – Gender & Sexuality
12	Thurs, Nov.30	Lecture 11 - Deviance, Crime, & the Law <ul style="list-style-type: none"> Tutorial #6: International Assistance Debate
Final Exam to be scheduled by the university between Sat., Dec.9 th and Wed., April 20 th		

September 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
3 Week 1	4	5	6	7 Classes Begin Lecture 1: Intro to Sociology	8 Prof Mclvor Office Hours 4-5pm	9
10 Week 2	11	12	13	14 Lecture 2: Education	15 Prof Mclvor Office Hours 4-5pm	16
			Tutorial #1: Debate Paper Workshop			
17 Week 3	18	19	20	21 Lecture 3: Culture	22 Prof Mclvor Office Hours 4-5pm Debate Paper #1 Due Date	23
24 Week 4 Debate Paper #1 Grace Period Deadline	25		27	28 Lecture 4: Media & Technology	29 Prof Mclvor Office Hours 4-5pm	30
			Tutorial #2: Respecting Culture Debate			

October 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Week 5	2	3	4	5 Lecture 5: Social Class & Economic Inequality	6 Prof McIvor Office Hours 4-5pm Debate Paper #2 Due Date	7
8 Week 6	9 Thanksgiving- University Closed Debate Paper #2 Grace Period Deadline	10	11	12 Lecture 6: Environmental Problems	13 Prof McIvor Office Hours 4-5pm	14
			Tutorial #3: Inheritance Fairness Debate			
15 Week 7	16	17	18	19 Midterm	20 Prof McIvor Office Hours 4-5pm	21
22 Week 8	23	24	25	26 Lecture 7: Health & Mental Health Make-up Midterm During Class time (4-6pm)	27 Prof McIvor Office Hours 4-5pm Debate Paper #3 Due Date	28

November 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
29 Week 9 Debate Paper #3 Grace Period Deadline	30	31	1	2 Lecture 8: Work & Labour Markets	3 Prof McIvor Office Hours 4-5pm	4
			Tutorial #4: Drug Legalization Debate			
5	6 Last Day to Drop Fall Classes	7	8	9	10	11
Fall Reading Week- No Classes						
12 Week 10	13	14	15	16 Lecture 9: Gender & Sexuality	17 Prof McIvor Office Hours 4-5pm	18
			Tutorial #5: Final Exam Prep		Debate Paper #4 Due Date	
19 Week 11	20	21	22	23 Lecture 10: Racial Inequality	24 Prof McIvor Office Hours 4-5pm	25
					Debate Paper #4 Grace Period Deadline	
26 Week 12	27	28	29	30 Lecture 11: Deviance, Crime, & Law	1	2
			Tutorial #6: International Assistance Debate			

December 2023						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
3	4	5	6 Classes End	7	8 Prof Mclvor Office Hours 4-5pm	9 Final Exam Period Begins
10	11	12	13	14	15 Prof Mclvor Office Hours 4-5pm	16
<div>Final Exam to be set by University between Dec.9th – Dec.20th</div>						
17	18	19	20 Final Exam Period Ends	21	22	23
24	25	26	27	28	29	30