

SOC205H1 S

Urban Sociology - Winter 2024

Course Meetings

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Section	Day & Time	Delivery Mode & Location
LEC0101	Wednesday, 11:10 AM - 1:00 PM	In Person:

Refer to ACORN for the most up-to-date information about the location of the course meetings.

Course Contacts

Instructor: Professor Brent Berry

Email: brent.berry@utoronto.ca

Office Hours and Location: Thursday 2:30-4pm, 17th Floor, 700 University Ave. Office hours can also be attended virtually using Teams link in Quercus

Course Overview

This course reviews theories of urban genesis and urban form; the interrelationship of urbanization, industrialization and modernization, issues in urban living (housing, transportation, urban-renewal, poverty, unemployment, etc.); urban social networks (ethnic and cultural heterogeneity, neighbourhood, community and other voluntary associations).

The theoretical and methodological underpinnings of urban sociology are broad, reflecting a range of disciplines and approaches. This course first reviews theories of urban genesis and urban form; the interrelationship of urbanization, industrialization and modernization, issues in urban living (housing, transportation, urban-renewal, poverty, unemployment, etc.); urban social networks (ethnic and cultural heterogeneity, neighborhood, community, and other voluntary associations). In doing so, we will review different theoretical and methodological approaches for understanding urban life. Second, the course covers several special topic areas in urban sociology: homelessness, gentrification, multiethnic cities, globalization, residential segregation, crime, and public space. Third, the course offers real world observation and examples that speak to the strength and limitations of theory, data, and methods for studying urban problems.

Course Learning Outcomes

Prerequisites: SOC100H1

Corequisites: None

Exclusions: None

Recommended Preparation: SOC150H1

Credit Value: 0.5

Course Materials

- Most readings are from *Urban Canada: Sociological Perspectives* edited by Harry Hiller (3rd Edition, 2014), which can be purchased from the University Bookstore as a digital or physical copy.
 - Link for Digital options
 - <https://www.uoftbookstore.com/adoption-search-results?ccid=2829424&itemid=77395>Links to an external site.
 - [Urban Canada 3rd edition | 9780199002740, 9780199011261 | University of Toronto \(vitalsource.com\)](#)

Marking Scheme

Assessment	Percent	Details	Due Date
Term test	25%		2024-04-03
exercise	20%		2024-02-14
individual research paper	35%		2024-03-27
weekly response papers	20%	10 weekly response papers due by midnight before class.	2024-01-17,2024-01-24,2024-01-31,2024-02-07,2024-02-14,2024-02-28,2024-03-06,2024-03-13,2024-03-20,2024-03-27

Late Assessment Submissions Policy

I do accept late work if student is sick or has personal/family emergency. I use my discretion in accepting late work.

Policies & Statements

Late/Missed Assignments

Students who miss the test or are late in submitting an assignment for medical reasons, need to email the instructor (not the TA), and also declare their absence on the system (ACORN).

Students who miss the test or are late in submitting an assignment for other reasons, such as family or other personal reasons, should request their College Registrar to email the instructor.

Late work will be accepted at the discretion of the instructor.

Plagiarism Detection Tool

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

Religious Accommodations

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Students with Disabilities or Accommodation Requirements

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <https://studentlife.utoronto.ca/departments/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

Academic Integrity

All suspected cases of academic dishonesty will be investigated following procedures outlined in the [Code of Behaviour on Academic Matters](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019) (<https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019>). If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, please reach out to me. Note that you are expected to seek out additional information on academic integrity from me or from other institutional resources. For example, to learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see [A&S Student Academic Integrity](https://www.artsci.utoronto.ca/current/academic-advising-and-) (<https://www.artsci.utoronto.ca/current/academic-advising-and->

[support/student-academic-integrity](#)) and the [University of Toronto Website on Academic Integrity \(https://www.academicintegrity.utoronto.ca\)](#).

Specific Medical Circumstances

If you become ill and it affects your ability to do your academic work, consult me right away. Normally, I will ask you for documentation in support of your specific medical circumstances. This documentation can be an Absence Declaration (via ACORN) or the University's Verification of Student Illness or Injury (VOI) form. The VOI indicates the impact and severity of the illness, while protecting your privacy about the details of the nature of the illness. If you cannot submit a VOI due to limits on terms of use, you can submit a different form (like a letter from a doctor), as long as it is an original document, and it contains the same information as the VOI (including dates, academic impact, practitioner's signature, phone and registration number). For more information on the VOI, please see <http://www.illnessverification.utoronto.ca>. For information on Absence Declaration Tool for A&S students, please see <https://www.artsci.utoronto.ca/absence>. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

Accommodation for Personal Reasons

There may be times when you are unable to complete course work on time due to non-medical reasons. If you have concerns, speak to me or to an advisor in your College Registrar's office; they can help you to decide if you want to request an extension or other forms of academic consideration. They may be able to email your instructors directly to provide a College Registrar's letter of support and connect you with other helpful resources on campus.

Make-Up Quizzes/Tests

This item is listed here to remind you that you may wish to include your policy on make-up quizzes and term tests in your syllabus. There is some latitude in designing a policy that will work in the context of your course, but any policy works best if it is stated clearly from the outset and applied fairly and consistently. See Section 5.3 in the [A&S Academic Handbook \(https://www.artsci.utoronto.ca/faculty-staff/teaching/academic-handbook#TermTests\)](#).

Quercus Info (if using)

This Course uses the University's learning management system, Quercus, to post information about the course. This includes posting readings and other materials required to complete class activities and course assignments, as well as sharing important announcements and updates. New information and resources will be posted regularly as we move through the term. To access the course website, go to the U of T Quercus log-in page at <https://q.utoronto.ca>. SPECIAL NOTE ABOUT GRADES POSTED ONLINE: Please also note that any grades posted are for your information only, so you can view and track your progress through the course. No grades are considered official, including any posted in Quercus at any point in the term, until they have been formally approved and posted on ACORN at the end of the course. Please contact me as soon as possible if you think there is an error in any grade posted on Quercus.

Assignment Submission Method

Students submit weekly response papers, the exercise, and the individual research paper by uploading to Quercus.

Weekly response papers are entered as a discussion entry assignment in Quercus.

The exercise and research paper are uploaded as PDF documents in Quercus.

Mental Health and Well-being

As a student, you may experience challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating and/or lack of motivation, financial concerns, family worries and so forth. These factors may affect your academic performance and/or reduce your ability to participate fully in daily activities. Everyone feels stressed now and then – it is a normal part of university life. Some days are better than others, and there is no wrong time to reach out. There are resources for every situation and every level of stress.

There are many helpful resources available through your College Registrar or through Student Life (<http://studentlife.utoronto.ca> and <http://www.studentlife.utoronto.ca/feeling-distressed>). An important part of the University experience is learning how and when to ask for help. Please take the time to inform yourself of available resources.

Re-marking Policy - Timeline and Protocol

This item is listed here to remind you that A&S policy on re-mark requests for term work specifies that students have two weeks from when the work was returned to make such a request. If you want to include a re-marking policy in your syllabus, please consult Section 4.13 in the [A&S Academic Handbook](#) on re-marking protocol (<https://www.artsci.utoronto.ca/faculty-staff/teaching/academic-handbook#AssignmentsAssessmentTermWork>).