

# SOC249H1 S

## Sociology of Migration

### Winter 2024 Syllabus

#### Course Meetings

##### SOC249H1 S

Section	Day & Time	Delivery Mode & Location
LEC0101	Monday, 1:10 PM - 3:00 PM	In Person:

#### Course Contacts

**Instructor:** Leafia Ye

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#### Course Overview

This course examines contemporary migration flows, types and causes of migration, theories of migration, immigration policies, and migrant integration with emphasis on Canada.

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#### Course Learning Outcomes

**Prerequisites:** SOC100H1

**Corequisites:** None

**Exclusions:** SOC307Y1

**Recommended Preparation:** SOC150H1

**Credit Value:** 0.5

#### Course Materials

Week 1: World on the move: an introduction to the sociology of migration

No required readings.

## Week 2: Theories of international migration

FitzGerald, D. S. (2022). The sociology of international migration. In *Migration theory* (pp. 160-193). Routledge.

Massey, D. S., Arango, J., Hugo, G., Kouaouci, A., Pellegrino, A., & Taylor, J. E. (1993). Theories of international migration: A review and appraisal. *Population and Development Review*, 431-466.

## Week 3: Immigrant selection systems

Abu-Laban, Y. (1998). Keeping 'em out: Gender, race, and class biases in Canadian immigration policy. in Strong-Boag, Veronica Jane, ed. *Painting the maple: Essays on race, gender, and the construction of Canada*, 1998, 69-82. UBC Press.

Griffith, A. (2017). Building a mosaic: The evolution of Canada's approach to immigrant integration. *Migration Information Source*.

Lu, Y., & Hou, F. (2020). Immigration system, labor market structures, and overeducation of high-skilled immigrants in the United States and Canada. *International Migration Review*, 54(4), 1072-1103.

## Week 4: Refugee settlement

Bangarth, S. (2019) and Raska (2019). "Canada's Complicated History of Refugee Reception" and "Remembering the Prague Spring Refugees," in Daniel Ross, ed. *Confronting Canadian Migration History* (Active History, 2019).

Senthanar, S., MacEachen, E., Premji, S. & Bigelow, P. (2021). Employment integration experiences of Syrian refugee women arriving through Canada's varied refugee protection programmes, *Journal of Ethnic and Migration Studies*, 47:3, 575-595

Lavoie, J (2023). "How People Came Together to Help Refugee Claimants and Asylum Seekers Sleeping Outside Toronto's Shelter Referral Centre." CP24.

## Week 5: Undocumented immigration

Flores, R. D., & Schachter, A. (2018). Who are the "illegals"? The social construction of illegality in the United States. *American Sociological Review*, 83(5), 839-868.

Gonzales, R. G. (2011). Learning to be illegal: Undocumented youth and shifting legal contexts in the transition to adulthood. *American Sociological Review*, 76(4), 602-619.

Campbell, R. M., Klei, A. G., Hodges, B. D., Fisman, D., & Kitto, S. (2014). A comparison of health access between permanent residents, undocumented immigrants and refugee claimants in Toronto, Canada. *Journal of Immigrant and Minority Health*, 16, 165-176.

## Week 6: Economic integration

Keung, Nicholas. (2023). 'I respect myself too much to stay in Canada': Why so many new immigrants are leaving. *Toronto Star*. June 11, 2023

Villarreal, A., & Tamborini, C. R. (2018). Immigrants' economic assimilation: Evidence from longitudinal earnings records. *American Sociological Review*, 83(4), 686-715.

Kogan, I. (2016). Integration policies and immigrants' labor market outcomes in Europe. *Sociological Science*, 3, 335-358.

Week 7: No class – reading week

Week 8: Residential patterns

Iceland, J., & Scopilliti, M. (2008). Immigrant residential segregation in US metropolitan areas, 1990–2000. *Demography*, 45(1), 79-94.

Asad, A. L., & Rosen, E. (2019). Hiding within racial hierarchies: How undocumented immigrants make residential decisions in an American city. *Journal of Ethnic and Migration Studies*, 45(11), 1857-1882.

Murdie, R. & Ghosh, S. (2010). Does Spatial Concentration Always Mean a Lack of Integration? Exploring Ethnic Concentration and Integration in Toronto, *Journal of Ethnic and Migration Studies*, 36:2, 293-311.

Week 9: Gender and family

Hyman, I., Guruge, S., & Mason, R. (2008). The impact of migration on marital relationships: A study of Ethiopian immigrants in Toronto. *Journal of Comparative Family Studies*, 39(2), 149-163.

Medvedeva, M. (2012). Negotiating languages in immigrant families. *International Migration Review*, 46(2), 517-545.

Week 10: Aging and retirement

Treas, J., & Gubernskaya, Z. (2016). Immigration, aging, and the life course. In *Handbook of aging and the social sciences* (pp. 143-161). Academic Press.

Ye, L. Z. (2023). Latent Cumulative Disadvantage: US Immigrants' Reversed Economic Assimilation in Later Life. *Social Forces*, soad100.

Um, S. G., & Lightman, N. (2017). Seniors' Health in the GTA: How Immigration, Language, and Racialization Impact Seniors' Health. Toronto: Wellesley Institute.

Week 11: The Future of Migration

Portes, A. (2020). Bifurcated immigration and the end of compassion. *Ethnic and Racial Studies*, 43(1), 2-17.

New York Times, & Lustgarten, A. (2020). The great climate migration. *New York Times Magazine*.

Week 12: Review session for final exam

Week 13: Final exam

## Marking Scheme

Assessment	Percent	Details	Due Date
Quizzes	20%	The most important part of your learning in this course is doing readings, and you are expected to complete readings before coming to class. At the beginning of each class (1:10-1:25 pm), you will complete a short quiz on Quercus to test your basic knowledge about the readings. Quizzes can only be completed in class (except for Quiz 1, which is a syllabus quiz to be completed outside of class time). To accommodate illness and other emergencies, your lowest-graded two quizzes of the semester will be dropped when we calculate your final grade.	2024-01-15,2024-01-22,2024-01-29,2024-02-05,2024-02-12,2024-02-26,2024-03-04,2024-03-11,2024-03-18,2024-03-25,2024-01-12

Assessment	Percent	Details	Due Date
<b>Current events essay</b>	25%	In this essay (1000 words), you will connect what we have learned in the course to ongoing events about international migration in the world. Specifically, you will select two news articles regarding a current issue in migration from reputable English language news sources. Both articles must be about the same issue and be published within the last two years (since January 2022). You will analyze the issue drawing on at least two course readings.	2024-02-16
<b>Interview project</b>	30%	To demonstrate your understanding of course materials and develop a deeper understanding of sociological theories on migration, you will conduct an interview of an immigrant in Canada and write up an analytical story based on your interview (1500 words). Your interview will focus on why the person moved to Canada, challenges they have faced as they navigate life in Canada, and their future immigration plans. You will apply sociological theories to the analysis of your interviewee's stories. You will also first get interviewee's consent by presenting them with a Participant Consent Form, and you will submit a very brief description of the person your interviewee before your interview takes place. Specific guidelines for the project will be published one month before it is due.	2024-03-16

Assessment	Percent	Details	Due Date
Final exam	25%	You will be given a final exam (in class on Apr 1st) to test your grasp of course material. The exam may cover anything from the course readings as well as materials covered in lectures. It will consist of questions in various formats, which can include but are not limited to multiple choice questions, multiple answers questions, and open-ended questions.	2024-04-01

### Late Assessment Submissions Policy

Late submission deduction for the current events essay and the interview project is 10% per day. For example, if the deadline is on Monday (11:59 pm) and you submitted your assignment on Tuesday at 9 am, then we will multiply your grade by 0.9; if you submitted your assignment on Wednesday at 1 pm, then we will multiply your grade by 0.8, and so on. You do not need to contact us if an assignment is late; the grader will apply the penalty. If you have either a medical reason or a severe personal circumstance that prevents you from completing an assignment, please take the following steps: Students who are late in submitting an assignment for medical reasons need to email the professor (not the TA), and also declare their absence on the system (ACORN). This can only be used ONCE during the semester. Students who are late in submitting an assignment for other severe circumstances, such as a family or other personal emergency, should request their College Registrar to email the instructor.

## Policies & Statements

### Plagiarism Detection Tool

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

### Students with Disabilities or Accommodation Requirements

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting

<https://studentlife.utoronto.ca/departments/accessibility-services/>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.