

## Population and Society (SOC312H1F)

Fall 2022 University of Toronto

Course Info: Thursdays 12:00 – 2:00PM (Lecture starts 12:10pm)

Location: Room 110, Ramsay Wright Bldg, 25 Harbord Street

**If at any time the Covid-19 infection risk is deemed too high for in-person class, we will change to online instruction**

Course website on Quercus: <https://q.utoronto.ca/> (login using your Utorid)

Instructor: Professor Brent Berry, Office 366, Department of Sociology, University of Toronto  
Email: [brent.berry@utoronto.ca](mailto:brent.berry@utoronto.ca)  
Office Hours: Thursdays 2:30-4:00pm & by appointment

Teaching TBA  
Assistant: meetings by appointment

### Overview

This introductory course examines a broad range of Canadian and global population issues and perspectives. Topics include (a) demographic data and methods, (b) population composition in terms of age, sex, and nuptiality, (c) demographic processes of fertility, mortality, internal and international migration, (d) the relationship between population change and urbanization, and (e) the role of social policy on population change. For all course topics, the instructor will examine historical and cross-national trends and review proposed explanations.

### Evaluation

Final marks will be based on four grades –

- Ten short weekly written responses <500 words, Sept 15-Nov 24<sup>th</sup> ...22%
- Field Exercise, due Oct 13<sup>th</sup> ..... 20%
- Individual Research Project, due Nov 24<sup>th</sup>.....33%
- Term Test on Dec 1<sup>st</sup>.....25%

### Prerequisites

Completion 1.0 SOC FCE at the 200+ level is required to take this course. Students without prerequisites can be removed at any time without notice.

### Readings and Lecture Materials

The readings are from our course textbook titled *Canada's Population in a Global Context: An Introduction to Social Demography (Second Edition)*. By Frank Trovato (2015, Oxford), which can be purchased from the University Bookstore (both eBook and physical copies are available). eBook link: [Canada's Population in a Global Context: An Introduction to Social Demography 2nd edition | 9780199011124, 9780199011131 | University of Toronto \(vitalsource.com\)](#)

When available, lecture slides will be posted the evening before class. They are provided to benefit in-

class note taking. Besides the posted lecture slides, I often incorporate a range of audiovisual material into lectures. It is important to complete all required readings and attend lectures – the final test will cover both required readings and in-class material.

### **Lectures and Slides Access**

Changes in Covid-19 infection risks may require we be flexible to do online synchronous lectures. Regardless of the delivery format, the evening before each lecture, the instructor will post slides in the “week by week” section of our webpage. These may benefit student note taking. Lectures will start at 12:10pm and end at 2pm. Besides these posted materials, a range of audiovisual material are incorporated into lectures. It is important to complete all required readings and follow lectures because the test held on the last class will cover both required readings and lectures.

### **Email and the Course Webpage**

Email and the ability to access the course webpage is important. The instructor and TA's will use e-mail for reminders, clarifications, and notifications, etc. Feel free to contact us with questions, requests or problems. Please read the syllabus before asking questions.

### **Missing the Test and Submitting Late Work**

Students who miss the test, or are late in submitting an assignment for medical reasons, need to email the instructor (not the TA), and declare their absence on the system (ACORN).

(NOTE: Because of Covid-19, students do NOT need to submit the usual documentation, i.e., medical notes or the Verification of Illness forms).

Students who miss the test, or are late in submitting an assignment for other reasons, such as family or other personal reasons, should request their College Registrar to email the instructor.

Late work will be accepted at the discretion of the instructor.

### **The University's plagiarism detection tool**

Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

Be careful to avoid plagiarism. It is a serious academic offense with serious penalties (see the “Code of Behavior on Academic Matters”). If you are using someone else's ideas, do not present them as your own. Give proper references if you are using somebody else's ideas, and use quotation marks if you are quoting. When in doubt, it is always safer to over-reference --you are not going to be punished for that. Please also be aware that turning in an old paper, or large parts thereof, for credit in a second (or third etc.) course, is considered an academic offense that results in students being referred off to the Office of Academic Integrity.

Students not wishing their assignment to be submitted through Ouriginal will not be assessed unless the student instead provides, along with their work, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own.

### ***Accessibility Needs***

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible:

[disability.services@utoronto.ca](mailto:disability.services@utoronto.ca) or <http://studentlife.utoronto.ca/accessibility> .

### **Feedback on Ideas and Writing**

The instructor is willing to discuss your ideas and writing during online office hours, or through email within limits. However, more help can be provided to students who ask early. All too often, papers are one or two drafts short of excellence when time expires. We also encourage you to also use the university's writing resources.

### **Class Schedule -- Thursdays 12:00-2:00 (starts 12:10)**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
Sept 8 <sup>th</sup>	Introduction to the Study of Population	none for today
Sept 15 <sup>th</sup>	The Study of Population; Population Data: Their Sources and Nature	(Chapter 1) (Chapter 2)
Sept 22 <sup>th</sup>	World Population: Past, Present and Futures	(Chapter 3)
Sept 29 <sup>th</sup>	Demographic Composition – Age and Sex Structure	(Chapter 4)
Oct 6 <sup>th</sup>	Nuptiality	(Chapter 5)
Oct 13 <sup>th</sup>	Fertility <b>(Field Assignment Due)</b>	(Chapter 6)
Oct 20 <sup>st</sup>	Mortality and Population Health	(Chapter 7)
Oct 27 <sup>th</sup>	Internal Migration	(Chapter 8)
Nov 3 <sup>rd</sup>	International Migration	(Chapter 9)
Nov 10 <sup>th</sup>	Reading Week (no class this week)	
Nov 17 <sup>th</sup>	Urbanization	(Chapter 10)
Nov 24 <sup>th</sup>	Population and Resources; Policy Concerns <b>(Papers Due)</b>	(Chapter 11)
Dec 1 <sup>st</sup>	<b>Test Today During Regular Lecture Time (2 hours)</b>	