

Population and Society

Summer 2023

SOC312H1 – S

Instructor: Ray Jewett (he/him) (ray.jewett@mail.utoronto.ca)

Office Hours: Thursdays 9am – 10am EST (or by appointment) online

Teaching Assistant: Lance Stewart (lance.stewart@mail.utoronto.ca)

Office Hours: Online, Fridays 1-2pm EST

Format: July 4th – Aug 14th, 2023. Tuesdays and Thursdays 10am – 12pm EST. Online synchronous.

Course Ethos: This course is a community space that supports learning at all stages, for everyone who joins. Perspectives are presented by the instructor for learning and discussion, however, only represent one view of the world. All worldviews are welcome. There will be no tolerance of racism, ableism, xenophobia, homophobia, transphobia, ageism, and any other dimension of our humanity. If you feel these issues are taking place, or have any other concerns, please contact whomever you feel most comfortable communicating with so we can make changes. This might be the course instructor (Ray), TA (Lance), Department of Sociology chair, trusted staff or faculty, [Sexual and Gender Diversity Office](#), the [UofT Anti-Racism and Cultural Diversity Office](#), or anywhere else who can get in touch with us on your behalf.

Course Description:

This introductory course examines Canada's population in a global context, covering a broad range of population issues and perspectives. Topics include (a) demographic data and methods, (b) population composition in terms of age, sex, and nuptiality, (c) demographic processes of fertility, mortality, internal and international migration, (d) the relationship between population change and urbanization, and (e) the role of social policy on population change. For all course topics, the instructor will examine historical and cross-national trends and review proposed explanations.

Prerequisite: 1.0 SOC credit at the 200+ level

Exclusion: SOC312Y1, SOC325H1, SOC356H5

Distribution Requirement: Social Science

Breadth Requirement: Society and its Institutions (3)

Assessment:

Item	Due Date	Value
Class Participation	Each class (best of 8)	4%
Short Report	July 21 st	11%
Peer Review	Aug 1	5%
Quizzes (6)	1. July 7 2. July 10 3. July 17 4. July 24 5. July 31 6. Aug 14	5% each – 30% total
Mid-Term Paper	Aug 4	20%
Final Paper	Aug 23	30%

Assessment Details

Class participation involves joining the synchronous class virtually and engaging in various verbal and non-verbal ways. A short report will include a piece of independent writing based on the lecture materials and exercises that is completed independently and will be reviewed in class with an accompanying rubric. The peer review will be a participation-based mark of completion that you peer-reviewed someone else's work and had the assigned work completed for review during class time. Quizzes will be online through Quercus with 48 hours available to decide when you will open the quiz that has a 1-hour time limit. The quiz material will be based on the lecture content since the previous quiz. The mid-term paper will build upon the short report and peer-review process. The final paper is in place of a scheduled exam. Final paper instructions will be given in lecture on Aug 1st. This final paper is an exam-level culmination of your learning that is built off of all course assessments. You will submit this electronically through Quercus and complete it independently.

Course Calendar

Week	Date	Content	Textbook	Assessment Due
1	July 4	Lecture 1: Intro	Ch 1	
	July 6	Lecture 2: Data	Ch 2	
	July 7			Quiz 1 (Lecture 1)
2	July 10			Quiz 2 (Lecture 2)
	July 11	Lecture 3: World Populations	Ch 3	
	July 13	Lecture 4: Composition	Ch 4	
3	July 17			Quiz 3 (Lecture 3 + 4)
	July 18	Lecture 5: Nuptiality	Ch 5	
	July 20	Lecture 6: Fertility	Ch 6	
	July 21			Short Report
4	July 24			Quiz 4 (Lecture 5 + 6)
	July 25	Lecture 7: Health	Ch 7	
	July 27	Lecture 8: Internal Migration	Ch 8	
5	July 31			Quiz 5 (Lecture 7 + 8)
	Aug 1	Lecture 9: International Migration	Ch 9	Peer Review
	Aug 3	Lecture 10: urbanization	Ch 10	
	Aug 4			Mid-Term Paper
6	Aug 8	Lecture 11: Policy	Ch 12	
	Aug 10	Lecture 12: Review (Last Class)		
7	Aug 14			Quiz 6 (Lecture 9, 10, 11)
8 (exam period)	Aug 23	Instructions in class Aug 1		Final Paper

Schedule Accommodations for Religious Observances

Your religion is respected in this course. Please contact the instructor (ray.jewett@mail.utoronto.ca) with at least 72 hours notice prior to any assessment deadlines so equitable arrangements can be made. Short of this notice timeline, an alternative

assessment may not be possible in the case of time-limited quizzes or tests, where in this case the percentage grade would be distributed to your remaining completed assessments. This course follows the University of Toronto policy.

Missed Work and Late Penalties

If you require accommodations for a disability or have any accessibility concerns about the course, please contact Accessibility Services: disability.services@utoronto.ca or <https://studentlife.utoronto.ca/task/register-with-accessibility-services/>.

Quizzes are time-limited, and the correct answers are revealed once the window for assessment has closed. Therefore, any missed quiz will not be available to complete with a late penalty. Participation grades are only available when the activity occurs synchronously. Participation activities missed due to religious observances, health and wellbeing, and emergencies are designed for this consideration. However, should your circumstance extend beyond this, your grade can be redistributed in lieu of additional work. All other assessments will have a 20% penalty applied if submitted after their due time on Quercus for each 24 hour period late. Please use the ACORN reporting system to declare your absences. <https://www.utm.utoronto.ca/registrar/utm-absence>

Reading and Lecture Materials

Please email the course instructor if you require any accommodations to these materials to improve their accessibility. If you require accommodations for a disability or have any accessibility concerns about the course, please contact Accessibility Services: disability.services@utoronto.ca or <https://studentlife.utoronto.ca/task/register-with-accessibility-services/>.

Textbook in this course will be followed and linked to lectures, however, is not mandatory to purchase. This textbook is available for loan from the University of Toronto library and for purchase. The text content from the textbook itself will not be assessed, however material that is on the lecture slides that tracks the textbook will be assessed. In other words, the textbook is being followed and you can purchase it to support your learning. Only content discussed in lectures will be assessed.

Canada's Population in a Global Context: An Introduction to Social Demography (Second Edition). By Frank Trovato (2015, Oxford), which can be purchased from the University Bookstore (both eBook and physical copies are available). [eBook purchase link](#)

Reading materials and media used in class will be posted to Quercus and linked through the lecture slides. All materials and media that are listed in lecture slides are opportunities for assessment. Only open content (free to you) will be used.

Lecture materials are posted in Quercus as power point slides. Efforts will be made to record each lecture however this technology sometimes fails, so lecture recordings cannot be guaranteed.

Academic Integrity and Misconduct

Academic integrity is demonstrated by acting in all academic matters with honesty, trust, fairness, respect, responsibility and courage. Academic Integrity in the Faculty of Arts & Science endorses the [International Center for Academic Integrity's definition of academic integrity](#). Generally, academic misconduct is any behaviour, intentional or otherwise, that gives a student unearned or unfair advantage in academic work over other students. This is often identified through students submitting identical work through the electronic course system. If academic misconduct is suspected, it is the policy of the Department of Sociology that this is reported to the Department Chair before the student is notified.

It is an offence for a student to submit an assignment for which credit has already been obtained or is being obtained UNLESS s/he has permission from the instructors involved.

Use of Plagiarism Detection Software

Students will be required to submit their assignments to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

For some of your assignments, we will be using the software Ouriginal. It uses text matching technology as a method to uphold the University's high academic integrity standards to detect any potential plagiarism. Ouriginal is integrated into Quercus. For the assignments set up to use Ouriginal, the software will review your paper when you upload it to Quercus. To learn more about Ouriginal's privacy policy please review its [Privacy Policy](#).

Students not wishing their assignment to be submitted through Ouriginal will not be assessed unless a student instead provides, along with their work, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own.

Generative Artificial Intelligence

Students are encouraged to make use of technology, including generative artificial intelligence tools, to contribute to their understanding of course materials. **Students may not use artificial intelligence tools for taking tests or quizzes in this course or generating text submitted as their own writing.** You will be accountable for all content submitted under your name.

Writing Support

1. General information about writing resources at U of T: <https://writing.utoronto.ca>.
2. Synchronous one-on-one instruction (in-person and online) with asynchronous options at some colleges. Make an appointment. <https://writing.utoronto.ca/writing-centres/arts-and-science>.
3. More than 60 Advice files on all aspects of academic writing are available from <http://advice.writing.utoronto.ca>. Printable PDF versions are listed at <http://advice.writing.utoronto.ca/student-pdfs>
4. “How Not to Plagiarize” and other advice on documentation format and methods of integrating sources. These pages are listed at <http://advice.writing.utoronto.ca/using-sources>.
5. Information about the English Language Learning program (ELL)’s summer offerings is available at [English Language Learning | Faculty of Arts & Science \(utoronto.ca\)](https://www.utoronto.ca/ell). For more information, please contact the ELL coordinator Leora Freedman at ell.newcollege@utoronto.ca.