

SOCIOLOGY 345H1S LEC0101 - Winter 2019
Global Inequality

Prof. La Touche
725 Spadina Avenue, Rm. 270
Office Hours: Tues 11:00-1:00pm, and by appt.
Email: rachel.latouche@utoronto.ca
Email response hours: Monday-Friday 9am-6pm

Location: BL 325
Class Time: Thursday 12pm-2pm
Tutorial: Thursday 2-3pm
Web Page: <https://q.utoronto.ca>

TA: Paul Pritchard
Office Hours: By appointment only
(Sociology TA Office, Room 225)
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Course Description

This course will be issue driven, focusing on the relations of power, privilege and prestige that characterize stratification and social inequality across the globe. The central question guiding the content for this course will be “who gets what and why?” – underscoring the various socio-demographic factors (i.e. gender, race/ethnicity, class) that shape individuals’ opportunities and life chances. Drawing upon contributions from social stratification scholars, this course will transition from classic theories of inequality (e.g. Weber, Marx, and Sorensen), to more contemporary applications (e.g. Blau, Grusky, and Davis & Moore). In accordance with the sub-disciplinary traditions of social stratification, course material will favor structural explanations of inequality while examining the mechanisms by which individuals, groups and nations demonstrate divergent trajectories.

Course Goals

After completing this course, students should be able to:

1. Understand the structural relations of power, privilege and prestige that characterize social inequality across the globe.
2. Become familiar with the long-standing tradition of inequality research in Sociology
3. Critically engage in inequality discourse from a variety of methodological approaches

Requirements and Grading

Research Proposal – due January 31 st @ NOON	15%
Literature Review – due February 28 th @ NOON	20%
Participation/Tutorials - ongoing	15%
Final Research Paper – due March 28 th @ NOON	30%
Final Presentation – April 4 th	20%
TOTAL	100%

Readings

All readings will be made available on Blackboard.

Evaluation

This course will be structured in seminar style, with class sessions functioning as a structured discussion of the readings. Participants will be expected to complete assigned readings prior to discussion of the material during class. By covering a diverse array of stratification literature, participants will be better prepared to engage in dialogue with the readings themselves, as well as with fellow participants. In total, students are responsible for attending all mandatory tutorials, completing one participation exercise, and writing one research paper (consisting of an outline, a literature review and a final research paper). In this manner, the course research paper is scaffolded so students can receive periodic feedback. To complete the semester, students will give brief presentations about their research papers.

NOTE: The prerequisite to take SOC~~344H1F~~[345H1S](#) is SOC201H1, SOC202H1, SOC204H1 & 1.0 FCE from SOC251H1, SOC252H1, SOC254H1. Students without this prerequisite can be removed at any time without notice.

Week #	Date	Course Outline	
1	January 10	Introduction: What is inequality? Why does it matter?	Readings: No Tutorials: No
2	January 17	Measures/Dimensions of Inequality	Readings: Milanovic – Ch. 1 Tutorials: Yes - Mandatory
3	January 24	Early Statements of Social Stratification Theory	Readings: Kerbo – Ch.3 Tutorials: Yes - Mandatory
4	January 31	Modern Theories of Stratification Theory Discussion Board Post #1: Responses due February 7th @ NOON	Readings: Kerbo – Ch.5, p.112-139 & p.141-142 Research Proposal Due January 31st @ NOON Tutorials: No
5	February 7	Globalization: Winners and Losers	Readings: Milanovic – Ch. 7 Tutorials: Tutorials: Yes – Optional (Finding Sources)
6	February 14	Writing Workshop: Preparing for the Literature Review “3-2-1” Reading Memo due February 14th @ NOON	Readings: Literature Reviews
7	February 21	Reading Week	
8	February 28	The Global Poor Discussion Board Post #2: Responses due March 7th @ NOON	Readings: OECD Income Inequality Update Wallerstein – Class Conflict in the Capitalist World Economy Literature Review Due February 28th @ NOON Tutorials: No
9	March 7	Labour Markets in Global Perspective: Non-Standard Employment (Precarious Work)	Readings: Kalleberg – Nonstandard Employment Relations and Labor Market Inequality Tutorials: Yes - Mandatory
10	March 14	Gender and Race in Global Perspective: Surrogacy	Readings: Smerdon 2008

		Attend a UofT Talk: Critical Response due March 14th @ NOON	Tutorial: Yes - Mandatory
11	March 21	Health Inequality in Global Perspective Infographic due March 21st @ Noon	Readings: Tugwell et al. 2007 Tutorials: Yes – Optional (Organization, Structure and Argumentation in Writing) OR Academic Presentations 101
12	March 28	Crime in Global Perspective Inequality & Global Resistance	Readings: TBA Final Research Paper Due March 28th @ NOON Tutorials: No
13	April 4	Final Presentations Readings: No Tutorials: No	

Course Policies

Attendance and Preparation

Attendance is mandatory. Students are responsible for all material presented in class. Students who are unable to attend class on a given day are responsible for obtaining notes on all material covered, including lecture material and course announcements. In addition, students are expected to complete all assigned readings in advance of the class period for which they are assigned.

Tutorials/Participation – 15%

There are **four (4) mandatory** tutorials in this course, and **two optional** tutorials. Both mandatory and optional tutorials are designed to help students prepare for the course research paper and presentation. Mandatory and optional tutorials are not interchangeable. Each mandatory tutorial is worth 3% of your total course grade, based on your attendance level and quality of participation. The four mandatory tutorial sessions are worth 12% of the course grade, combined.

In addition to the four mandatory tutorials, you are **required** to complete **one (1)** participation exercise from the list below (worth 3%):

- Post a response to a discussion board question on Quercus (250-300 words)
- Create an infographic on a global inequality issue (250 words)
- Attend a talk at UofT on a global inequality issue (to be pre-approved by Professor La Touche) and write a 250-300 word critical response
- Write a “3-2-1” reading memo on one supplemental reading (250-300 words)

Further details about each participation exercise are available on Quercus.

The typical pathway for students will be to attend and fulfill the participation component for four (4) mandatory tutorial sessions and complete one (1) participation exercise. However, if

you miss a mandatory tutorial session (for any reason), you may make-up the session, but completing an additional participation exercise. In this manner, there are five combinations to fulfill the tutorial/participation grade:

- 4 mandatory tutorials + 1 participation exercise
- 3 mandatory tutorials + 2 participation exercises
- 2 mandatory tutorials + 3 participation exercises
- 1 mandatory tutorial + 4 participation exercises
- 0 mandatory tutorials + 5 participation exercises

Tutorial exercises cannot be “doubled-up” – in other words, if you miss two tutorial sessions, and want to make them up with participation exercises, you must complete two different participation exercises in order to do so. You cannot do two infographics or attend two campus talks.

Keep in mind that tutorial exercises MUST be completed by the date and time listed on the course outline (above). Since these exercises are low-stakes, and designed to keep students on task with the larger course project, no late participation exercises will be accepted, grades will not be re-weighted to future or past work, and make-up exercises will not be offered. As such, if you miss a tutorial session for any reason, you are **NOT** required to provide documentation to your TA and/or Professor La Touche. You are, however, responsible for any material and/or announcements made during tutorial, and should ask a classmate for details if you are absent.

Email

When emailing your professor or TA, please use your utoronto.ca address. Please also include “SOC345” and a brief description in the subject line, so your email can be easily prioritized. Emails will typically be answered within 72 hours, during the workweek (i.e. Monday through Friday, between 9am-6pm). Keep in mind that for simple questions, email is the preferred method of communication. However, for longer questions, students should attend office hours and/or schedule an appointment with the TA or the professor.

Office Hours

TA office hours are **by appointment only**. If you would like to meet with Paul please contact him with 24-hours notice (via email).

Professor La Touche has drop-in office hours on Tuesday from 11am-1pm. If you have a conflict with these regularly scheduled hours, please make an appointment by contacting Professor La Touche directly (rachel.latouche@utoronto.ca). In your email, include details about the nature of your meeting request and a list of dates/times when you are available. You will typically receive a response within 72 hours, keeping mind of the email response hours outlined on page 1.

Quercus (<https://q.utoronto.ca>) – The SOC345H1S Quercus page (our course website) contains an “Announcements” tab which you should check regularly. It will be the main mechanism to communicate about course-related matters. This is where all deadlines, new content, instructions, grade releases, and any other pertinent information will be posted. It is

in your best interest to set up email alerts on your Quercus page to ensure you receive pertinent course information in a timely manner.

Assignments

Unless otherwise specified, all assignments are due **at the beginning of class** (i.e. NOON) on the due date provided. Acceptable submission formats include “.doc”, “.docx” or “.pdf” files. All submissions via Quercus will be automatically scanned by turnitin.com. Late assignments will be penalized 5 percentage points per day, including weekend days. **Late assignments will not be accepted via email or hardcopy.** Work handed in late should be submitted to Quercus per usual, and will be electronically date-stamped. There are no late submissions accepted for the participation exercises.

All requests for re-grading course assignments should be made to your TA within **one week** of the date when the assignments are returned to the class. A short memo that clearly states specific reasons to justify the request and backs up these reasons with evidence from your assignment must accompany the regrade request to your TA. No re-grading requests will be considered if they are submitted more than one week after the assignments are returned to the class. This deadline applies to all students including those who missed the class when the assignments were returned.

Turnitin.com

Normally, students will be required to submit their course written assignments to Turnitin.com for review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described at <http://www.teaching.utoronto.ca/teaching/academicintegrity/turnitin/conditions-use.htm>

Assignments not submitted through Turnitin will receive a grade of zero (0 %) unless a student instead provides, along with their position paper, sufficient secondary material (e.g., reading notes, outlines of the paper, rough drafts of the final draft, etc.) to establish that the paper they submit is truly their own. The alternative (not submitting via Turnitin) is in place because, strictly speaking, using Turnitin is voluntary for students at the University of Toronto.

Work submitted on Quercus will be automatically scanned by Turnitin.com; you do not require a course code or password to do so.

Writing Centres (<http://www.writing.utoronto.ca/writing-centres/arts-and-science>)

All students are encouraged to visit and make use of the available writing centres. Writing tutors may help you brainstorm ideas, develop a thesis, structure and organize your paper, present your evidence effectively, argue logically, cite appropriately and express yourself clearly and concisely. However, proofreading and copyediting for spelling, grammar, or format are not within the primary scope of the writing centres.

Accessibility

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible. **All documentation regarding accessibility accommodations for this**

course should be passed along to Professor La Touche within the first two weeks of the course.

Academic Integrity/Academic Misconduct

The University of Toronto treats academic integrity and academic misconduct very seriously. To participate honestly, respectfully, responsibly, and fairly in the academic community at U of T, you should familiarize yourself with the University of Toronto’s Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>).

In addition, students should acquaint themselves with the rules concerning plagiarism and other forms of academic misconduct, including but not limited to:

- Using someone else’s ideas or words without appropriate acknowledgement.
- Copying material word-for-word from a source without quotation marks.
- Including references to sources that you did not use.
- Obtaining or providing unauthorized assistance on any assignment including (e.g.) working in groups on assignments that are supposed to be individual work
- Lending your work to a classmate who submits it as his/her own.
- Letting someone else look at your answers on a test.
- Falsifying or altering any documentation required by the University.

Student Contacts

You are responsible for all material presented in class, including announcements. If you are unable to attend class, you should obtain notes from a classmate. Write down the contact information for two of your classmates below in case you need notes.

Name: _____	Name: _____
E-mail: _____	E-mail: _____
Phone: _____	Phone: _____