SOC 354H1F – Fall 2023
New Topics in Sociology: Immigrants in Toronto

Time: Mondays 1:10-4 pm

Professor: Leafia Ye, Ph.D.
Email: leafia.ye@utoronto.ca
Office: 17122 - 700 University Ave, 17th floor
Office hours: Friday 1:45-3 pm

Teaching assistant: Maleeha Iqbal
Email: maleeha.iqbal@mail.utoronto.ca

1. COURSE OVERVIEW

Canada aims to attract another 1.45 million immigrants by 2025. Known as the most multicultural city in the world, Toronto receives about half of the new immigrants each year. How inclusive has Toronto been as a destination for new arrivals? What challenges do immigrants face today? What happens when immigrants – who are Canada’s answer to an aging society – age and retire themselves? In this course, we examine the history of immigrants in Toronto, analyze the well-being of various immigrant groups, and look for solutions to social injustice that immigrants face. Upon successful completion of the course, you will be able to:

- Engage in thoughtful discussions about Canada and Toronto’s immigration history and current immigration and refugee policies.
- Recognize and describe key sociological theories and concepts related to immigration, such as segmented assimilation and the healthy immigrant effect.
- Use sociological theories to analyze the economic, physical, and social well-being of immigrant populations in Toronto.

Prerequisites

This is a program-only course and is restricted to sociology majors and specialists. Completion of SOC201H1, SOC202H1, SOC204H1 plus two of the following (1.0 FCE): SOC251H1, SOC252H1, SOC254H1. Students without this prerequisite will be removed from the course.

2. COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading quizzes (best 10 out of 11, 2% each)</td>
<td>20%</td>
</tr>
<tr>
<td>Two reflection essays (20% each)</td>
<td>40%</td>
</tr>
<tr>
<td>Interview project: interviewee profile</td>
<td>2%</td>
</tr>
<tr>
<td>Interview project: analytical story</td>
<td>33%</td>
</tr>
<tr>
<td>In-class participation</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
Reading quizzes
An important part of your learning in this course is doing readings. To make sure you are prepared before coming to class, you will take weekly reading quizzes on Quercus (due the Sunday before class, except for the first week). They consist of 3-5 questions, sometimes with space for you to raise discussion questions for the class. There are a total of 11 quizzes and only your best 10 scores will count toward your final grade.

Reflection essays
You will write two essays (1000 words each) to reflect on topics of this course. The first essay will focus on what you learned in week 2-4, and the second one will focus on what you learned in the rest of the semester. You should reference readings, lectures, discussion points raised by your classmates in class, and your own supplemental research in these reflection essays. Specific guidelines for essays will be published three weeks before each essay is due.

Interview project
To demonstrate your understanding of course materials and develop a deeper understanding of immigrants in Toronto, you will conduct an interview of an immigrant in Toronto and write up an analytical story based on your interview (1500 words). Your interview will focus on why the person moved to Toronto, what life was like before they moved, any challenges they have faced as they navigate life in Toronto, and their future immigration plans. You will apply sociological theories to the analysis of your interviewee’s stories. You will also first get interviewee’s consent by presenting them with a Participant Consent Form, and you will submit a very brief description of the person your interviewee before your interview takes place. Specific guidelines for the project will be published one month before it is due.

In-class participation
Your active participation during class time is important to you and your classmates’ learning. You will receive a participation grade based on the quality of your discussion comments.

3. SCHEDULE AND READINGS*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Items due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sep 11</td>
<td>Introduction</td>
<td>Reading quiz 1 (Sep 14)</td>
</tr>
<tr>
<td>2</td>
<td>Sep 18</td>
<td>Canada’s immigration system</td>
<td>Reading quiz 2 (Sep 17)</td>
</tr>
<tr>
<td>3</td>
<td>Sep 25</td>
<td>Canada’s refugee policy</td>
<td>Reading quiz 3 (Sep 24)</td>
</tr>
<tr>
<td>4</td>
<td>Oct 2</td>
<td>Toronto’s major immigrant groups</td>
<td>Reading quiz 4 (Oct 1)</td>
</tr>
<tr>
<td>5</td>
<td>Oct 9</td>
<td>No class – Thanksgiving holiday</td>
<td>Reflection essay 1 (Oct 13)</td>
</tr>
<tr>
<td>6</td>
<td>Oct 16</td>
<td>Employment and income</td>
<td>Reading quiz 5 (Oct 15)</td>
</tr>
<tr>
<td>7</td>
<td>Oct 23</td>
<td>Housing and neighborhoods</td>
<td>Reading quiz 6 (Oct 22)</td>
</tr>
<tr>
<td>8</td>
<td>Oct 30</td>
<td>Crime and Policing</td>
<td>Reading quiz 7 (Oct 29)</td>
</tr>
<tr>
<td>9</td>
<td>Nov 6</td>
<td>No class – fall reading week</td>
<td>Interview project (Nov 10)</td>
</tr>
<tr>
<td>10</td>
<td>Nov 13</td>
<td>Health and access to care</td>
<td>Reading quiz 8 (Nov 12)</td>
</tr>
<tr>
<td>11</td>
<td>Nov 20</td>
<td>Families and social well-being</td>
<td>Reading quiz 9 (Nov 19)</td>
</tr>
<tr>
<td>12</td>
<td>Nov 27</td>
<td>Aging and retirement</td>
<td>Reading quiz 10 (Nov 26)</td>
</tr>
</tbody>
</table>
| 13   | Dec 4  | The second generation                     | Reading quiz 11 (Dec 3)          | Reflection essay 2 (Dec 8)
*Schedule and readings are subject to change. I will announce changes at least five days before your reading quiz for that week is due.

**Week 1: Introduction**

No required readings.

**Week 2: Canada’s immigration system**


**Week 3: Canada’s refugee policy**


**Week 4: Toronto’s major immigrant groups**


**Week 5: No class – Thanksgiving holiday**
Week 6: Employment and income


Week 7: Housing and neighborhoods


Week 8: Crime and Policing


Week 9: No class – fall reading week

Week 10: Health and access to care


**Week 11: Families and Social well-being**


**Week 12: Aging and retirement**


**Week 13: The second generation**


**4. OTHER POLICIES**

**Communication**

Send me an email if you have quick questions about the course, and I will do my best to respond within 48 hours. Give the email a concise title starting with the course number (e.g., “Soc 354H Trouble accessing readings”). I am happy to answer questions, but please read the syllabus thoroughly before you contact me.

**Course Site**

This course will be available via University of Toronto Learning Management System, Quercus (https://q.utoronto.ca). All course materials, instructions, announcements etc. will be posted on this site. It is your responsibility to check the course site each week.

**Accessibility**

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or http://studentlife.utoronto.ca/accessibility.
**Plagiarism**

Make sure you are familiar with the rules regarding plagiarism and how to avoid it. You will find useful advice on this and many other aspects of written assignments on the university writing centre’s web site: [http://www.utoronto.ca/writing/advise.html](http://www.utoronto.ca/writing/advise.html)

See in particular the links to “How Not to Plagiarize”: [http://www.utoronto.ca/writing/plagsep.html](http://www.utoronto.ca/writing/plagsep.html)


Hard copies of these and other documents from the writing centre can be found in the university and college libraries.

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site.