

**GENDER RELATIONS (Fall 2022)**  
**SOC365H1F**  
**University of Toronto, St. George Campus**  
**Tuesday 4:10-6:00pm**  
**Location: SS1073**

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**Office Hours:** By appointment

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**COURSE DESCRIPTION:** Sex (a socio-medical designation) and gender (an affective orientation) are related in complex ways that shape and are shaped by individuals and social structures. In this course, we will conduct a broad overview of sociological and feminist research and theory that unpacks these complex terms and explores some of their social, economic, political and sexual manifestations, including their intersection with class and ethno-racial status. To this end, we will begin by examining social constructionist, developmental and psychodynamic approaches to gender, including a critical analysis of our Western, two-gender system. A second section of the course will examine a range of feminist theoretical frameworks focused on the problem of gender inequality, including an analysis of the roles of capitalism, patriarchy, racialization and race-based stratification, the institution of heterosexuality, the gendered interaction order, and gendered discourses in producing the systematic oppression of women. In a final section, we will examine the institutions and processes through which gender is produced and reproduced, including the labor force, globalization, and the domestic sphere.

**PREREQUISITES/EXCLUSIONS:** The prerequisite to take this course is 1.0 SOC at the 200 or higher level; SOC265H1 is recommended; **SOC337H1 is an exclusion.** Students without this requirement will be removed at any time discovered and without notice.

**COURSE REQUIREMENTS:** Students will be responsible for reading and analyzing a considerable amount of literature for each class. Students are expected to come to class prepared to engage with the assigned readings of the day.

**GRADING POLICY:** Students will be given two mid-term essay tests, each worth 40% of the total grade, and a third test worth 20% of the total grade.

All test materials will be based on lectures and course readings. All tests will consist of two to three essay questions. Tests will be distributed on Quercus. Students will have 24 hours to complete each test.

Because writing skills are essential for the tests of this course, students are urged to seek assistance from the University of Toronto writing centre should they anticipate problems in this area. The writing centre can be visited on the web at:

<http://www.utoronto.ca/writing/centres.html>

## **Accessibility**

The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/as> as soon as possible.

## **CLASS RULES AND REGULATIONS:**

### **TEST POLICY:**

1. Medical notes will not be required for a missing test. Instead, students will need to declare their absence on ACORN on the day of the missed test, and email the instructor directly. Students missing a test for personal reasons are to contact their College and have the college email the instructor directly.

2. **Due dates:** Late papers will be docked 5 points per day. Students who submit their papers late due to illness will need to notify the instructor by email and also declare their absence on the system (ACORN), on the day the assignment is due.

3. **Contesting a test grade:** Students who are dissatisfied with their test grades have one week to address their concerns, in writing, to the teaching assistant. The format for contesting a grade begins with a 1 page typed document, submitted to the teaching assistant by email, outlining why the grade is inappropriate. Note, that a regrade can result in an increase or decrease of the grade. Students who remain unhappy with the response should make an appointment with the instructor to review the case.

4. While students may study together, no student will share his/her take-home test with another student before submission. This is a form of plagiarism, and is as unacceptable as if you shared your paper with another student during an in-class test. Students who violate this rule will face formal penalties for plagiarism under University of Toronto's plagiarism policy.

5. There are NO circumstances under which the instructor will provide lecture notes to students.

6. Grades will never be changed without an explicit reason related to the quality of the work—i.e., students cannot simply request a higher grade to round up their GPA.

**PLAGIARISM:** Students must consult the University of Toronto guidelines for plagiarism. These guidelines will be vigorously enforced. Students who plagiarize will be given the strictest possible penalty.

### **REQUIRED TEXTS:**

All course readings are available on Quercus.

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## **COURSE SCHEDULE:**

- Sep 13            Introductory lecture: Sex, Gender and Sexual Orientation  
Overview of the course and syllabus
- Sep 20            The Social Construction of Gender
- Lorber, Judith. 2006. "The Social Construction of Gender" Pp. 113-119 in  
Disch, Estelle (ed.), *Reconstructing Gender: A Multicultural  
Anthology. Fourth Edition*. Massachusetts: McGraw-Hill
- West, Candace and Don H. Zimmerman. 1987. "Doing Gender".  
*Gender & Society* 1, 2: 125-151
- Fausto-Sterling, Anne. 2002. "The Five Sexes: Why Male and Female  
Are Not Enough" Pp. 468-473 in Williams, Christine L. and Arlene  
Stein (eds.), *Sexuality and Gender*. Mass.: Blackwell
- Sep 27            Gender and Ethnomethodology
- Kessler, Suzanne and Wendy McKenna. Chapter 1. "The Primacy of Gender  
Attribution". Pp. 1-20 in Kessler, Suzanne and Wendy McKenna,  
*Gender, An Ethnomethodological Approach*. Chicago: University of  
Chicago Press.
- Lois Gould. "X" A Fabulous Child's Story." Pp. 43-48 in Kourany, Janet  
A., James Sterba and Rosemarie Tong (eds.), *Feminist Philosophies*.  
Edgewood Cliffs, NJ: Prentice Hall.
- Oct 4             Gender, Socialization and Psychodynamic Approaches
- Renzetti and Curran. 1999. "Chapter 3". *Women, Men and Society*. Pp. 58-  
68. Allyn and Bacon.
- Chodorow, Nancy. 1992. "Family Structure and Feminine Personality" Pp. 309-  
321 in Janet A Kourany, Rosemarie Tong & James P Sterba (eds.)  
*Feminist Philosophies: Problems, Theories, and Applications*.  
Englewood Cliffs, NJ: Prentice-Hall
- Oct 11-12        **TEST 1**

Oct 18

Feminist Theory: Liberal Feminism

Lecture: Feminist Theory

Mill, John Stuart. 1993. "The Subjection of Women" Pp. 150-158 in Alison M. Jaggar and Paula S. Rothenberg (eds.), *Feminist Frameworks: Alternative Theoretical Accounts of the Relations between Women and Men. Third Edition*. Boston: McGraw-Hill

Oct 25

Marxist Feminism

Engels, Friedrich. 1993. "Origin of the Family, Private Property, and the State" Pp. 160-169 in Alison M. Jaggar and Paula S. Rothenberg (eds.), *Feminist Frameworks: Alternative Theoretical Accounts of the Relations Between Women and Men. Third Edition*. Boston: McGraw-Hill

Ehrenreich, Barbara & Arlie Russell Hochschild. 2006. "Global Woman". Pp. 443-452 in Estelle Disch (ed.), *Reconstructing Gender: A Multicultural Anthology. Fourth Edition*. Massachusetts: McGraw Hill.

Nov 1

Radical and Sex-Positive Feminism

Rich, Adrienne. 1993. "Compulsory Heterosexuality and Lesbian Existence", Pp. 227-254 in Abelove, Henry, Michele Aina Barale and David M. Halperin (eds.), *The Lesbian and Gay Studies Reader*. New York and London: Routledge.

MacKinnon, Catharine. 2002. "Pleasure Under Patriarchy." Pp. 33-43 in Williams, Christine L. and Arlene Stein (eds.), *Sexuality and Gender*. Malden Mass.: Blackwell.

Hakim, Catherine. 2010. "Erotic Capital." *European Sociological Review*. 26:499-518

Nov 8

**READING WEEK: NO CLASS**

Nov 15

Intersectional Feminism

Collins, Patricia Hill. 2004. "Some Group Matters: Intersectionality,

Situated Standpoints, and Black Feminist Thought” Pp. 66-83 in Richardson, Laurel, Verta Taylor and Nancy Whittier (eds.), *Feminist Frontiers. Sixth Edition*. Boston: McGraw Hill.

McIntosh, Peggy. 2006. “White Privilege: Unpacking the Invisible Knapsack.” Pp. 71-75 In Estelle Disch (ed.), *Reconstructing Gender: A Multicultural Anthology. Fourth Edition*. Massachusetts: McGraw Hill.

Nov 22-23           **TEST 2**

Nov 29               Poststructural (Third Wave) Feminism

Butler, Judith. 1993. “Imitation and Gender Insubordination” Pp. 307-320 in Abelove, Henry, Michele Aina Barale and David Halperin, *The Lesbian and Gay Studies Reader*. New York: Routledge

Film: *FtF: Female to Femme*

Dec 6                 Gender and Emotions

Hochschild, Arlie Russell. 1993. *The Managed Heart*. Pp 1-32; 162-184 University of California Press.

Dec 6-7             **TEST 3**

**Final test distributed on Quercus.**

**Test DUE: Wednesday, December 7, at 4 p.m. Uploading instructions will be given on the exam sheet through Quercus.**