

GENDER RELATIONS (Fall 2018)
SOC365H1F
University of Toronto, St. George Campus
Tuesdays 4:10-6 p.m. SS1073

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Office Hours: By appointment

COURSE DESCRIPTION: Sex (a socio-medical designation) and gender (an affective orientation) are related in complex ways that shape and are shaped by individuals and social structures. In this course, we will conduct a broad overview of sociological and feminist research and theory that unpacks these complex terms and explores some of their social, economic, political and sexual manifestations, including their intersection with class and ethno-racial status. To this end, we will begin by examining social constructionist, developmental and psychodynamic approaches to gender, including a critical analysis of our Western, two-gender system. A second section of the course will examine a range of feminist theoretical frameworks focused on the problem of gender inequality, including an analysis of the roles of capitalism, patriarchy, racialization and race-based stratification, the institution of heterosexuality, the gendered interaction order, and gendered discourses in producing the systematic oppression of women. In a final section, we will examine the institutions and processes through which gender is produced and reproduced, including the labor force, globalization, and the domestic sphere.

PREREQUISITES: The prerequisite to take this course is 1.0 SOC at the 200 or higher level; SOC265H1 is recommended. Students without this requirement will be removed at any time discovered and without notice.

COURSE REQUIREMENTS: Students will be responsible for reading and analyzing a considerable amount of literature each class. Students should come to class prepared to engage the readings and each other.

GRADING POLICY: Students will be given two, in-class essay tests, each worth 40% of the total grade, and one take-home test worth 20% of the total grade.

All test materials will be based on lectures and course readings. All tests will consist of two to three essay questions. Students will be permitted use of any printed materials distributed or purchased for the course during tests, but use of computers for the in-class test will not be permitted.

Because writing skills are essential for the tests of this course, students are urged to seek assistance from the University of Toronto writing centre should they anticipate problems in this area. The writing centre can be visited on the web at:

<http://www.utoronto.ca/writing/centres.html>

CLASS RULES AND REGULATIONS: Attendance is mandatory. Students absent from class penalize themselves, as the material covered in lectures and in class discussions will reappear on the midterm and final tests.

TEST POLICY:

1. Make-ups for tests will require documentation of a medical or related emergency from a physician or the student's registrar. They will not be offered for any other reason.
2. Tests handed in late will be docked 5 points off the total score of the test for each day past the due date.
3. No student will be allowed an extension on tests short of medical/family emergencies with supporting documentation from the student's physician or college registrar. Supporting documentation should be placed in a sealed envelope addressed to the instructor and submitted to the course TA. Students should notify the professor and teaching assistant of their emergency as soon as possible after the missed test. If the reason for missing the test is deemed acceptable, the teaching assistant will coordinate with the student to schedule a make-up test.
4. While students may study together, no student will share his/her take-home test with another student before submission. This is a form of plagiarism, and is as unacceptable as if you shared your paper with another student during an in-class test. Students who violate this rule will face formal penalties for plagiarism under University of Toronto's plagiarism policy.
5. Students with special educational needs must bring appropriate documentation and associated protocol for testing and test procedures. There are NO circumstances under which the instructor will provide lecture notes to students.
6. Students who are dissatisfied with their test grades have one week to address their concerns, in writing, to the teaching assistant. The format for contesting a grade begins with a 1-2 page typed document, submitted to the teaching assistant, outlining why the grade is believed to be inappropriate. The teaching assistant will then review the claim and respond in writing, either by email or hard copy. Students who remain unhappy with the response should make an appointment with me to review their case.
7. Grades will never be changed without an explicit reason related to the quality of the work—i.e., students cannot simply request a higher grade to round up their GPA.
8. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

PLAGIARISM: Students must consult the University of Toronto guidelines for plagiarism. These guidelines will be vigorously enforced. Students who plagiarize will be given the strictest possible penalty.

REQUIRED TEXTS:

All course readings are available on Quercus.

COURSE SCHEDULE:

- Sep 11 Introductory lecture: Sex, Gender and Sexual Orientation
Overview of the course and syllabus
- Sep 18 The Social Construction of Gender
- Lorber, Judith. 2006. "The Social Construction of Gender" Pp. 113-119 in
Disch, Estelle (ed.), *Reconstructing Gender: A Multicultural
Anthology. Fourth Edition*. Massachusetts: McGraw-Hill
- West, Candace and Don H. Zimmerman. 1987. "Doing Gender".
Gender & Society 1, 2: 125-151
- Fausto-Sterling, Anne. 2002. "The Five Sexes: Why Male and Female
Are Not Enough" Pp. 468-473 in Williams, Christine L. and Arlene
Stein (eds.), *Sexuality and Gender*. Mass.: Blackwell
- Sep 25 Gender and Work
- Padavic, Irene and Barbara Reskin. "Moving up and Taking Charge."
Richardson, Taylor, and Whittier (eds.), *Feminist Frontiers. 6th
Edition*. New York, NY: McGraw-Hill
- Schilt, Kristen. 2006. "Just One of the Guys? How Transmen Make Gender
Visible in the Workplace." *Gender & Society* 20, 4:465-490.
- Oct 2 Feminist Theory: Liberal Feminism
- Lecture: Feminist Theory
- Mill, John Stuart. 1993. "The Subjection of Women" Pp. 150-158 in Alison M.
Jaggar and Paula S. Rothenberg (eds.), *Feminist Frameworks:
Alternative Theoretical Accounts of the Relations between Women and
Men. Third Edition*. Boston: McGraw-Hill
- Oct 9 Psychoanalytic Feminism

Chodorow, Nancy. 1992. "Family Structure and Feminine Personality" Pp. 309-321 in Janet A Kourany, Rosemarie Tong & James P Sterba (eds.) *Feminist Philosophies: Problems, Theories, and Applications*. Englewood Cliffs, NJ: Prentice-Hall

Spelman, Elizabeth. 1992. "Notes on Chodorow's Reproduction of Mothering" Pp. 322-330 in Janet A Kourany, Rosemarie Tong & James P Sterba (eds.) *Feminist Philosophies: Problems, Theories, and Applications*. Englewood Cliffs, NJ: Prentice-Hall

Oct 16 **IN-CLASS TEST 1**

Oct 23 Marxist Feminism

Engels, Friedrich. 1993. "Origin of the Family, Private Property, and the State" Pp. 160-169 in Alison M. Jaggar and Paula S. Rothenberg (eds.), *Feminist Frameworks: Alternative Theoretical Accounts of the Relations Between Women and Men. Third Edition*. Boston: McGraw-Hill

Ehrenreich, Barbara & Arlie Russell Hochschild. 2006. "Global Woman". Pp. 443-452 in Estelle Disch (ed.), *Reconstructing Gender: A Multicultural Anthology. Fourth Edition*. Massachusetts: McGraw Hill.

Oct 30 Radical and Sex-Positive Feminism

Rich, Adrienne. 1993. "Compulsory Heterosexuality and Lesbian Existence", Pp. 227-254 in Abelove, Henry, Michele Aina Barale and David M. Halperin (eds.), *The Lesbian and Gay Studies Reader*. New York and London: Routledge.

MacKinnon, Catharine. 2002. "Pleasure Under Patriarchy." Pp. 33-43 in Williams, Christine L. and Arlene Stein (eds.), *Sexuality and Gender*. Malden Mass.: Blackwell.

Hakim, Catherine. 2010. "Erotic Capital." *European Sociological Review*. 26:499-518

Nov 6 **READING WEEK: NO CLASS**

Nov 13 Intersectional Feminism

Collins, Patricia Hill. 2004. "Some Group Matters: Intersectionality, Situated Standpoints, and Black Feminist Thought" Pp. 66-83 in Richardson, Laurel, Verta Taylor and Nancy Whittier (eds.), *Feminist Frontiers. Sixth Edition*. Boston: McGraw Hill.

McIntosh, Peggy. 2006. "White Privilege: Unpacking the Invisible Knapsack." Pp. 71-75 In Estelle Disch (ed.), *Reconstructing Gender: A Multicultural Anthology. Fourth Edition*. Massachusetts: McGraw Hill

Nov 20 Post-Structural (Third Wave) Feminism

Butler, Judith. 1993. "Imitation and Gender Insubordination" Pp. 307-320 in Abelove, Henry, Michele Aina Barale and David Halperin, *The Lesbian and Gay Studies Reader*. New York: Routledge

Film: "FtF: Female to Femme" Film

Nov 27 **IN-CLASS TEST 2**

Dec 4 Gender and Emotions

Hochschild, Arlie Russell. 1993. *The Managed Heart*. Pp 1-32; 162-184 University of California Press.

Final Test Distributed.

Test DUE: Friday December 7 at 4 p.m. Location TBA