

Job Title: Assistant Professor, Teaching Stream - Sociology

Date Posted: 08/03/2022

Closing Date: 10/11/2022, 11:59PM ET

Req ID: 26070

Job Category: Faculty - Teaching Stream (continuing)

Faculty/Division: Faculty of Arts & Science

Department: Dept of Sociology & Transitional Year Program

Campus: St. George (Downtown Toronto)

Description:

The Department of Sociology in the Faculty of Arts & Science and the Transitional Year Programme (TYP) at the University of Toronto invite applications for a full-time teaching stream position in the field of Sociology. The appointment will be at the rank of Assistant Professor, Teaching Stream, with an expected start date of July 1, 2023. It will be a joint appointment between the Department of Sociology in the Faculty of Arts & Science (51%) and the Transitional Year Programme (49%).

Applicants must have earned a PhD in Sociology by the time of appointment or shortly thereafter, with a demonstrated record of excellence in teaching and whose teaching interests complement and enhance our existing [strengths](#). We seek a candidate who has an established record as an outstanding instructor and is enthusiastic about the opportunity to enjoy a long-term career in teaching at the University of Toronto. We are particularly interested in candidates with a demonstrated ability to teach Introduction to Sociology, as well as courses in theory, culture, race and ethnicity, health, organizations, gender, equity/inequality and/or other areas of strength of the Department of Sociology. Candidates must show evidence of innovative teaching practices both within and outside the classroom. The candidate should also have experience teaching social science writing, research methods and/or analytic skills to traditional and non-traditional undergraduate university students who may have faced barriers to access university education due to race, indigeneity, class, gender, sexual orientation, ability and/or migrant/refugee identifications and histories. For these reasons, we request evidence of engagement in the scholarship of teaching and learning and pedagogies of sociology related to development of writing across the curriculum. In addition, the successful candidate will be expected to participate in program discussions regarding the TYP curriculum and undergraduate sociology curriculum, as well as engage in undergraduate mentorship towards fostering a vibrant intellectual community for undergraduates in the Sociology and TYP programs.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, the teaching dossier submitted as part of the application, including a strong teaching statement,

sample syllabi, course materials, and teaching evaluations, as well as strong letters of reference from referees of high standing.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

The [Department of Sociology](#) at the University of Toronto has internationally-renowned scholars with excellent track records for securing research funding, producing outstanding sociological research, and extensively mentoring our graduate students. Our collegial atmosphere encourages innovation and rigour in research and teaching. Our community of scholars includes over 75 faculty members, outstanding postdoctoral scholars, and approximately 110 creative and engaged graduate students.

The Transitional Year Programme is a full-time, eight-month access-to-University program intended for adults who do not have the formal qualifications for university admission. It is meant for those who did not have an opportunity to finish high school because of financial problems, family difficulties or other circumstances beyond their control. The Program actively encourage applications from members of the Indigenous, Black and LGBTQ communities, sole-support parents, persons with disabilities, neurodiversity, and individuals from working-class backgrounds of all ethnicities. Admitting about 50 students each year, TYP provides each student with academic advising, access to social work and counselling support, need-based bursaries, and space to work, socialize, and be with other students in their program. For more information about the Transitional Year Program, see <http://typ.utoronto.ca/>

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; and a complete teaching dossier to include a strong teaching statement, sample syllabi and course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. At least one reference letter must primarily address the candidate's teaching.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Tina Colomvakos at tina.colomvakos@utoronto.ca.

All application materials, including reference letters, must be received by October 11, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.